Annual Special Education Department Update

JEFFERSON SCHOOL DISTRICT
LEARNING TODAY...LEADING TOMORROW

November 10, 2020

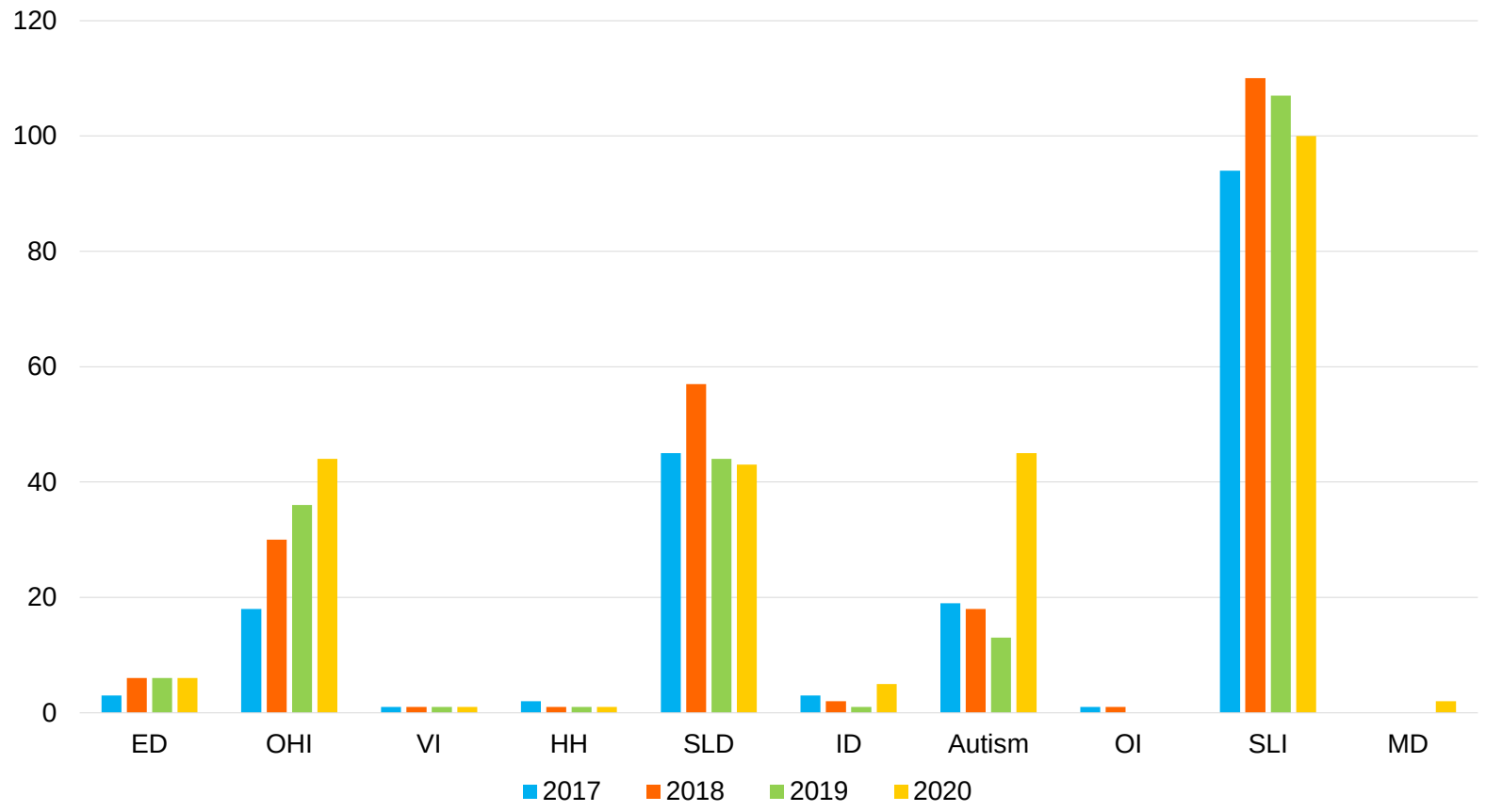
Special Education

A service provided to students who qualify under one or more of thirteen California education code criteria as a student with a disability.

