



September 15, 2015

To the Parents/Guardians of students at Anthony Traina Elementary School:

For the past three years a letter was sent to Traina families informing you that Anthony Traina Elementary School had been identified as a Program Improvement (PI) school under the federal No Child Left Behind (NCLB) Act of 2001. The purpose of this letter is to update you that Traina School continues to be identified as a Program Improvement school and remains in PI Year 2 status. For a school to exit Program Improvement they need to meet Adequate Yearly Progress (AYP) targets on the state testing for two consecutive years. Last spring students across the state took the California Assessment of Student Performance and Progress for the first time. This data will be used as the baseline to determine Program Improvement status and will require one more year of testing to determine whether or not Traina will exit Program Improvement. For this reason Traina will remain in PI Year 2 status at least for one more year.

What is PI?

The Elementary and Secondary Education Act (ESEA) requires the state and districts review annually the academic progress of federally funded Title I schools and to identify schools in need of improvement. A Title I school will be identified for PI when, for each of two consecutive years, the Title I school does not make AYP in the same content area (English-language arts or mathematics) schoolwide or for any numerically significant subgroup, or on the same indicator schoolwide.

What is Title I?

Title I ("Title One"), a provision of the Elementary and Secondary Education Act passed in 1965, is a program created by the United States Department of Education to distribute funding to schools and school districts with a high percentage of students from low-income families. The purpose of this title is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on state academic achievement standards.

Why is Traina School identified as PI?

The reason Traina School continues in PI is because all schools in PI Year 2 status are frozen until the new state testing system is operational for two consecutive years. The AYP areas that caused the original identification in 2011-2012 were:

- English-language arts
- Mathematics
- Academic Performance Index

The school's 2013-2014 Accountability Progress Report may be obtained from the school or on the California Department of Education (CDE) AYP Web page at <http://www.cde.ca.gov/ta/ac/ay/index.asp/>.

Public school choice: What right does a parent have to request a transfer to a school that is not in PI?

All parents/guardians of students attending a PI school have the right to request a transfer of their child(ren) to a non-PI district school with district-paid transportation.

For parents who select this option, the district will provide transportation to the non-PI school for as long as the home school continues to be identified as a PI school. If the home school exits PI by making AYP for two consecutive years, the student can remain at the school; however, transportation will no longer be district-paid. If the demand for choice exceeds space available, priority will be given to lowest achieving, low-income students.

If you are interested in transferring your child(ren) to a non-PI school in the district for the 2015-2016 school year, please select from the following schools. Your preference of a non-PI school will be taken into consideration.

Name of School	2013-2014 API Results*	2014-2015 CAASPP Results	
		English-language arts Percent Meeting the Standard**	Mathematics Percent Meeting the Standard **
Anthony C. Traina School (K-8) <i>Title I School (PI Year 2)</i>	846	48%	35%
Jefferson School (5-8) <i>Non-Title I School</i>	868	59%	53%
Monticello School (K-4) <i>Title I School (Not PI)</i>	833	40%	53%
Hawkins School (K-8) <i>Non-Title I School</i>	828	51%	37%
State of California	790	44%	33%

- * 800 on the API = Meeting the state's percent proficient target for schools on the Academic Performance Index
- ** Percentage targets vary by grade level span
- Source: <http://caaspp.cde.ca.gov/>

For more information about any of these schools, please contact the district at (209) 836-4531. You may also go to the district's Web site at <http://www.jeffersonschooldistrict.com> to obtain information on the number of students who are eligible for and the number of students who participated in public school choice and Supplemental Educational Services (SES) beginning with data from 2007-08.

To apply for a public school choice transfer from a PI school, please complete the attached Intradistrict Attendance Request form and return it by September 30, 2015. If you need assistance or have questions, please contact Sarah Steen at (209) 836-4531.

Supplemental Educational Services (SES): How does a parent obtain a provider for their child?

