Jefferson School District

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LCAP Draft Goals/Actions and Services

LCAP Goal One

Pupil Outcomes: Ensure that all students are college and career ready by providing rigorous, relevant, and differentiated instruction that academically challenges all students and develops citizenship, leadership, and innovative thinking.

LCAP Goal One

Actions and Services

AS 1.1: Ensure that the ELA/ELD CCSS instructional units are implemented using CCSS strategies.

AS 1.2: Monitor/Maintain all-day kindergarten and transitional kindergarten.

AS 1.3: Provide Awareness Training on Next Generation Science Standards

AS 1.4: Implement GLAD strategies in all 3-5 grade classrooms.

Actions and Services (continued)

AS 1.5: Provide two in-service day on meeting the needs of diverse learners.

AS 1.6: Provide all school and district teams with time to collaborate around developing formative assessments in all subject areas to provide data to ensure all learners are succeeding at high levels and to develop effective interventions.

AS 1.7: Maintain summer school for those students that are not meeting academic standards.

Actions and Services (continued)

AS 1.8: Monitor and refine the Response to Intervention program district-wide.

AS 1.9: Provide all students access to enrichment courses/activities that focus on real-world experiences utilizing Science, Technology, Engineering, Arts, and Mathematics (STEAM).

AS 1.10: Monitor and evaluate classroom teachers' designated ELD instruction focusing on academic language development.

LCAP Goal Two

Engagement: Foster positive relationships between staff, students, parents, and the community as part of a successful learning environment.

LCAP Goal Two

Actions and Services

AS 2.1: Survey parents, students, and staff annually on school climate, engagement and safety.

AS 2.2: Enhance and expand school to home communication utilizing email, text, social media, and websites.

AS 2.3: Provide a research based Character Education program that promotes social emotional wellness.

Actions and Services (continued)

AS 2.4: Implement the PBIS model to reduce the number of discipline incidents in all school settings.

AS 2.5: Provide counseling and supports to students/families that are in need.

AS 2.6: Provide training and support to all staff supervising students on the playground/cafeteria. (Campus Aides, Teachers, and Administrators)

LCAP Goal Three

Conditions of Learning: Provide highly qualified staff, standards aligned curriculum, up to date technology, and modern school facilities that are maintained in good repair.

LCAP Goal Three

Actions and Services

AS 3.1: Ensure that all staff are appropriately assigned and fully credentialed.

AS 3.2: Utilize instructional coaching, additional work days, conferences, online and hourly professional learning to ensure all instructional staff have the tools to provide high quality instruction.

AS 3.3: Continue the 6 year life cycle repair/replacement for all technology devices, network equipment, servers, teacher laptops, projectors, document cameras and support staff computers.

Actions and Services (continued)

AS 3.4: The Director of Maintenance Operations and Transportation will walk all of the sites quarterly to develop a list of maintenance items to be completed. A focus of these walks will be on site safety.

AS 3.5 Reduce class sizes in 4th-8th grades.