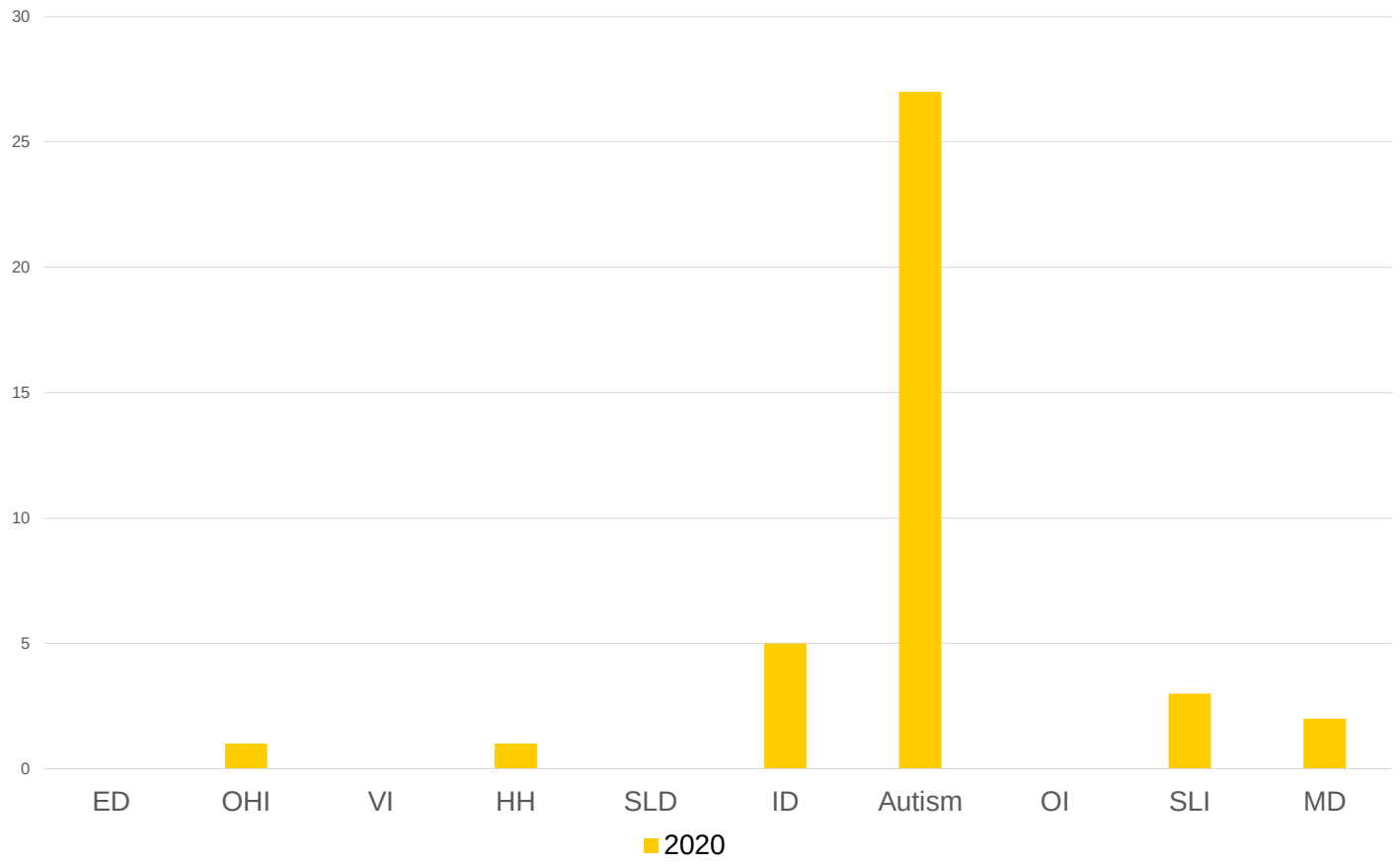
- Provided at public expense
- Provided in conformity with the IEP
- Meets state and federal standards

Special Education Categories

Students by Primary Disability Category



Students in County Programs by Primary Disability Category



Special Education Focus

- High expectations for all students
- Systematic training of special education staff
- Focus on access to core instruction
- Preschool Growth
- Increase student independence
- Replacing contract support with internal staffing where appropriate

