

GATE CHARACTERISTICS

- Extensive reading
- Positive self-image
- Interest in academic activities
- Experiments with new ideas
- Strong motivation to learn
- Intellectual curiosity
- Exceptional memory
- Critical thinking
- Advanced vocabulary, verbal fluency
- Ability to solve problems
- Wide range of interests
- Originality of thinking
- Acceptance of responsibility
- Complex sense of humor
- Ability to work independently
- Interacts w/ intellectual peers
- Advanced research skills
- Acceptance of leadership roles
- Goal directed
- Self understanding
- Proficiency in basic skills beyond grade level

JEFFERSON SCHOOL DISTRICT SITE CONTACT

Location	Contact Name	Contact Information
Jefferson School District	Sarah Steen	ssteen@jsdtracy.com (209) 836-4531
Jefferson School (5 th -8 th)	Sherry Gleason Diane McRae	(209) 835-3053
Tom Hawkins School (K-8 th)	Anne Corbiser	(209) 839-2380
Anthony Traina School (K-8 th)	Lillian Beltran	(209) 839-2379
Monticello School (K-4 th)	Jamie Watson	(209) 833-9300

JEFFERSON SCHOOL DISTRICT

1219 Whispering Wind Drive
Tracy, CA 95377

Phone: 209-836-3388
Fax: 209-836-2930
Website: www.jeffersonschooldistrict.com



GATE

GATE GIFTED AND TALENTED PROGRAM

WE CARE
ABOUT ACADEMIC
ACHIEVEMENT,
HIGH SELF-ESTEEM,
AND GOOD
CITIZENSHIP FOR
EVERY STUDENT.

WE SHARE
THE
RESPONSIBILITY
FOR HELPING
CHILDREN
BECOME WELL-
ADJUSTED
INDIVIDUALS.

WE DARE
TO BE THE BEST
SCHOOL COMMUNITY
WE CAN BE.



TEL : 209 - 836 - 4531

GIFTED AND TALENTED PROGRAM

The **purpose** of the gifted and talented program in the Jefferson School District is to challenge gifted and high potential students to achieve high academic standards, develop critical thinking skills, as well as independent and cooperative learning habits.

STATEMENT OF PHILOSOPHY

In an effort to continue to provide a rigorous education for all students, Jefferson School District educators work toward developing a vision of excellence. Included is an understanding of how the core curriculum, enhanced by reforms in teaching methodology, can be best differentiated to provide advanced learning opportunities for GATE students.

Students are invited to participate in a variety of after school programs, lunch activities, and field trips. Annual offerings are based on staffing, student population numbers, and student interest. Examples include: Spelling Bee, Math and Science Olympiad, Art, 3D Printing, book study, logic puzzles, and Spanish.

STUDENT IDENTIFICATION

All children in grades 3 –8 are eligible for the nomination process regardless of socioeconomic, linguistic or cultural background, and or disabilities. The JSD implements both traditional and nontraditional instruments and procedures to identify gifted students.

APPLICATION PROCESS

All new applicants must complete a GATE application. You may pick up an application at the school of registration or access it online.

Application for Intellectual Ability

This application must be filled out for students who have not been tested under the Intellectual Ability criteria. Students can only take the Otis-Lennon School Ability Test once every three years. This test is given once in the Fall and once in the Spring. Pay close attention to the school newsletter, as well as the JSD website for announcements of test dates.

Application for High Achievement

This application must be filled out for students who have not been enrolled in the JSD's GATE program, but meet the GATE Plan's High Achievement eligibility.

Application for Creative Ability

Student is nominated by teacher in portfolio assessment.

CRITERIA FOR ELIGIBILITY

Intellectual Ability:

Standard score of ≥ 125 on group administered Otis-Lennon School Ability Test.

High Achievement:

“Advanced” score on STAR California Standards Test in English Language Arts for two consecutive years and “Advanced” score on STAR California Standards Test in Math for two consecutive years. (2013 and Earlier)

Score 4 on both Math and Language Arts CAASPP Summative Assessments for two consecutive years. (2015 to Present)

Creative Ability:

Any student in grades 3-8 who is recommended by their classroom teacher is eligible to participate in the district-wide portfolio assessment.