

**STAFF EVALUATING TEACHERS**

The Board of Trustees expects that administrators assigned to evaluate teachers shall:

1. Possess a valid administrative credential
2. Be competent in the instructional methodologies used by the teachers they evaluate
3. Be skilled in the supervision of instruction and in techniques and procedures related to the evaluation of instruction
4. Be familiar with district curriculum priorities, policies and practices, district standards for student progress, and district policies and procedures related to personnel supervision, performance evaluation and staff development

*(cf. 4115 - Evaluation/Supervision)*

*(cf. 4131 - Staff Development)*

*(cf. 4131.5 - Professional Growth)*

*(cf. 4331 - Staff Development)*

*(cf. 5121 - Grades/Evaluation of Student Achievement)*

*(cf. 5123 - Promotion/Acceleration/Retention)*

*(cf. 6011 - Academic Standards)*

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6146.1 - High School Graduation Requirements)*

*(cf. 6146.5 - Elementary/Middle School Graduation Requirements)*

The Superintendent or designee shall ensure that administrators who evaluate teachers meet the above criteria and may observe each administrator while he/she is conducting a teacher evaluation. This observation shall be a factor in the subsequent evaluation of the administrator. The Superintendent or designee also may discuss his/her observations with the administrator and may develop and implement an appropriate professional improvement program for the administrator.

*(cf. 4315 - Evaluation/Supervision)*

*Legal Reference:*

EDUCATION CODE

*33039 Guidelines for teacher evaluation*

*44660-44665 Evaluation and assessment of performance of certificated employees*

*44681-44689 Administrator training and evaluation*

GOVERNMENT CODE

*3543.2 Scope of representation (re evaluation procedures)*