Annual Special Education Department Update

JEFFERSON SCHOOL DISTRICT
LEARNING TODAY...LEADING TOMORROW

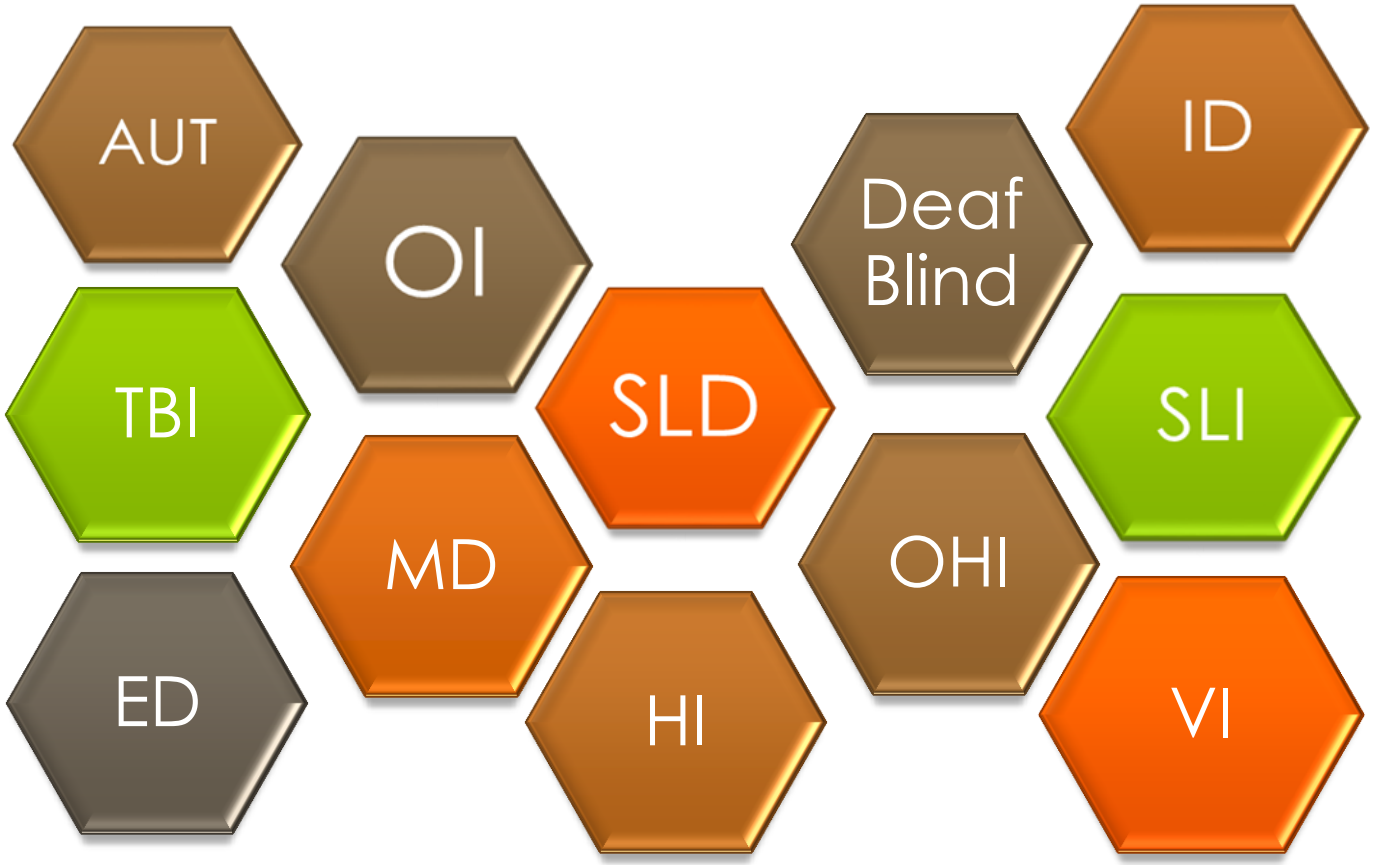
November 14, 2017

Special Education is

