Jefferson School District

Official Minutes of the Regular Meeting
Of the Board of Trustees
October 13, 2020

(Due to COVID-19, this meeting was held virtually through a Zoom webinar)

Present virtually: Debbie Wingo, President; Phil Raya, Vice President; Brian Jackman, Member; Pete Carlson, Member; Jim Bridges, Superintendent

In attendance virtually: Dena Whittington, Chief Business Officer; Nancie Castro, Director of Human Resources and Curriculum; Angelica Thomas, Director of Special Education; Sarah Steen, Curriculum Coordinator; Christina Orsi, Ken Silman, Emily Stroup, Alyssa Wooten, Principals; Celli Coeville, Administrative Assistant

I. OPEN SESSION

a. Call to Order at 5:44 PM

b. Roll Call to Establish Quorum – Mr. Wells was absent

c. Approval of Agenda- Item 5.2 will be excluded from the agenda which will be removed from consideration by the Board

d. Public Hearing

MSA (Carlson/Jackman) – Approve the amended agenda with the exclusion of item 5.2 -

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman, Raya, Wingo		Wells	

e. Closed Session Adjourn to Closed Session for the purpose of discussing matters expressly authorized by Government Codes 3549.1, 54956.7, 54956.8, 54956.9, 54956.95,54957, 54957.8, Education Codes 49079(c), 48912, 48918

f. ADJOURN TO CLOSED SESSION

II. RETURN TO OPEN SESSION – 6:33 PM

Welcome from Board President Mrs. Wingo

Pledge of Allegiance

Superintendent's Report – September 28th started Parent/Teacher Conference week. Dr. Bridges thanked the staff for the great job they did conducting conferences virtually for the first time. Based upon the feedback from staff and parents the virtual meetings were a success.

Yesterday, we brought our first group of students back to the district, utilizing the Small Group Cohort guidance. Dr. Bridges thanked Angelica Thomas, Tara Magnan, Dena Whittington, Sam Hagler, Lori Scott, Gabriela Borgna, Carol Outland, Bryanne Moruzzi and the entire Special Education staff for all of their work to get ready for a safe return for some of our students and staff.

The District is currently working on two major communications upgrades. The District office now has Voice Over IP phones and will be rolling out new phones to all of the sites over the next two months. In addition, Aeries Communications was bought out by Parent Square and this will provide the much needed app for parents and staff. It will also make it easier for sites to communicate information to parents in a more succinct fashion.

Finally, Dr. Bridges wanted to update everyone on where we are with the Corral Hollow Elementary School (CHES) mascot. After staff and student voting district wide, the finalists are colts and coyotes. PJHM has a graphic designer currently working on a few logos and when we have those

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prepared we plan to send out a communication to Tracy Hills community residents to vote on the mascot.

In Closed Session-

Student Records Hearing – 2020-10-01-
MSA(Carlson/Jackman) deny the request for grade change
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman,		Wells	
Raya, Wingo			

MSA (Carlson/Jackman) - Approved the resignation of certificated employee 12073; the leave of absence of certificated employee 12074. The Board also approved the hire of positions 12075, 12076, 12077, and 12078; approved the resignation of employees 12079 and 12080; the extending of the leave of absence for employee 12081 and the leave of absence for employee 12082.
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman,		Wells	
Raya, Wingo			

III. PUBLIC HEARING – Google Forms were used for public comment for this virtual meeting. The District received eighteen public comments related to agenda item 5.1. Dr. Bridges read all public comments into record before item 5.1 was discussed by the Board of Trustees

IV. APPROVAL OF THE CONSENT AGENDA
4.1 Minutes – Regular Board Meeting September 8, 2020 & Special Board Meeting September 15, 2020
4.2 Warrants – September 2020
4.3 Financials – September 2020
4.4 Surplus
Roll call vote was as follows:
MSA (Carlson/Jackman) approve the consent agenda as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman,		Wells	
Raya, Wingo			

V. EDUCATIONAL SERVICES
5.1 JSD Reopening Timeline
Dr. Bridges read the following Public Comments which were received via Google Forms prior to the meeting. The eighteen public comments received are noted below:

