Business and Noninstructional Operations

BUDGET

The Board of Trustees accepts responsibility for adopting a sound budget that is compatible with the district's vision and goals. The Board shall establish and maintain a reserve that meets or exceeds the requirements of law.

(cf. 3300 - Expenditures/Expending Authority)

The Board encourages public input in the budget development process and shall hold public hearings in accordance with law.

(cf. 1220 - Citizen Advisory Committees)

The Superintendent or designee shall determine the manner in which the budget is developed and shall schedule the budget adoption process in accordance with the single budget adoption process.

(cf. 3460 - Financial Reports and Accountability)

Legal Reference:

EDUCATION CODE 33127 Development of standards and criteria for local budgets and expenditures 33128 Standards and criteria 33129 Standards and criteria; use by local agencies 35035 Powers and duties of superintendent 35161 Powers and duties, generally, of governing boards 42103 Public hearing on proposed budget; requirements for content of proposed budget; publication of notice of hearing 42103.3 Public budget information; CDE sampling and suggested improvements 42120-42129 Budget requirements 42132 Resolutions identifying estimated appropriations limit 42602 Use of unbudgeted funds 42610 Appropriation of excess funds and limitation thereon 45253 Annual budget of personnel commission 45254 First year budget of personnel commission **GOVERNMENT CODE** 7900-7914 Expenditure limitations CODE OF REGULATIONS, TITLE 5 15440-15452 Criteria and standards for school district budgets Management Resources: CSBA PUBLICATIONS Maximizing School Board Leadership: Finance, 1996 WEB SITES CSBA: http://www.csba.org CDE, School Fiscal Services Division: http://www.cde.ca.gov/fiscal California Department of Finance: http://www.dof.ca.gov Legislative Analyst's Office: http://www.lao.ca.gov Association of California School Administrators: http://www.acsa.org School Services of California: http://www.sscal.com