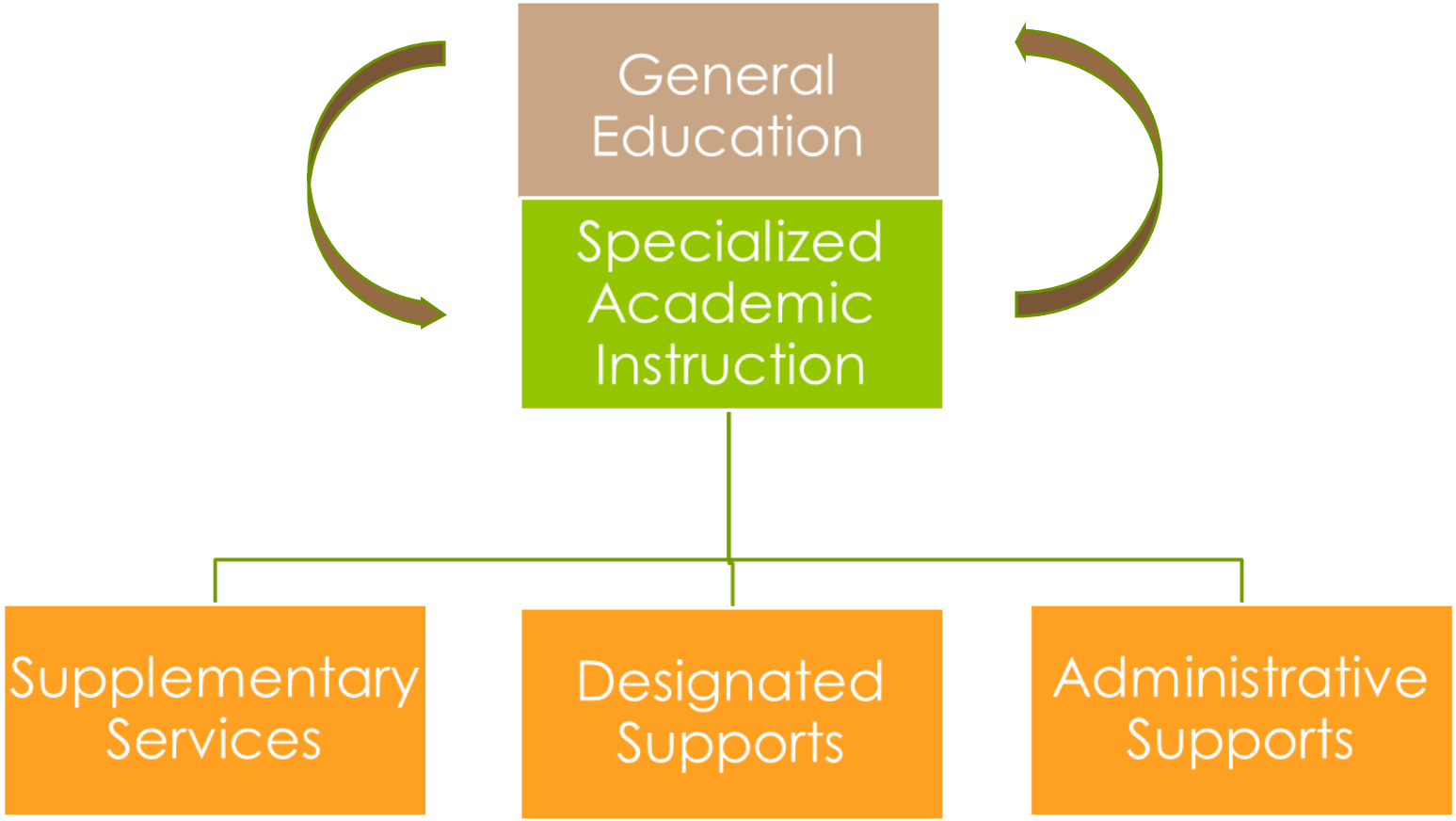
LRE

To the maximum extent appropriate, students with disabilities should be educated with nondisabled students; and

