AT-RISK STUDENTS

The Superintendent or designee shall identify factors that place students at risk, including but not limited to poverty, homelessness, neglect, abuse, poor health and nutrition, pregnancy, potential language and cultural barriers, substance abuse, gang membership or delinquency, changing family structure, cognitive, emotional and other disabilities, and behavioral problems.

District strategies for addressing the needs of at-risk students may include but are not limited to:

1. Instruction that is responsive to individual student needs, interests and learning styles

(cf. 6000 - Concepts and Roles)
(cf. 6151 - Class Size)
(cf. 6159 - Individualized Education Program)
(cf. 6164.6 - Identification and Education under Section 504)

2. Curricula and instructional materials that are relevant and meaningful for students

(cf. 6030 - Integrated Academic and Vocational Instruction)
(cf. 6141 - Curriculum Development and Evaluation)

3. Integration of the core and supplemental educational programs

(cf. 0420.1 - School-Based Program Coordination)
(cf. 0420.3 - School-Based Student Motivation and Maintenance Program)
(cf. 6171 - Title I Programs)
(cf. 6172 - Gifted and Talented Student Program)
(cf. 6174 - Education for English Language Learners)
(cf. 6175 - Migrant Education Program)

4. Establishment and maintenance of a safe, positive school climate

(cf. 0450 - Comprehensive Safety Plan)
(cf. 5137 - Positive School Climate)
(cf. 5144 - Discipline)

5. Availability of effective support services

(cf. 1020 - Youth Services)
(cf. 5141.6 - Student Health and Social Services)
(cf. 6164.2 - Guidance/Counseling Services)

6. Collaboration with other agencies and community organizations in the delivery of services for children and families

(cf. 1400 - Relations Between Other Governmental Agencies and the Schools)

AT-RISK STUDENTS   (continued)

7.   Parent support and involvement and/or parent education

(cf. 6020 - Parent Involvement)

8.   Efforts to increase student attendance

(cf. 5113 - Absences and Excuses)

9.   Availability of resources targeted to meet the needs of at-risk students

(cf. 3100 - Budget)

10.   Staff development on the identification of student needs and strategies for addressing those needs

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

11.   Adult-student connections and activities to help students develop a sense of belonging at school

(cf. 1240 - Volunteer Assistance)
(cf. 6164.5 - Student Study Teams)

12.   Additional instructional assistance, especially efforts that can accelerate learning to help students meet grade-level standards

13.   Alternative programs

(cf. 6158 - Independent Study)
(cf. 6181 - Alternative Schools)
(cf. 6182 - Opportunity School/Class/Program)
(cf. 6183 - Home and Hospital Instruction)
(cf. 6184 - Continuation Education)
(cf. 6185 - Community Day School)

14.   Ongoing assessment of student outcomes and accountability for student learning

15.   Regular evaluation of the effectiveness of programs designed to assist at-risk students

(cf. 6190 - Evaluation of the Instructional Program)
(cf. 9000 - Role of the Board)

AT-RISK STUDENTS   (continued)

16.   Advocacy at the local, state and/or national levels to improve the conditions of children and families