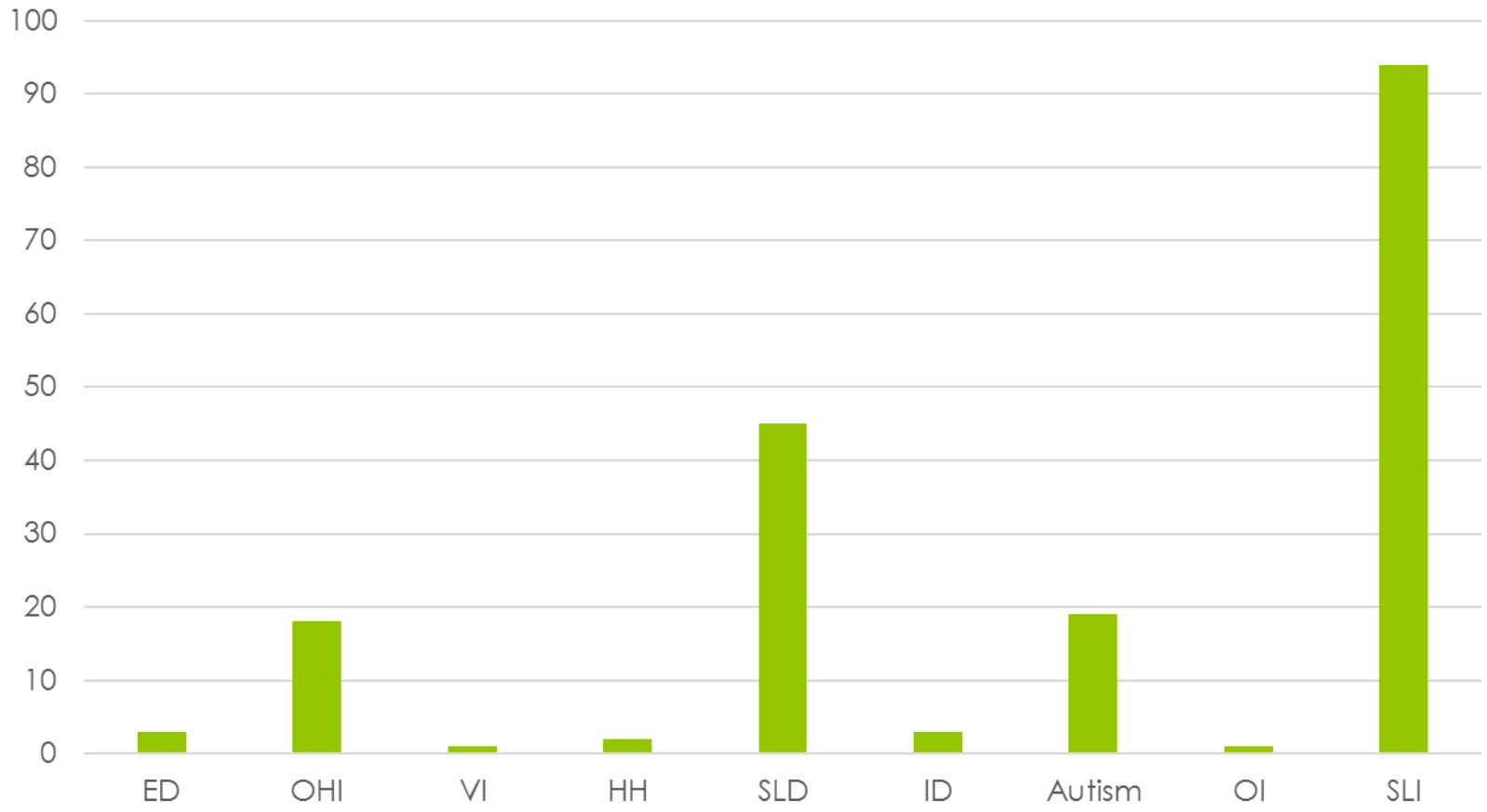
A service provided to students who qualify under one or more of thirteen education code criteria as a student with a disability.