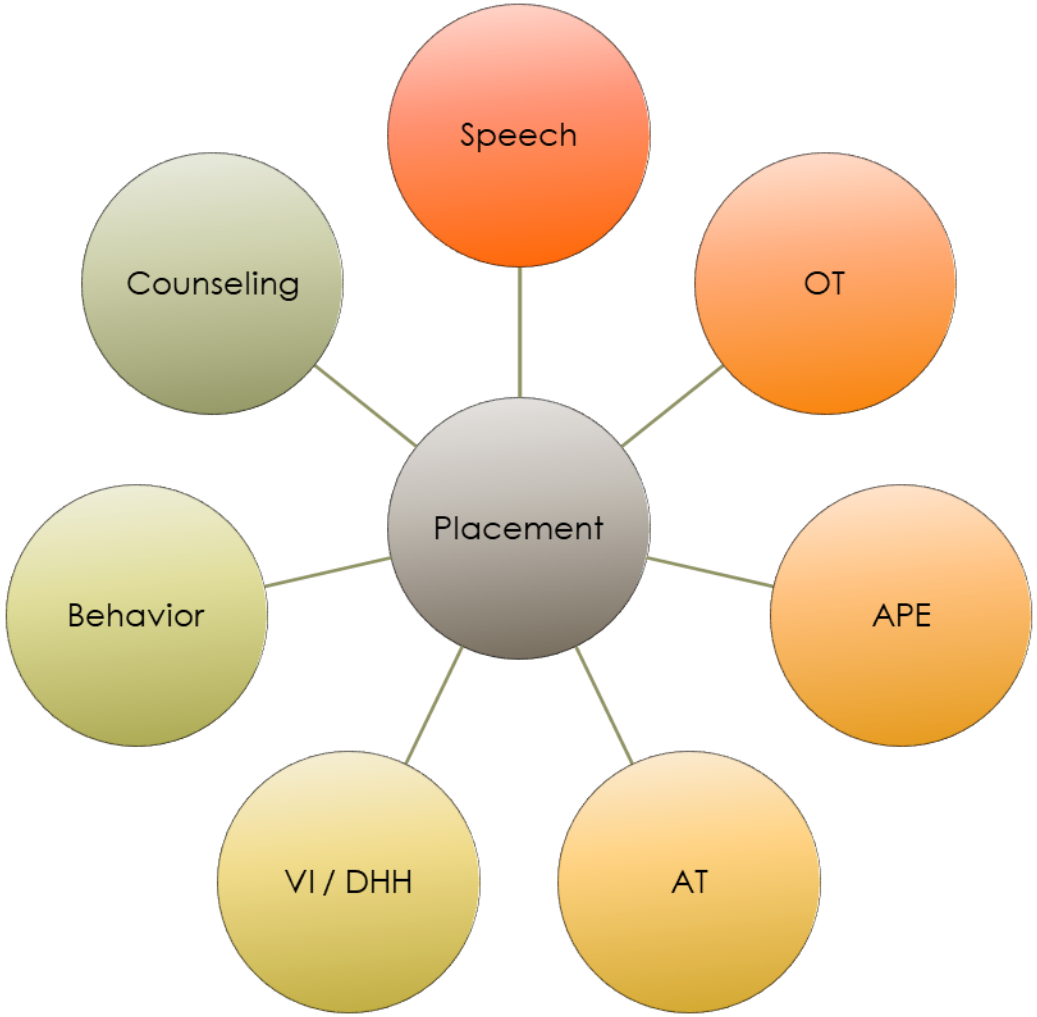
Special classes, separate schooling, or other removal from general educational environment occurs only if nature or severity of disability is such that education in regular classes with supplementary aids and services cannot be achieved satisfactorily

(34 C.F.R. 300.114; Ed. Code 56040.1, 34 C.F.R. 104.34)

