

**Title III Local Educational Agency Plan Performance Goal 2
Cover Sheet**

Local Educational Agency (LEA)/Lead LEA Name: _____

CDS Code: _____ **Fiscal Year:** _____

Member LEAs (for Consortia): _____

Please check all documents submitted:

LEA Plan Performance Goal 2 (please include page numbers for each section)

- Section A (p._____)**
- Section B (p._____)**
- Section C (p._____)**
- Section D (p._____)**
- Section E (p._____)**
- Section F (p._____)**
- Section G (p._____)**
- Section H (p._____)**

Needs Assessment (optional)

English Learner Subgroup Self Assessment (ELSSA) Tool (optional)

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 39-685440000 LEA Name: Jefferson Elementary Title III Improvement Status: Year 0

Fiscal Year: 2016-2017 EL Amount Eligibility: \$42,273 Immigrant Amount Eligibility: 0

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III Supplemental instructional support in English development. Use of SDAIE instructional strategies to increase student participation and students understanding of content.</p>
	<p>Use the subgrant funds to meet all accountability measures The district will use LCFF Supplemental / Concentration funding to upgrade programs for LEP students by implementing scientifically-researched based programs, such as Houghton-Mifflin Reading in grades K-5 and Holt Language of Literature for grades 6-8, in order to provide LEP students the opportunity to develop stronger academic language skills leading to grade level proficiency in the academic core curriculum. The district will use funding to acquire standards-based ELD materials, sequenced language developed texts, and interactive software to supplement the district core materials for all LEP students.</p>
	<p>Hold the school sites accountable The District Office will establish an evaluation process. Each site will annually evaluate and review the academic and English proficiency progress of the LEP students towards success in meeting AYP goals and reclassification. The district will conduct annual review of site programs. The district will continue to build its staff development program to provide ongoing training on the use of ELD materials and effective language development strategies. Each school site will evaluate success of meeting goals annually and report to the district following release by the CDE of the AMAO's.</p>

Promote parental and community participation in programs for ELs

The district will disseminate the program plan and objectives through the DELAC, ELAC's and School Site Councils. Information will also be disseminated through school newsletters, personal phone calls and district website. The district will continue to develop parent and community partnerships and participation in the LEP programs. Staff will access interpreters or the Language Line when interpreter services are needed.

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	<p>Provide high quality language instruction</p> <p>The district will continue to implement state approved scientifically research-based language arts programs for grades K-8 that include ELD instruction Houghton Mifflin Reading, California Holt Literature and Language Arts, SRA Reading, and Read Naturally. The district will adopt researched based supplementary ELD materials for beginning and intermediate proficiency students in grades K-8th in which teachers will be supported with additional staff development opportunities to use these materials effectively. Intensified training will be provided to Instructional Coaches, EL Paraprofessionals, and Intervention Specialists to support teachers.</p> <p>To determine progress in the development of English proficiency and academic achievement in the core academic subjects the district will:</p> <ul style="list-style-type: none"> Analyze CELDT scores and student progress toward meeting English Language Development standards and benchmarks. Use Ellevation Platform Subscription to set goals for students, monitor student progress on assessments, and prepare modification reports for students. Monitor progress with the use of EL Progress Reports each trimester. <p>Determine increases in academic achievement by analyzing California Assessment of Student Performance and Progress (CASSPP) Smarter Balanced Summative Assessment data, STS scores, District Benchmark Assessments, SRI, Reading Lions and DIBELS Fluency Assessments and grades in core academic subjects</p>	<p>EL Aides / Paraprofessionals</p> <p>Instructional Coaches</p> <p>Ellevation System and Training</p>	<p>Salary and Benefits</p> <p>Salary and Benefits</p> <p>Annual Subscription</p>	<p>\$8,900</p> <p>\$14,775</p> <p>\$3,400</p>	<p>EL</p> <p>EL</p> <p>EL</p>
	<p>Provide high quality professional development</p> <p>District committee will research and pilot state approved ELA /ELD Curriculum to purchase in 2016-17 and implement in 2017-18. Ongoing continuous professional development for teachers of LEP students that is designed to improve instruction and assessment as well as to enhance the ability of the teachers to understand and use curricula, assessment measures, and instructional strategies will be supported. The district will provide allotted time during regular staff meetings, grade level & data meetings to discuss these effective instructional strategies for LEP and FEP students. Teachers who receive training in the above stated areas will be utilized as teacher leaders to help facilitate this work.</p>	<p>District ELA/ELD adoption committee</p>		<p>\$1,631</p>	<p>EL</p> <p>and Other</p>

C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p> <p>Ongoing continuous professional development for teachers of LEP students that is designed to improve instruction and assessment as well as to enhance the ability of the teachers to understand and use curricula, assessment measures, and instructional strategies will be supported. The district will provide allotted time during regular staff meetings, grade level & data meetings to discuss these effective instructional strategies for LEP and FEP students. Teachers who receive training in the above stated areas will be utilized as teacher leaders to help facilitate this work.</p> <ol style="list-style-type: none"> Teachers will be encouraged to attend staff development training in research-based teaching SDAIE Strategies (Specially Designed Academic Instruction for English), GLAD Training (Guided Language Acquisition Design) and the California ELD Standards. The district will train staff to further implement the scientifically-research based common core standards based district adopted curriculum that have proven to be effective in helping LEP students attain academic success at grade level. A collaborative partnership with SJCOE will continue and expand to maintain scientifically effective staff development. Teachers will be encouraged to attend conferences to learn and reflect on the latest in research-based education for LEP students as funding is available. <p>All programs will be selected to integrate in the district ELD plan and lead to long term overall improvement in academic achievement in core subjects as well as oral language development.</p>	EL Paras, Teachers, Coaches, and Admins		\$12,652	EL
	F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$845
		EL Estimated Costs Total:		\$42,273	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p>				
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$0	
		Immigrant Estimated Costs Total:		\$0	