

**GRADES/EVALUATION OF STUDENT ACHIEVEMENT****Grades for Achievement**

Grades for achievement shall be reported each marking period as follows:

A	(92.5-100%)	Outstanding Achievement	4.0 grade points
A-	(89.5-92.4%)	Outstanding Achievement	3.75 grade points
B+	(87.5-89.4%)	Above Average Achievement	3.25 grade points
B	(82.5-87.4%)	Above Average Achievement	3.0 grade points
B-	(79.5-82.4%)	Above Average Achievement	2.75 grade points
C+	(77.5-79.4%)	Average Achievement	2.25 grade points
C	(72.5-77.4%)	Average Achievement	2.0 grade points
C-	(69.5-72.4%)	Average Achievement	1.75 grade points
D+	(67.5-69.4%)	Below Average Achievement	1.25 grade points
D	(62.5-67.4%)	Below Average Achievement	1.0 grade points
D-	(59.5-62.4%)	Below Average Achievement	.75 grade points
F	( 0-59.4%)	Little or No Achievement	0
I		Incomplete	0

Whenever it becomes evident to a teacher that a student is in danger of failing a course, the teacher shall arrange a conference with the student's parent/guardian or send the parent/guardian a written report. (Education Code 49067)

An incomplete grade is given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the incomplete will become an F.

No grade of a student participating in a physical education class may be adversely affected due to the fact that the student, because of circumstances beyond his/her control, does not wear standardized physical education apparel. (Education Code 49066)

Students in grades 5 through 8 must earn at least a 2.0 or C grade point average on trimester report cards in order to participate in extra/cocurricular activities.

*(cf. 6145 - Extracurricular and Cocurricular Activities)*

Teachers are encouraged to allow for trends in the quality of student work. When a student finishes a grading period doing high quality work which requires skills acquired throughout the grading period, low grades at the beginning of the grading period need not diminish the appropriate evaluation of the student's achievement. Similarly, high grades at the beginning need not compensate for a downward trend in achievement.

**GRADES/EVALUATION OF STUDENT ACHIEVEMENT** (continued)

In kindergarten through third grade, teachers may use narrative descriptions to indicate the student's level of achievement and may also furnish examples of student work.

Criteria for determining grades for achievement may include but are not limited to:

1. Preparation of assignments, including accuracy, legibility and promptness
2. Contribution to classroom discussions
3. Demonstrated understanding of concepts in assessments
4. Application of skills and principles to new situations
5. Organization and presentation of written and oral reports
6. Originality and reasoning ability when working through problems

**Grades for Personal and Social Skills**

Grades for personal and social skills shall be reported each marking period as follows:

- A Acceptable
- N Needs Improvement

Criteria for determining grades for personal and social skills may include but are not limited to:

1. Student obeys rules
2. Student respects public and personal property
3. Student maintains courteous, cooperative relations with all members of the school community
4. Student is an attentive listener and exhibits mutual respect
5. Student shows interest and initiative
6. Student remains on task and completes assignments with care

## **GRADES/EVALUATION OF STUDENT ACHIEVEMENT** (continued)

### **Honor Roll**

Each school shall post an Honor Roll. All courses except Pass/Fail shall be counted in computing eligibility for the Honor Roll. To qualify for the Honor Roll, a student must receive:

1. Principal's Honor Roll: A grade point average of 3.75 or better and have no current grade below an A-.
2. Honor Roll: A grade point average of 3.0 or better and have no current grade below a C.

### **Repeated Classes**

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. The student shall receive credit only for taking the course once.

The highest grade received will be the permanent grade on the student's transcript.

### **Unexcused Absences**

When an unexcused absence occurs, the student and parent/guardian shall be notified and informed of the district's policy regarding excessive unexcused absences. The student and parent/guardian shall have a reasonable opportunity to explain the absence. (Education Code 49067)

If the absence is not verified as excusable within 10 days, it shall be recorded as unexcused. The person receiving any explanation of the absence by the parent/guardian shall make a record of this explanation and the date when it was given.

If a student receives a failing grade because of unexcused absences, school records shall specify that the grade was given because of excessive unexcused absences. (Education Code 49067)

*(cf. 5113 - Absences and Excuses)*