Success for All



A Service not a Place

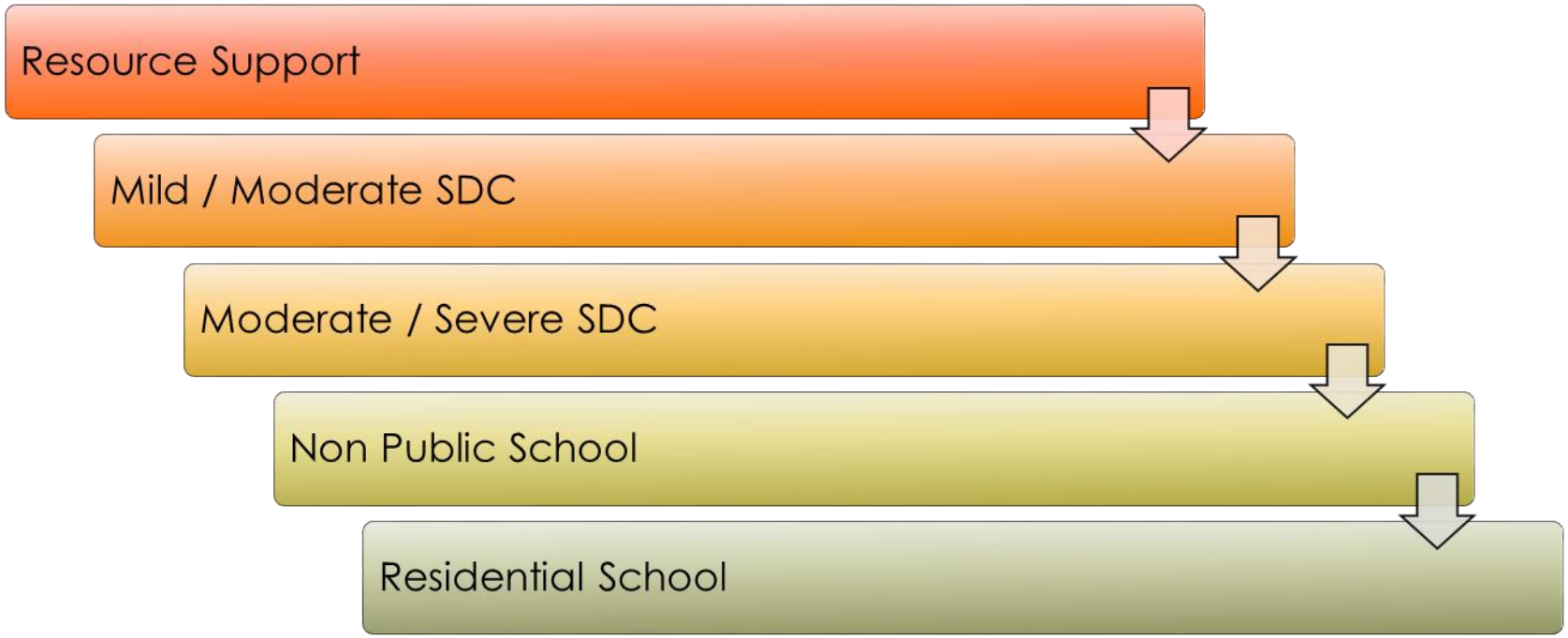


FAPE

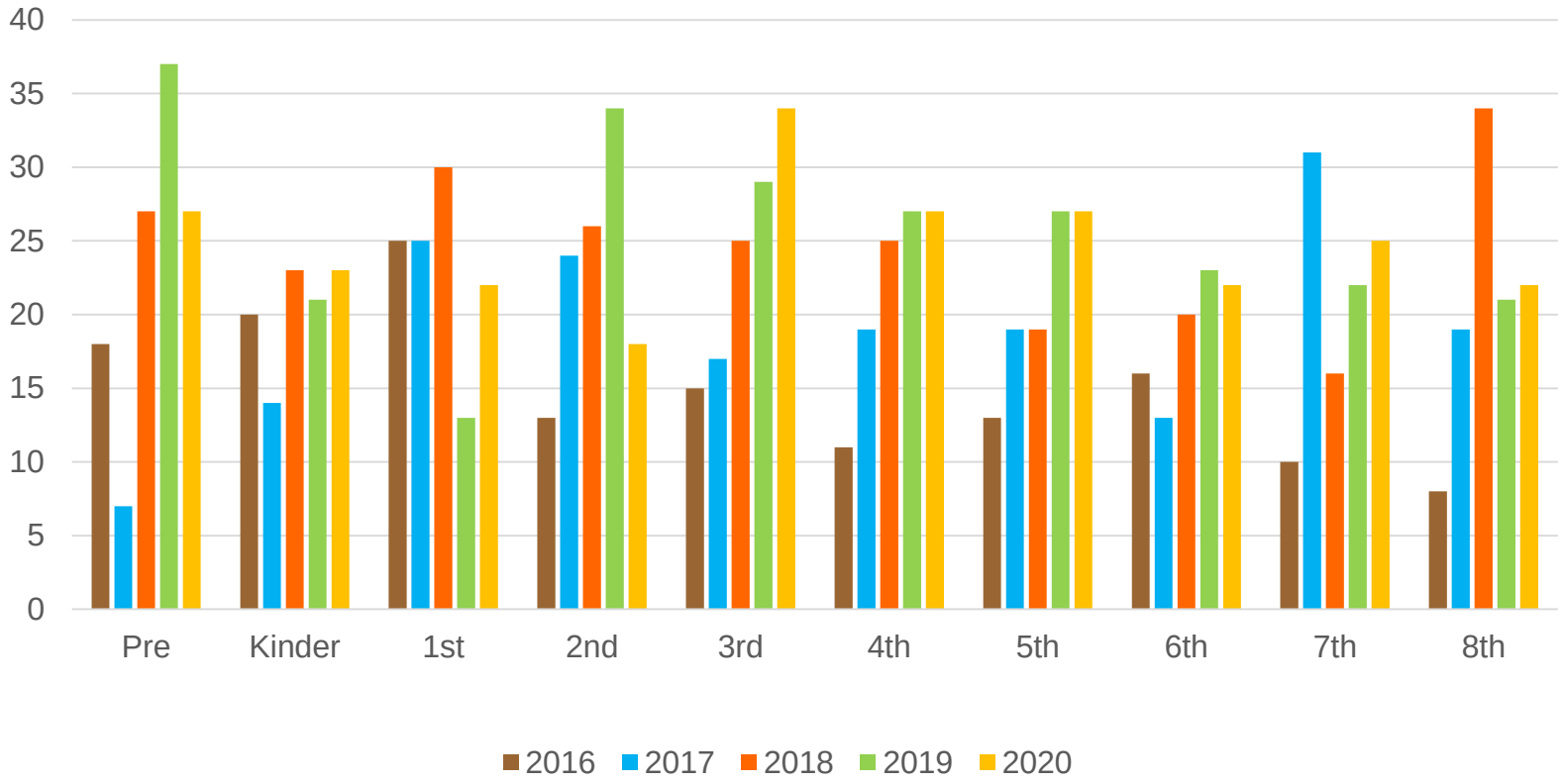
Every individual with exceptional needs who is entitled to receive special education instruction and related service shall receive that instruction at no cost