- Provided at public expense
- Provided in conformity with the IEP
- Meets state and federal standards

Special Education Categories



Students by Primary Disability Category



Special Education Focus

- High expectations for all students
- Systematic training of special education staff
- Pilot- Co-taught STEAM elective
- Increase student participation in extra curricular activities
- Increase student independence
- Replacing contract support with internal staffing

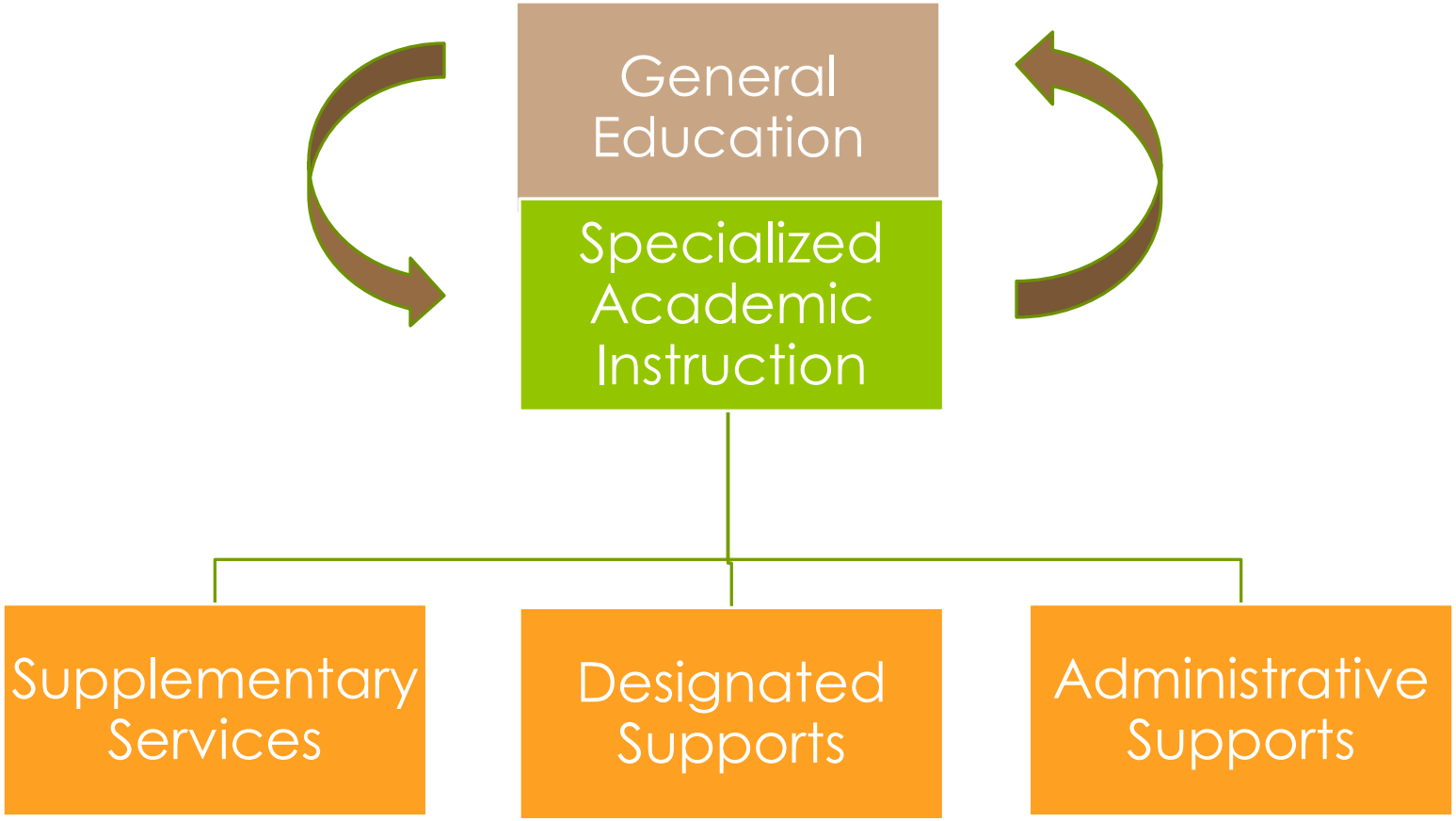
LRE

To the maximum extent appropriate, students with disabilities should be educated with nondisabled students; and

