

GANGS (continued)

Furthermore, the site principal shall revise and update these criteria as necessary and shall work cooperatively with local and state law enforcement agencies in regards to current gang activity. This criteria is subject to change and in no way limits the principal's discretion in matters of student discipline or school safety.

Section 1

Any student with a combination of one or more of the following indicators shall be identified as engaging in gang activity and shall be subject to immediate disciplinary action, including consideration for expulsion from the district by the school board.

- a. Admits gang membership.
- b. Involved in criminal gang incidents. (even if not school related)
- c. Writes about his/her gang affiliation.
- d. Official documents (police, probation, court records, school records) indicate gang membership.
- e. Judicial finding of gang membership.
- f. Student's victims or targets of crime are members of a rival gang.

Section 2

Any student with a combination of three or more of the following indicators, or repeated incidents of any of the activities delineated in sections I. and II. of this policy, shall be identified as engaging in gang activity, and shall be subject to immediate disciplinary action, including consideration for expulsion from the district by the school board.

- a. Has gang tattoos.
- b. Writes gang graffiti.
- c. Uses gang-related nickname or moniker.
- d. Wears gang colors or clothing imprinted with gang names.
- e. Has been photographed with known gang members.

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- f. Name appears on gang document, hit list, or gang related graffiti.
 - g. Identified as a gang member by reliable informant.
 - h. Identified as a gang member by another gang.
 - i. Identified as a gang member by a public source. (newspaper story, etc.)
3. Students who seek help in rejecting gang associations may be referred to community-based gang suppression and prevention organizations.

(cf. 1020 - Youth Services)

4. Any gang graffiti on school premises shall be removed, washed down or painted over as soon as discovered.
- a. Daily checks for graffiti shall be made throughout the campus.
 - b. Graffiti shall be photographed before it is removed. These photographs shall be shared with local law enforcement authorities and used in future disciplinary or criminal action against the offenders.

(cf. 3515 - Campus Security)

(cf. 5131.5 - Vandalism, Theft and Graffiti)

5. Classroom and after-school programs at each school shall be designed to enhance individual self esteem, provide positive reinforcement for acceptable behavior, and foster interest in a variety of constructive activities. These programs may also:
- a. Explain the dangers of gang membership
 - b. Provide counseling for targeted at-risk students
 - c. Include lessons or role-playing workshops in gang avoidance skills and nonviolent conflict resolution, including communication skills, anger management, ethnic/cultural tolerance, and mediation skills
 - d. Assign individual gang members to cooperative learning groups in which they may work toward common goals with students who are not members of their gang

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- e. Provide school-to-career instruction
- f. Provide positive interaction with local law enforcement staff

(cf. 5137 - Positive School Climate)

Gang prevention lessons may be taught jointly by teachers and law enforcement staff.

- 6. Staff shall actively promote membership in authorized student organizations which can provide students companionship, safety, and a sense of purpose and belonging, including:
 - a. Positive sports and cultural activities and affiliations with the local community

(cf. 6145 - Extracurricular and Co-curricular Activities)

(cf. 6145.2 - Athletic Competition)

- b. Structured, goal-oriented community service projects

(cf. 6142.4 - Learning through Community Service)

Community Outreach

Gang prevention classes or counseling offered for parents/guardians shall address the following topics:

- 1. The dangers of gang membership
- 2. Warning signs which may indicate that children are at risk of becoming involved with gangs
- 3. The nature of local gang apparel and graffiti
- 4. Effective parenting techniques
- 5. Conflict resolution techniques

Community programs shall address:

- 1. The scope and nature of local gang problems
- 2. Strategies by which each segment of the community may alleviate gang problems.