A free appropriate public education shall be made available to individuals with exceptional needs in accordance with Section 1412(a)(1) of Title 20 of the United States Code and Section 300.101 of Title 34 of the Code of Federal Regulations.

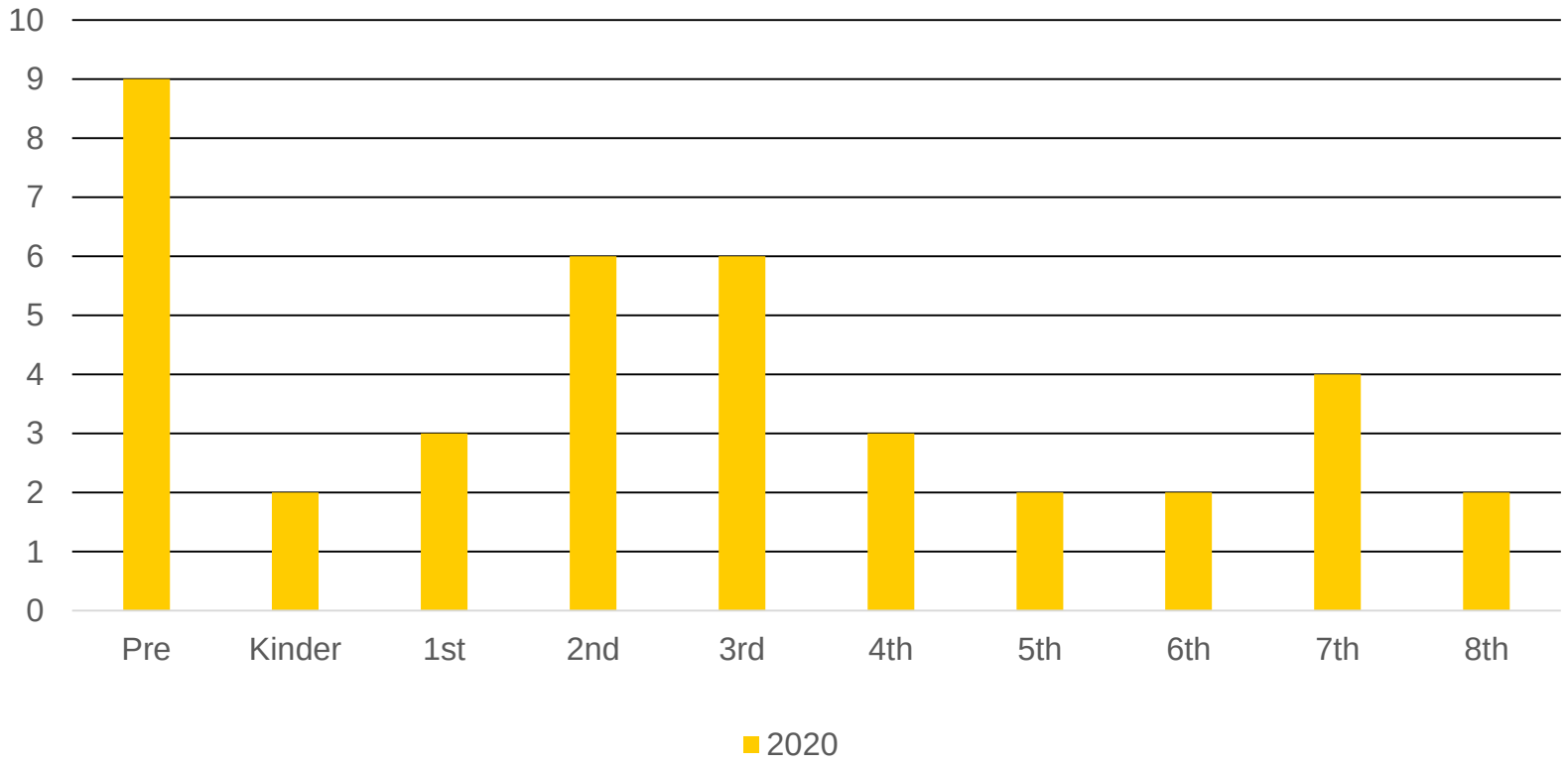
Continuum of Placement



Our Students 2016-2020



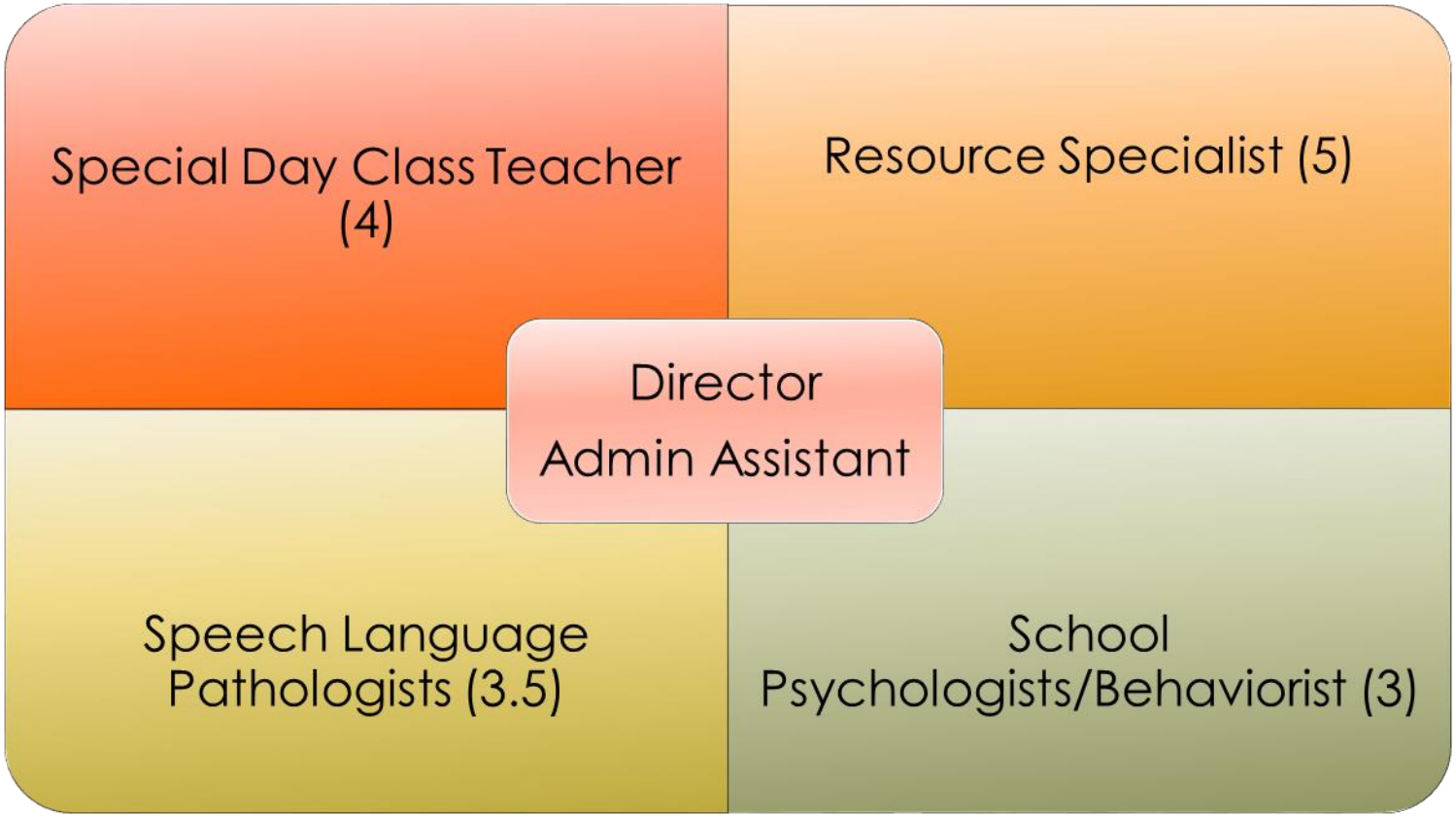
