

Students

BP 5123 (a)

Promotion/Acceleration/Retention

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6170.1 - Transitional Kindergarten)

Promotion

Students shall progress through all grade levels by demonstrating growth and meeting district promotional standards. Students will be promoted by earning passing grades or by maintaining an average to above-average performance. Students graduating from eighth grade must earn a 2.0 cumulative grade point average on a 4.0 grade scale in all subjects (including electives for their 6th, 7th, and 8th grade years.

Students who fail to meet the minimum requirements for graduation may nevertheless be promoted to the ninth grade if (1) the student's regular classroom teachers determine, in writing, that retention is not the appropriate intervention for the student's academic deficiencies; or (2) the regular classroom teacher's decision to retain the student is successfully appealed. Before being promoted, such students must satisfy all conditions to their promotion which are established by the regular classroom teacher and/or the district.

Teachers shall identify students who should be retained or who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Such students shall be identified at the following grade levels: (Education Code 48070.5)

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between the end of the 5th Grade and the beginning of the middle school grades
5. Between the end of the 8th Grade and the beginning of the high school grades

Students shall be identified for retention on the basis of failure to meet minimum levels of

Promotion/Acceleration/Retention (continued)

proficiency, as indicated by grades and the following additional indicators of academic achievement:

In order to retain a student, the teacher (s) shall determine that:

1. The student did not meet district promotional standards
2. Remedial help for the student did not sufficiently prepare the student for advancement to the next grade
3. Appropriate intervention targeted to the student's needs was not successful
4. Parents/guardians were notified and given reasons for the retention

(cf. 5121 - Grades/Evaluation of Student Achievement)

Students between grades 2 and 3 and grades 3 and 4 shall be identified primarily on the basis of their level of proficiency in reading. Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between grades 4 and 5, between intermediate and middle school grades, and between middle school grades and high school grades. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

When any student in grades 2-8 is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

Legal Reference:

EDUCATION CODE

46300 Method of computing average daily attendance

48010 Admittance to first grade

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

56345 Elements of individualized education program

60640-60649 California Assessment of Student Performance and Progress

Promotion/Acceleration/Retention (continued)

Legal Reference (continued):

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>