Students from low-income families at continuing PI schools, whose parents did not select a public school choice option, are eligible for free Supplemental Educational Services. These services are classes or tutoring which occur outside the regular school day with educational providers approved by the State Board of Education. If the number of eligible students who apply for the SES program exceeds the financial resources available, the lowest achieving students from low-income families will receive SES first. In the next few weeks a letter with information and an application for SES services will be sent.

What will the school do to address the problem of low achievement?

Traina School staff is working closely with the district staff to revise its school plan to include:

- Strategies, policies, and practices that utilize scientifically-based research and have the greatest likelihood of ensuring that all groups of students will meet the state's achievement targets
- High quality professional development for school staff that will lead to removing the school from PI status
- Strategies to promote effective parental involvement in the school

What are the district and state doing to support schools in PI Year 2?

Our district is working closely with the CDE to improve curriculum, instruction, and student performance. The CDE provides information, special help, and access to resources for PI schools. PI schools will receive district and/or state technical assistance in:

- Analyzing various data reports for revising the school plan
- Strengthening core academic instruction
- Collaborating with parents to increase student academic achievement

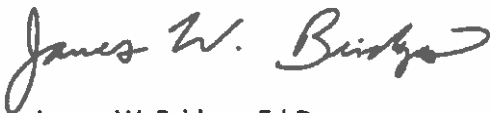
How can parents become involved?

Research shows that strong parental involvement leads to student success at school. Parents interested in partnering with the school are encouraged to contact the school for additional information regarding:

- School-parent compact
- Ongoing parent/community meetings
- Advisory committee/school site council meetings
- Parent volunteer opportunities

We will keep you updated and informed about opportunities to discuss plans for Traina School. If you have questions, need additional information on how you can get involved in Traina School's improvement efforts, or would like to discuss the school's instructional program and PI status, please feel free to call Dave Olson at (209) 839-2379.

Sincerely,



James W. Bridges, Ed.D.
Superintendent

JEFFERSON SCHOOL DISTRICT

1219 Whispering Wind Drive

Tracy, CA 95377

Phone (209) 836-3388

INTRADISTRICT ATTENDANCE REQUEST

For School Year _____

Parent/Guardian Name _____ Relationship to student _____

Complete residence address _____ Home telephone _____ Work telephone _____

Student Name	Birthday	Grade	Requested School	Present School	Zoned School

One Form Per Student

I request permission for my child to attend the requested school in the Jefferson School District for the following reason(s) (continue on back if needed):

Is your child receiving Special Services? _____ SDC RSP Speech (circle)

Other children enrolled
in Jefferson School District

Name _____	Grade _____	School _____
Name _____	Grade _____	School _____
Name _____	Grade _____	School _____

Parent/Guardian Signature: _____ Date: _____

IF THIS APPLICATION IS APPROVED, I UNDERSTAND AND AGREE TO THE FOLLOWING CONDITIONS:

1. Transportation will be provided for students attending on an intradistrict attendance agreement when the district administration initiates the transfer. **However, when the parent initiates the request, he/she will be expected to provide his/her own transportation.**
2. This agreement is subject to revocation for violations of State school laws, as well as District rules and regulations.
3. This is a temporary attendance agreement that is contingent upon, but not limited to, the attendance, behavior, and academic achievement of the student involved, space availability, and continuance in specialized program.
4. Once this agreement is approved, the student is expected to remain in the school of choice for a minimum of one school year and annual reapplication is not necessary.
5. An Intradistrict Attendance Agreement for one member of a family does not dictate automatic attendance agreement for other family members.

NOTE: If your request is not approved, you may appeal the decision to the Superintendent by contacting the Jefferson School District office at 836-3388.

When completed, this form should be returned to any school site office or Jefferson School District Office, 1219 Whispering Wind Drive, Tracy, CA, 95377.

DISTRICT ACTION:	APPROVED _____	DENIED _____
Date: _____	Superintendent's Signature: _____	