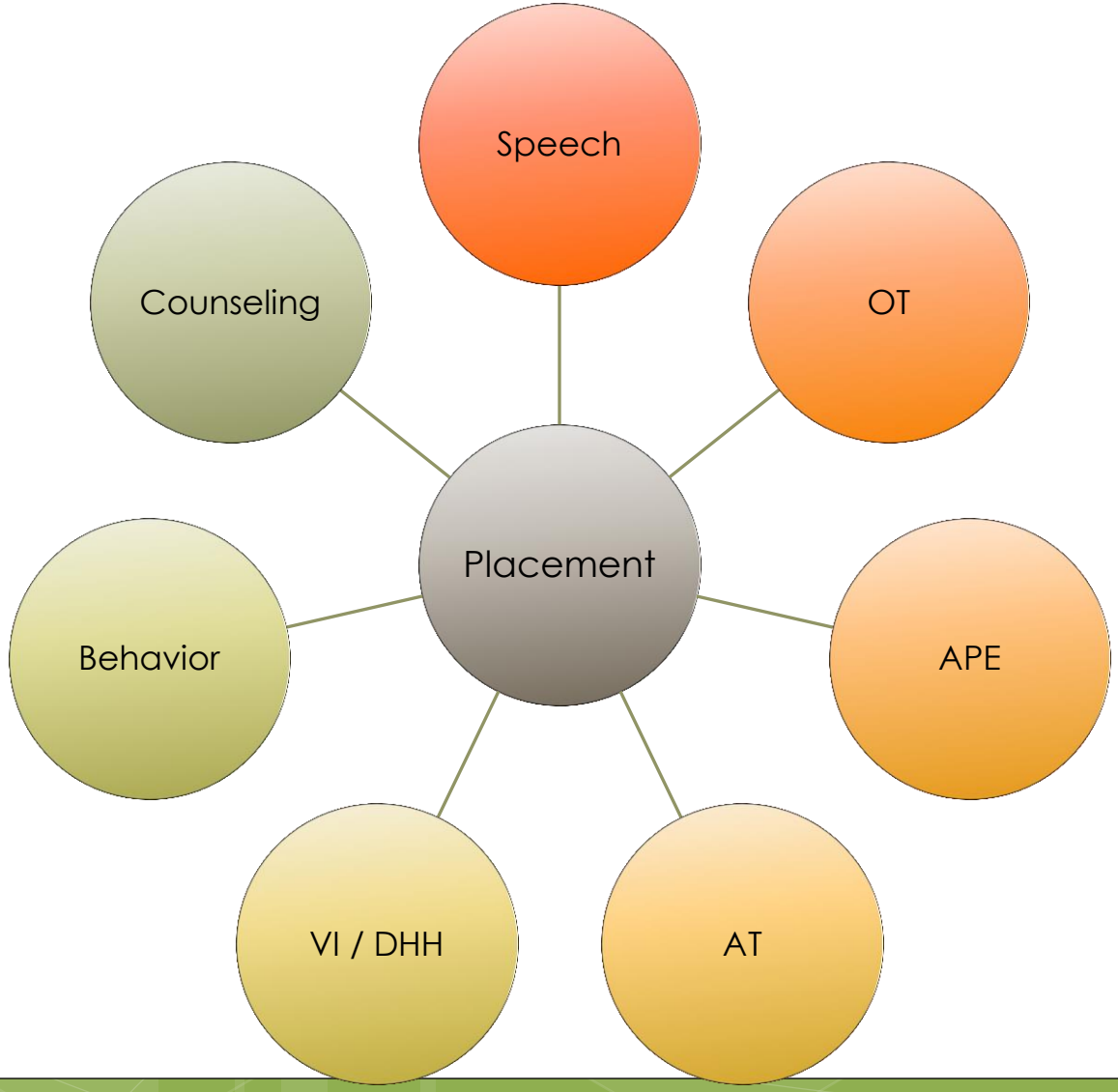
Special classes, separate schooling, or other removal from general educational environment occurs only if nature or severity of disability is such that education in regular classes with supplementary aids and services cannot be achieved satisfactorily

