

CDE SAMPLE CRITERIA FOR EVALUATION OF CONSOLIDATED PROGRAMS

INDICATORS OF STUDENT ACHIEVEMENT

Evaluation of Services to Compensatory Education Program Students

1. A minimum of 80% of the compensatory education students who scored below 4 on the Sand Dunes Unified School District Portfolio Assessment 6-point rubric in language arts will show a minimum growth of 1 point.
2. A minimum of 90% of former compensatory education students will score at or above the "competent" level (level 3) on the Sand Dunes Unified School District Eighth Grade Writing Assessment.
3. The Sand Dunes Unified School District expected outcome for compensatory education students is a minimum of three Normal Curve Equivalents of growth annually as measured by the Comprehensive Test of Basic Skills total math, total reading and/or total language assessment results.

Evaluation of Miller-Unruh Reading Program

By the end of third grade, a minimum of 80% of all students in each school participating in the Miller-Unruh program will attain level 3 or better on Reading Scale 1 of the California Learning Record.

Evaluation of Services to Limited-English-Proficient Students

English Language Development Student Performance

1. A minimum of 75% of the primary-level students (grades 1-3) will receive a grade of "S" (Satisfactory Progress) or better in their diagnosed level of English Language Development as measured by their final report card of each school year.
2. A minimum of 75% of each school's limited-English-proficient students at grade 4 and above will maintain a grade of "C" or better in their diagnosed level of English Language Development as measured by their final report card of each school year.

Academic Achievement/Student Performance

1. Limited-English-proficient students in grades 4-12 will have an average total score of 40 Normal Curve Equivalents on standardized tests which measure student performance in reading and mathematics.

Spanish-speaking students diagnosed to need primary language instruction will be assessed using the "Aprenda." Students receiving specially designed academic instruction in English will be assessed using the California Test of Basic Skills.
2. A minimum of 70% of the limited-English-proficient students in grades 4-12 who scored below 4 on a 6-point rubric in Sand Dunes Unified School District Portfolio Assessment in the area of language arts will show a minimum growth of 1 point. Writing samples may be either in English or in the primary language.

Redesignated and Former Limited-English-Proficient Student Performance

1. The district will maintain a minimum annual redesignation rate of 20% for limited-English-proficient students who have received program services for a minimum of four years.

2. A minimum of 80% of all former limited-English-proficient students redesignated as fluent-English-proficient students will maintain a minimum academic grade point average of "C."

Evaluation of School Improvement/California Professional Development Program

1. Each site with either funding source shall annually submit to the Board of Trustees a report summarizing the relationship between the Program Quality Review or Western Association of Schools and Colleges recommendations, the site expenditure of program funds, and the outcomes.
2. Each school shall provide an annual evaluation which indicates the extent to which the school has accomplished or made significant progress toward achieving its school improvement or professional development goals as detailed in the school plan.
3. A minimum of 90% of the eighth-grade students will pass the Sand Dunes Reading and Mathematics Proficiency Exams.

Evaluation of Innovative Education Programs and Strategies

Instructional and Educational Materials

Each site purchasing computer software and/or hardware shall annually submit a report listing the items purchased, which areas of the curriculum they support, information on the use of software and/or hardware purchased, and a summary of teacher and/or student outcomes as a result of utilization of the software and/or hardware.