1.Amber Freitas:
Good evening Board members, I would like to express my sincere gratitude to each of you for hearing my thoughts regarding the hybrid model and the return to in-person teaching. It is my personal opinion (as a mother of 2 students participating in distance learning and as a veteran teacher) that the hybrid model would be totally ineffective; causing more harm than good to our staff and students. I believe it is in the best interest of staff and students to return to school, full-time, after the flu season (and closer to a cure or vaccine) -bypassing the hybrid model completely. I have come to this conclusion after much research on the topic, including the following information from a WIRED news article dated August 7, 2020: According to William Hanage, Harvard's School of Public Health said, "The hybrid model is probably among the worst that we could be putting forward if our goal is to stop the virus getting into schools." Dimitri Christakis, a pediatrician and epidemiologist at the University of Washington School of Medicine

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and the editor in chief of JAMA Pediatrics. “There’s a real chance a hybrid model could advance the spread of the virus.” In his view, it would be preferable to have 30 kids in a classroom, even if there weren’t sufficient space for 6-foot social distancing, than to switch off groups of half that size. In the (hybrid model), each of those students would likely be exposed to more people overall. Their teachers, too, would be at higher risk. Martin Kulldorff, a biostatistician at Harvard Medical School...suggests a “hybrid-teacher” model, instead: The children stay in school full-time, while the most vulnerable teachers work permanently off-site, helping their colleagues to grade exams, prepare course material, or provide online tutoring for children who must be at home themselves.

2.Mondae Nunes:
Organization you represent, if applicable: I teach 6th grade at Traina

We have a structured teaching system that the students have been using for going on the 10th week of school. For most of my students it is working. They are learning and have a schedule and routine. I am worried that we could be shut down because infection rates increase due to students being around each other at this time of year especially going into flu season. We won't know if it is the flu or the virus.

3.Catherine Frasier:
Organization you represent, if applicable: Anthony Traina Elementary School

Routines are the baseline in every classroom, no matter the age of the student. This time of year presents many interruptions to our schedule due to calendar events. This time of year many families travel, as well. January offers a long period of uninterrupted time to learn new schedules. January is an optimum time to work through learning the hybrid model for everyone in JSD. I believe waiting until January to start the hybrid model is the best choice. Thank you for your time.

4.Name: Left Blank
Organization you represent, if applicable: Teacher

I never thought I would have to choose between the health of my family/myself and my career. As this meeting is being held on zoom, so should our classes! We all know when we make the decision of becoming a teacher we do it to make a hopeful impact on the kids we have, even though this is harder to do online it IS still possible. Teachers were praised when covid first hit as people realized how hard it was to do our job, however now we are being forced into an unsafe situation. If students have the option to stay home during this pandemic, why do teachers not have this option? We would be going back to school right as flu season is happening and when school breaks could mean spending time with our families. Why would we risk this? Why not wait until we are actually in the clear zone to return and when we know the difference of knowing when it’s a common cold vs covid. I do not want our district to become a statistic as we rush into things. I absolutely love my job but not at the cost of my life and others.

5.Sheila Fierro:
Organization you represent, if applicable: JTA-Hawkins

My husband and I are lucky enough to have both sets of parents. We would like to keep it that way. Going back in any form puts our parents at risk. I dislike distance learning but it’s worth it to keep our parents alive. I’ve finally gotten to the level where I feel proficient with my technology and don’t want to go hybrid at all. Logistically speaking - just plain NO. If in fact you’re going to vote to put me in all class where I am exposed to all 21 kid’s germs just put me back w a full class. Hybrid won’t limit my exposure but it will limit my Effectiveness as a teacher. There is no way I can be behind my monitor and also meet the needs of the kids in Room 11.

6.Patti Cannon:

We are living in unprecedented times. There are no tried and true guidelines on reopening a school during a pandemic. Modesto's Gregori High School is being shut down for 14 days after an outbreak of Covid 19 among the staff members. Many states are experiencing a second wave of the pandemic at this time. I would like to respectfully ask that we do not rush our reopening. Please keep all of us, staff, students, and our families, safe and healthy by postponing the opening timeline until at least after the winter holidays.

7.Name: Left Blank
Organization you represent, if applicable: Teacher

I don't understand how students have the option to return to in person classrooms or to stay on zoom and teachers do not. I have seen a positive increase in participation and understanding in the last 2 months than I have seen some years in my classroom. This meeting itself is being held online how is it okay to move forward with having rooms packed with kids if our staff meetings and board meetings are still online? We are pushing this too quickly when we should continue what we are doing, as it is working and see how other districts are doing later down the line. There are many teachers/staff who have immune issues as well but unlike the kids we are given no option. Teaching is my passion but please don't make me choose between my passion and my health.