County Students 2020



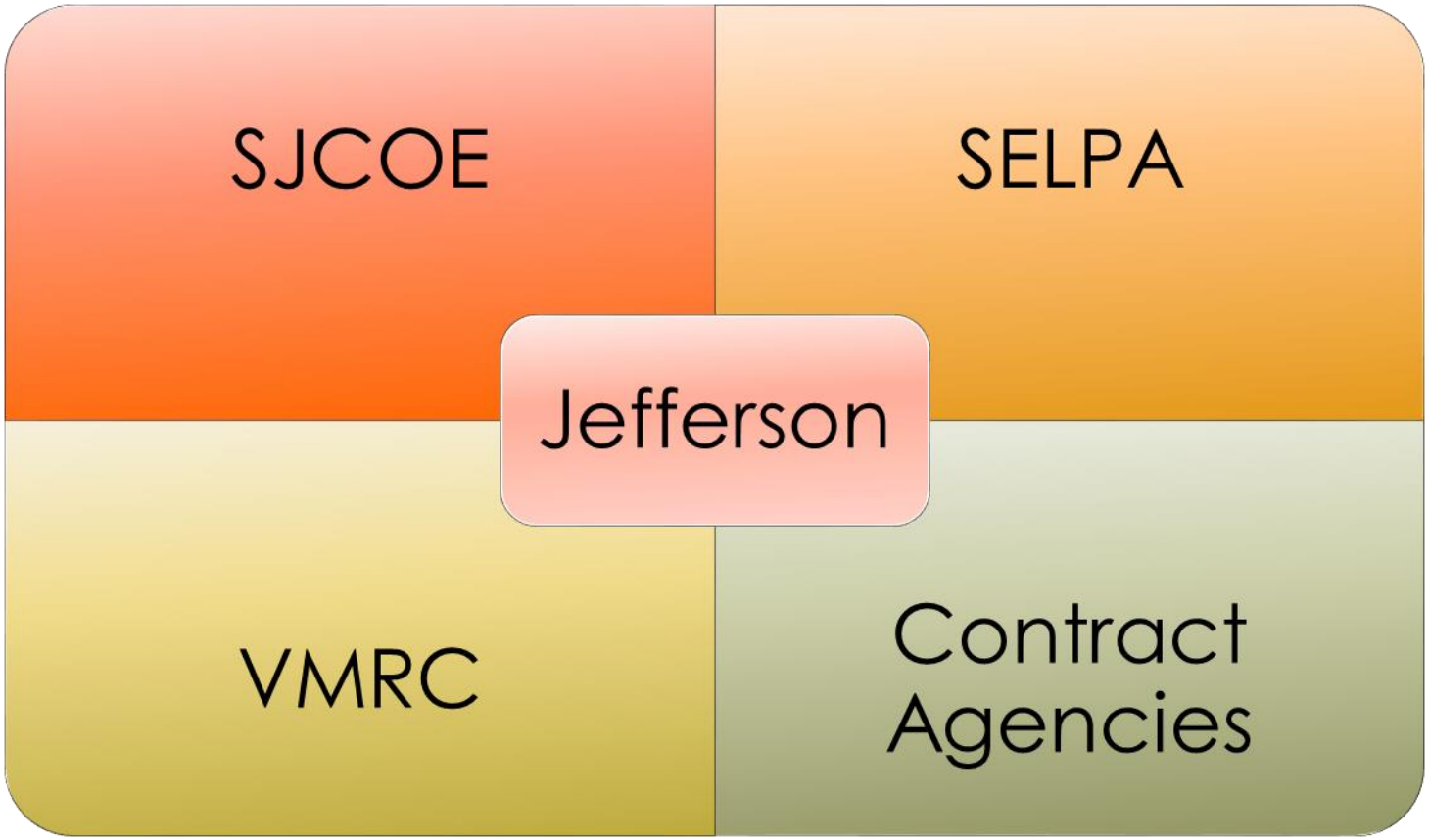
Our Students 2014-2020

	RSP TK - 5	RSP 6-8	SDC	Pre	Speech	Undup	OT	NPA
2014	80	28	49	8		81	15	8
2015	72	30	41	10	141	65	11	4
2016	27	57	36	13	136	70	10	2
2018	50	39	47	17	152	71	13	1
2019	51	40	40*	23	127	79	11	0
2020	48	44	45	18	148	76	14	1

Our Staff


Special Day Class Teacher (4)
Resource Specialist (5)
Director
Admin Assistant
Speech Language Pathologists (3.5)
School Psychologists/Behaviorist (3)

Our Partners



Next Steps

- Focus on communication and collaboration with staff and families
- Fiscally responsible program development
- Attract and retain qualified staff
- Expand core curriculum access
- Train specialist in research based methodology and practices