(34 C.F.R. 300.114; Ed. Code 56040.1, 34 C.F.R. 104.34)

Success for All



A Service not a Place



FAPE

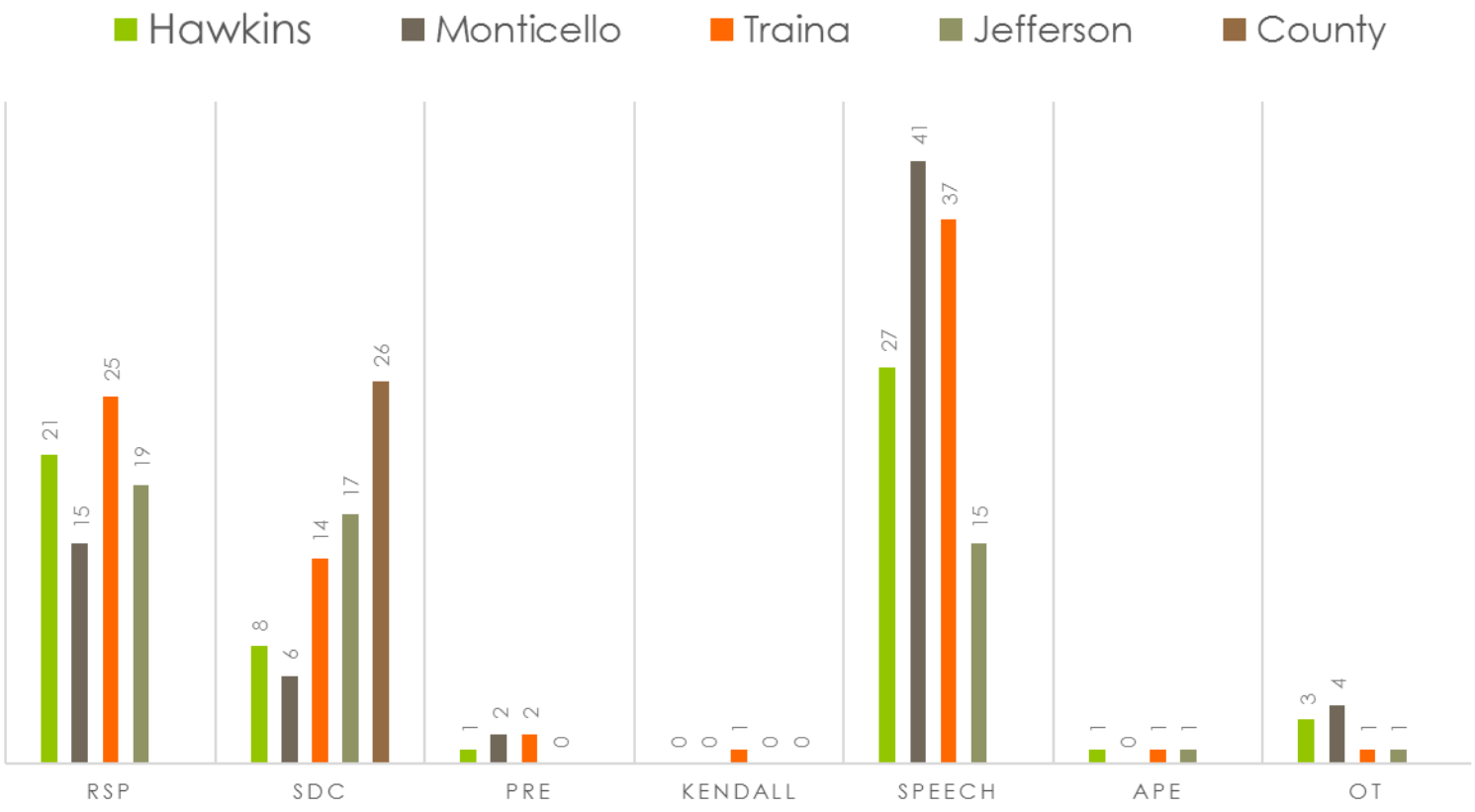
Every individual with exceptional needs who is entitled to receive special education instruction and related service shall receive that instruction at no cost

A free appropriate public education shall be made available to individuals with exceptional needs in accordance with Section 1412(a)(1) of Title 20 of the United States Code and Section 300.101 of Title 34 of the Code of Federal Regulations.