8.Ryan Freitas:
Organization you represent, if applicable: JSD Staff

Good Evening Members of the Board,
In regards to the hybrid model, many people are under the assumption that sending kids back to school is what is best for the students. I agree that the kids would benefit from in-person instruction in terms of their academic and emotional needs. However, this is only true once kids are able to return safely at 100%. Hybrid learning will be the least effective manner in which to teach the kids. Currently, teachers are working harder than ever putting in endless hours providing Virtual/Distance learning. What people don't realize is that the instruction during Hybrid learning will be much the same. The kids will still be in front of their computers receiving the same exact instruction. Instead, they will just be in the classroom. It's not as if they will be able to interact with their peers or their teachers. Teachers will still be at their desk teaching on their computer to the other ½ of the students that are learning remotely. In fact, instruction will suffer more in that teachers will now have to juggle their same workload of managing their students online on top of dealing with those in the classroom. Time is already a factor having only 30 minutes, yet valuable instructional minutes will be taken away trying to manage both live and virtual classrooms, not to mention the time it's going to take for either the students or teachers to transition between classes (gathering supplies, materials, washing hands, etc.). I understand that the Hybrid model needs to happen as the next step before going back full time, but why start sooner than we have to? I'll leave it at this: Why put lives at risk so that kids can return to the classroom for just 4 hours a day twice a week receiving worse instruction while increasing the workload of the teachers? Nobody benefits from this. It seems like it would make more sense to do distance learning for as long as possible until we are closer to returning to full instruction. Thank you for your time.

9.Nicole Craft:

I think our district is not yet ready to open 100%. It is very likely that we will be shut down again due to COVID-19 and for that reason, I do not want us to stray too far from distance learning before the new year. Many of our students in the most vulnerable populations need structure.

Online learning is not ideal, but many teachers and students have finally found their footing here. The chaos of opening, closing, & opening again is not in the best interest of student learning. Additionally, as a teacher who has worked with JVA students, I firmly believe that those online programs are not a good fit for all students. It would be too much to ask of classroom teachers to teach 100% in person AND to support students who are indefinitely on independent study. Ultimately, I would like to see the site plans finalized (allowing for flexibility once we open) before asking teachers to plan for the next step. Currently there are still too many unanswered questions. Thank you for taking the time to hear all of our comments.

10.Ryan Freitas:

Good Evening Members of the Board, I would like to voice my concern regarding the start date for the hybrid model. I, like many other staff members, feel that it would be in the best interest of the students, staff, and their families to wait until after the holidays to return to school. Not only is it believed that Covid cases will likely spike during the holidays but it is also the peak of flu season. As a staff member in the high-risk category, I would not feel comfortable returning to the classroom. According to the CDC, diabetics are at a 12% greater risk of dying from Covid than those without underlying conditions. Being that my only options are to either return or take an unpaid leave of absence, I would have no choice but to return as I would not be able to afford to take a leave, not to mention the fact that I would need my health insurance for all of my medications. I know am not the only one in this situation. The safety of our students, staff, and families should be our top priority. Please consider waiting until January to return to school.

11.Jeniene Cruz:
Organization you represent, if applicable: Jefferson Teachers Association

On behalf of the Jefferson Teachers Association, I'd like to share the survey results from this weekend. Out of 81 teachers that responded to our survey, 72.8% of the teaching staff voted to return to school in January. As the front line workers, the ones that will be in close contact with students on a daily basis, we hope you'll take our feelings into consideration. The reality is that there are too many unknowns at this point, and a watch and wait approach in this unprecedented time is critical to our safety and the safety of our students.

12.Denise Mathe- 6th Grade Teacher
Organization you represent, if applicable: Jefferson Teachers

As a 6th grade teacher, I have been struggling with the concept and reasoning behind the current hybrid model proposal. It is my belief that students and teachers have for the most part adjusted to this Distance Learning concept, and that it is foolish to consider changing what for about 75% of the student population, is working very well.

We as a 6th grade team have been monitoring progress of our students, and like I mentioned, a majority of students are doing very well with this program; learning is happening at home. However, for the 25% percent of students who are struggling at home, and for sure there are some students who cannot handle this type of process at all; those are the students we should be considering here. If you are going to disrupt this process, and have students on campus, it should be those who are failing at home, that come back to our campuses.

