JOB DESCRIPTION

POSITION: Speech Language Pathologist
SALARY PLACEMENT: Certificated Management Salary Schedule

MIMIMUM QUALIFICATIONS:

Valid California Speech Language Pathologist Services Credential.
Must possess a valid California Driver's License and evidence of insurance.

PRIMARY FUNCTION: Under the direction of the Director of Special Education, will provide quality language, speech and hearing services.

DIRECTLY RESPONSIBLE TO: Director of Special Education

JOB DESCRIPTION:

The speech and language pathologist provides diagnostic services to students referred by the staff, and parents, arranges for appropriate parent and staff meetings, develops IEPs as required, and conducts activities designed to correct or remediate speech and language impairments.

MAJOR DUTIES AND RESPONSIBILITIES:

- Test students to identify speech and/or language and/or hearing defects; consults with teachers and other staff regarding speech and language impairments.
- Evaluates and interprets all testing and makes recommendations to aid in the student's educational planning.
- Evaluates, in cooperation with other professionals, the effects of speech, language, or hearing impairment upon the student's educational achievement and social skills. Consults with others: psychologists, special education, and general education teachers regarding individual students, as appropriate.
- Maintains professional competence through participation in in-service activities provided by the District, SELPA and/or other professional growth activities.
- Plans and implements therapy programs on an individual basis in accordance with student's needs.
- Evaluates student's progress and growth, keeps records of such progress, prepares progress reports and communicates on student's progress.
- Conferences periodically with parents, principals, teachers, and special

education director.

- Writes necessary reports, referral agencies and special education records.
- Schedules services for students within each school and cooperates with varying faculties.
- Follows all legally mandated timelines for the completion of therapy, progress, assessment, and IEP meetings.
- Develops instructional objectives and techniques for implementing IEP's for individuals with exceptional needs.
- Participates in the evaluation and assessment activities, including periodic self-evaluation.
- Establishes standards of student behavior through proper control and supervision.
- Provides research based learning environment conducive to the development of the student's social emotional health.
- Selects books, instructional materials and supplies as needed.
- Utilizes district adopted curriculum in the formulation of therapy sessions and IEP goals for each student.

MISCELLANEOUS

a. Maintains logs, as required by the State Department of Education, and additional accounting data as required.
b. Attends District and other staff meetings.
c. Other duties, as assigned by the Superintendent or Director of Special Education.

SALARY:

- Placement on Certificated Management/Psychologist/SLP/District Nurse Salary Schedule
- Contracted days 187 per year

PHYSICAL AND MENTAL CHARATERISTICS:

Physical, mental and emotional stamina to perform the duties and responsibilities of the position; manual dexterity sufficient to write, use telephone, business machines; vision sufficient to read printed materials; hearing sufficient to conduct in person and telephone conversations; speaking ability in an understandable voice with sufficient volume to be heard in normal conversational distance, on the tele phone; physical agility to push/pull, squat, twist, bend, stoop and to reach overhead; physical mobility sufficient to move about the work environment (office, district, from school or home site-to-site), drive an automobile, and respond to emergency situations; physical strength sufficient to lift a child weighing 45 pounds; physical stamina sufficient to sit, stand and walk for prolonged periods of time, mental acuity to collect and interpret data, evaluate, reason, define problems establish facts, draw valid conclusions, make valid judgments and decisions .

BOARD APPROVED: PENDING