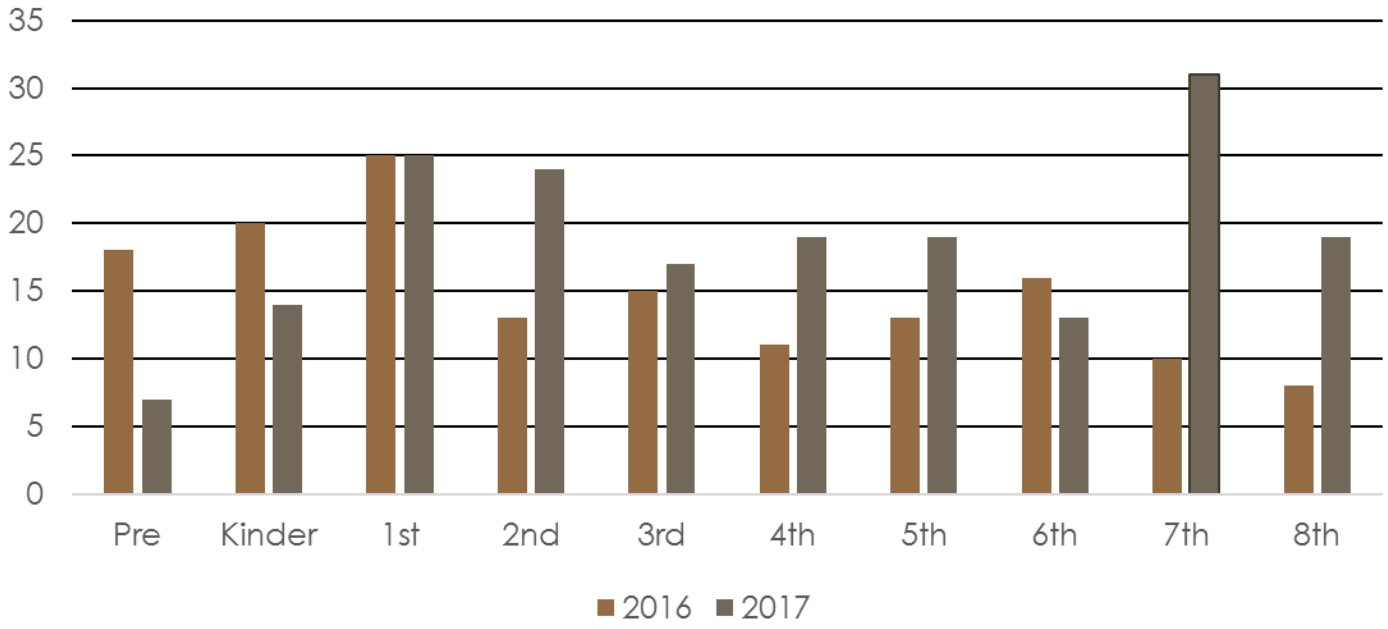
Continuum of Placement

- Resource Support
- Mild / Moderate SDC
- Moderate / Severe SDC
- Non Public School
- Residential School

Our Students 2017



Our Students 2017



Our Staff

Special Day Class Teacher (4)

Resource Specialist (4)

Director

Admin Assistant

Speech Language Pathologists (3.5)

School Psychologists/Behaviorist (3)

Our Partners

SJCOE

SELPA

Jefferson

VMRC

Contract Agencies

Next Steps

- Focus on communication and collaboration with staff and families
- Fiscally responsible program development (Preschool and Moderate SDC)
- Dyslexia training and support
- Create cross label systems between SPED and MTSS