The concept that is being proposed to us as teachers is actually quite extreme. Again, I cannot even begin to comprehend how we could have cohorts of students switching classes throughout the day, while at the same time try to protect everyone. The idea that I would have to somehow manage signing onto zoom, take attendance, dismiss students from the previous class, monitor interactions in the hallway, line kids up to go to their next classroom, spray down desks, escort a new set of students into the classroom, all the while making sure they stay socially distanced, all within a 3-minute time period is to me, an impossible feat.

It may seem that the idea to bring back only those struggling students is some kind of reward, but I see it as an extreme necessity. We all can agree that if given a choice, the families that will elect to come back to campus will be those who are doing best at home. I can foresee struggling students electing to stay at home, and that does not sit well with me as a dedicated teacher, who has the best hopes for all of her students.

13.Name: Left Blank

I believe during these times of uncertainty and the wellbeing of everyone on our campus, city and homes; returning to school during the Holidays and prime flu season is concerning. Returning back after the New Year is a fresh start to the school year and can be an uplifting turn of events for everyone.

14.Paul Fern:
Organization you represent, if applicable: Jefferson School

I am extremely concerned that we are rushing to reopen our schools when new cases of COVID-19 are still occurring at a rate of approximately 50 new cases per day in San Joaquin County (Source: San Joaquin County Office of Emergency Services). We are putting students and staff in harm's way for NO GOOD REASON. We are heading into flu season which is the worst possible time to reopen our schools. Do the prudent thing, and continue with distance learning until springtime 2021.

15.Sue Devlin:

I feel we should start the hybrid model in January two weeks after Christmas due to the following reasons. Families will be gathering with relatives and friends during the Thanksgiving and Christmas break. Possible chance of an outbreak which would mean closure and returning to distance learning. Also, before returning to a hybrid model, I feel it is important to see successful models of other districts teaching in this mode. Has anyone seen a successful hybrid plan currently in process? We have been very effective teaching during distance learning

16.Lea Austin:

I recognize that within our community, there are a range of perspectives about when and how schools should reopen, and that the physical closures have harmed some children and families perhaps more or in different ways than others. And I also want to ask the Board to keep in mind that we remain in a global pandemic that has killed people in our community, and thus, it's critical that we have options that are responsive to the risks that both families AND staff are and are not willing to take. I appreciate that as a parent I was surveyed and that it sounds like distance learning will remain an option, but I would also like to understand how the board is planning for positive cases or school-level outbreaks. In addition, I think it is important to be transparent about how often staff in open schools will be tested for covid, and the capacity for contact tracing should a staff member or child receive a positive test. Lastly, as the voices of educators and other school staff have to be central in plans, I would also appreciate knowing whether school staff were surveyed, and understanding their priorities and/or concerns, as well as what provisions are in place to protect staff who are unable or may feel it is unsafe to risk exposure. Thank you for your time.

17.Jeniene Cruz:

Dear Jefferson School Board Members,
As a teacher with Jefferson SD for 21 years, I know the effort all of our staff puts in to making our district the best it can be. I want and need us to continue this. Distance Learning was difficult,

yet all of us pulled together to make it work. We put in long hours, but we do it because our students are our top priority, even sometimes at the expense of our families and ourselves. However, our return to school plan this year is a matter of life and death, and I desperately want to return to school, but not until it's safe to do so for myself and our students. We need to wait and do this in January. We need to wait until cold and flu season has passed. We need to wait until after the holidays where everyone is gathering together. We need to wait until the other districts around us have issues come up, and we learn from those. We need to teach the kids procedures that they need time to learn and practice, and we can't do that with interruptions of vacations. We need to wait, in the best interest of ourselves and our district.

18.Diane Silva:

Dear Jefferson School Board,

I would like to address you as a teacher regards to the reopening of our schools. I have a few concerns that I would like to address with you.

I would like you to consider having the students return to our classrooms in January instead of a hybrid model. Unfortunately, I do not feel like our schools are ready for students to return. We do not have enough plans in place for students to enter campus, schedules, placements of staff, recess, or going home procedures. If the hybrid model is approved, it is likely that the stress level of teachers will rise with so many unknowns. I know that it is important to keep everyone safe and healthy from Covid-19 but our mental states should be taken into consideration as well. Jefferson School District has always been known for its quality education and this will only be effective with healthy teachers.

Students need to be taken into consideration as well. If they are to return it will mean they are going to be navigating new procedures for 3 weeks then off for a week, returning for 3 weeks and off for 2 more with the breaks. The hybrid model has them coming onto a campus for 2 days a week. That means prior to Thanksgiving break they will have 6 days on campus. If we return in January it will be a fresh start and feel like a "first day of school" for many of them. Teachers can then introduce procedures and students will have an extended period of time to use them. At the moment, although it may be a struggle for some they are comfortable and in a routine with distance learning. I am putting in hours of extra time to make sure my students are learning their standards and switching to hybrid at this point means putting in even more time.

I hope that you will take my reservations into consideration as you decide tonight whether to have students return to campus.

END OF PUBLIC COMMENTS

Dr. Bridges shared at graph provided to us by the San Joaquin Public Health Services of COVID that shows the curve of COVID cases that we have seen in San Joaquin County. The chart dates from March 1st – Sept. 20th. Dr. Bridges covered the various number of COVID cases from March to last week. The metrics in San Joaquin County were shared and we remain in "red" again today. The red tier means that it is a local decision now for school districts to determine when to open schools, the waiver is no longer necessary and that is why item 5.2 has been pulled from the agenda today. The Board has the authority to open JSD schools at this point.

Dr. Bridges presented three options for the Board's consideration:

1-Schools to remain distance learning until January 4, 2021. If the Board considers choosing this option, Dr. Bridges wants to expand our cohorts to continue bringing certain students back.

2-Schools reopen in an A/B Hybrid utilizing a phased in approach. We have a Hybrid committee mostly of teachers working how to utilize and refine our hybrid model.

3-Schools reopen based on a phased in approach but would open with 100% of all students returning to classrooms.

Dr. Bridges shared what other districts within San Joaquin County are doing. Currently three school districts are currently open Oakview, Ripon and Escalon. Escalon is opening in an A/B hybrid model, Ripon is opening 100% with all students returning to school in a phased in approach, and Oakview is open 100%. Tracy Unified is meeting currently with their board and they are discussing returning January 4 or returning in a hybrid A/B model.

The following phased in options were described by Dr. Bridges:
Option 1:
11/5-Tk-2 Return
11/16-3-5 Return
12/7-6-8 return

Option 2:
11/9- TK -3 Return
11/30-4-8 Return

Mr. Carlson- when talking about giving specific instructions to students on how to adapt to coming back, couldn't we start to teach kids new precautions during distance learning? Dr. Bridges indicated that this is part of the site operational plans.

Mrs. Wingo- when schools stopped instruction back in March, we had roughly 10 cases. We are still 4 ½ times the number of cases from back then. Mrs. Wingo applauds the educators for how well they are doing and acknowledges what a difficult time this is. The Educator in her is concerned about the 25% of students who are struggling.

Mr. Raya- manages a lot of people in a corporate office. They are required to come back now. With the flu season and holiday season coming up, he doesn't feel it is safe enough to return. Mr. Raya agrees with skipping the hybrid and coming back after the holiday season if possible.

Mr. Jackman- Has concerns with 25% that Debbie Wingo mentioned, we would be doing a disservice to these students if we can't assist them during this time. Mr. Jackman asks that as educators, how do we help the cohorts that need more than online can offer? He agrees that not everyone should come back but we owe it to every single student to do the best that we can. We should skip the hybrid and come back after the holiday season.

Dr. Bridges suggests that we review the information at the next two board meetings. Dr. Bridges is trying to provide enough advanced time for families to plan. It's important to indicate a date that we will not return before then. In addition, Dr. Bridges has committed to provide at least two-week's notice to families. Suggests that we look at it in November and then really look at it in December so that we can provide ample time to notify staff and families.

The Board thanked the community for the comments received tonight.

MSA (Carlson/Jackman) motions that the district adopts Option 1 with schools remain in distance learning until at least January 4, 2021. The District has the discretion to bring back at risk students to campus so that we may serve them
Roll Call vote was as follows:
Ayes – 4 Nays – 0 Absent – 1 Abstain – 0

Carlson, Jackman, Wells
Raya, Wingo

5.2 Resolution 2020-10-01, TK – 6th Grade Waiver (If Needed)- No Action taken, this item was removed from the agenda as it is no longer required

5.3 Student Enrollment – Enrollment is staying steady

VI. PERSONNEL SERVICES

6.1 Classified Salary Schedule

MSA (Jackman/Raya) approve the Classified Salary Schedule as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman,		Wells	
Raya, Wingo			

VII. BUSINESS AND FACILTIES

7.1 September 2020 Budget Adjustments -

MSA (Jackman/Carlson) approve the September 2020 Budget Adjustments as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman,		Wells	
Raya, Wingo			

7.2 Christy White, Inc., Performance Audit of School Facilities Funds, Jefferson School Modernization Project- the Five Year Facility Maintenance Plan is part of this audit

MSA (Jackman/Carlson) approve the agreement with Christy White, Inc., Performance Audit of School Facilities Funds, Jefferson School Modernization Project as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman,		Wells	
Raya, Wingo			

7.3 Cooperative Strategies, LLC., Agreement for Consulting Services- Cooperative Strategies is a new iteration of Dolinka Group. Cooperative Strategies will still be helping out the District. There is no impact cost-wise by working with two groups.

MSA (Jackman/Carlson) approve Cooperative Strategies, LLC., Agreement for Consulting Services as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman,		Wells	
Raya, Wingo			

7.4 Five Year Facility Maintenance Plan- Dena Whittington reported on the Five Year Facility Maintenance Plan. This plan starts for the current year and will take us to the next five years. California School Accounting Manual has procedures stated in Ed. code that schools are required by law to maintain their facilities in good repair. Education Code 17014, major maintenance, repair and replacement covers things such as roofing, siding, painting, HVAC systems, and fixtures to name a few. In October 2019, the district received state facility funds for Jefferson modernization. The District has decided to maintain a deferred maintenance fund.

Ms. Whittington shared the projects that were completed in 2019-20 had – Hawkins Office Remodel, Monticello Library Ceiling Tiles and Playground structure.

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Projects for the next five years going forward were shared. The District will work closely with PJHM to ensure all DSA requirements are met, all jobs will be bid as required by Public Contract Code. If an unidentified need arises at a site, it will be scheduled as necessary.
MSA (Carlson/Raya) approve the Five Year Facility Maintenance Plan, as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman, Raya, Wingo		Wells	

7.5 Tracy Hills First K-8 School Site Purchase and Sale Agreement – Dr. Bridges noted that the initial mitigation agreement called for a lease of the land. The district would lease the land from the developer for a period of time at no cost. In negotiations with the developer, they were willing to change the agreement to a purchase sales agreement. The District will now have the property for the 5th school in our school district.
MSA (Jackman/Raya) approve the Tracy Hills First K-8 School Site Purchase and Sale Agreement as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman, Raya, Wingo		Wells	

7.6 Tracy Hills #1 Declaration of Special Land Use Restrictions- this ties carefully to the site purchase agreement. The declaration protects Tracy Hills to ensure that we don't build something other than a K-8 school and we cannot sell the land for a use other than a school.
MSA (Carlson/Raya) approve the Tracy Hills #1 Declaration of Special Land Use Restrictions as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman, Raya, Wingo		Wells	

VIII. BOARD DISCUSSION AND REPORTS

8.1 Policy Revision and New Exhibit, BP/E 3555, Nutrition Program Compliance, Consider for Adoption
MSA (Jackman/Carlson) approve Revised BP and New E 3555, Nutrition Program Compliance as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman, Raya, Wingo		Wells	

8.2 Policy Revision, BP/AR 5141.22, Infectious Diseases, Consider for Adoption
MSA (Carlson/Raya) approve Revised BP/AR 5141.22, Infectious Diseases, as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman, Raya, Wingo		Wells	

8.3 Policy Revisions, BP/E 5145.6, Parental Notifications, Consider for Adoption-
MSA (Raya/Carlson) approve the Revised BP/E 5145.6, Parental Notifications, as presented
Roll call vote was as follows:

Ayes – 4	Nays – 0	Absent – 1	Abstain – 0
Carlson, Jackman, Raya, Wingo		Wells	

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8.4 Revisit Discussion of Special Board Meeting on December 8, 2020- The District has learned from county that we do not need a public hearing on December 8th. No objections to removing the Special Board Meeting on December 8, 2020 from the calendar.

8.5 Items for Next Board Meeting – JSD reopening, possible report from Special Education Department.

ADJOURNMENT – MSA (Raya/Carlson) 7:53 PM

Respectfully submitted,

James W. Bridges
Secretary to the Board

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