# INFORMATION SHEET 6/18/2019 TRUSTEE'S MEETING

**To:** Jim Bridges, Superintendent

**For:** Board of Trustees

**From:** Sarah Steen and Mindy Maxedon

**Re:** 2019-2020 Consolidated Application and Reporting System (CARS) Application for Funding

Business Services and the Curriculum Department have worked collaboratively to submit and certify required data for categorical programs and funding applications. The following CARS district-level reports reflect our 2019209 Application for Funding and associated reports.

**Recommendation:** Approve the 2019-20 CARS Reports and Application for Funding.

# 2019-20 Certification of Assurances

Submission of Certification of Assurances is required every fiscal year. A complete list of legal and program assurances for the fiscal year can be found at https://www.cde.ca.gov/fg/aa/co/ca19assurancestoc.asp.

**CDE Program Contact:**

Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

## Consolidated Application Certification Statement

I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to participate in the monitoring process regarding the use of these funds according to the standards and criteria set forth by the California Department of Education Federal Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this form are on file.

| | |
|---|---|
| Authorized Representative's Full Name | Jim Bridges |
| Authorized Representative's Signature | |
| Authorized Representative's Title | Superintendent |
| Authorized Representative's Signature Date | 06/13/2019 |

*****Warning*****

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# 2019-20 Protected Prayer Certification

ESSA Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

**CDE Program Contact:**
Franco Rozic, Title I Monitoring and Support Office, frozic@cde.ca.gov , 916-319-0269

## Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

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| The authorized representative agrees to the above statement | Yes |
| Authorized Representative's Full Name | Jim Bridges |
| Authorized Representative's Title | Superintendent |
| Authorized Representative's Signature Date | 06/13/2019 |
| Comment<br>If the LEA is not able to certify at this time, then an explanation must be provided in the Comment field. (Maximum 500 characters) | |

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# 2019-20 LCAP Federal Addendum Certification

**CDE Program Contact:**
Local Agency Systems Support Office, LCFF@cde.ca.gov, 916-323-5233

To receive funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to apply for funds, the LEA must certify that the 2017/18–2019/20 LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification the LEA is agreeing to submit the LCAP Federal Addendum that has been approved by the local governing board or governing body of the LEA to the California Department of Education (CDE), and acknowledging that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

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| **County Offices of Education and School Districts Enter the original approval date of the county office of education or school district 2017/18–2019/20 LCAP**<br>Note: For districts, the date should be the day your county office of education (COE) approved your 2017/18–2019/20 LCAP. For COEs, it should be the date the CDE approved your 2017/18–2019/20 LCAP. | 09/15/2017 |
| **Charter Schools Enter the adoption date of the charter school LCAP** | |
| Authorized Representative's Full Name | Jim Bridges |
| Authorized Representative's Title | Superintendent |

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# 2019-20 Application for Funding

**CDE Program Contact:**
Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

## Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

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| Date of approval by local governing board | 06/18/2019 |

## District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

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| DELAC representative's full name<br><br>(non-LEA employee) | Sarah Steen |
| DELAC review date | 05/23/2019 |
| Meeting minutes web address<br><br>Please enter the web address of DELAC review meeting minutes (format http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the minutes on file which indicate that the application was reviewed by the committee. | https://www.jeffersonschooldistrict.com |
| DELAC comment<br><br>If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters) | |

## Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

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| **Title I, Part A (Basic Grant)**<br><br>ESSA Sec. 1111et seq.<br>SACS 3010 | Yes |
| **Title II, Part A (Supporting Effective Instruction)**<br><br>ESEA Sec. 2104<br>SACS 4035 | Yes |
| **Title III English Learner**<br><br>ESEA Sec. 3102<br>SACS 4203 | Yes |
| **Title III Immigrant**<br><br>ESEA Sec. 3102<br>SACS 4201 | No |

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# 2019-20 Application for Funding

**CDE Program Contact:**
Consolidated Application Support Desk, Education Data Office, conappsupport@cde.ca.gov, 916-319-0297

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| **Title IV, Part A (Student Support)**<br>ESSA Sec. 1112(b)<br>SACS 4127 | Yes |

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# 2019-20 Title III English Learner Student Program Subgrant Budget

The purpose of this form is to provide a proposed budget for 2019-20 English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

**CDE Program Contact:**

Geoffrey Ndirangu, Language Policy and Leadership Office, gndirang@cde.ca.gov, 916-323-5831
Kevin Webb, Language Policy and Leadership Office, kwebb@cde.ca.gov, 916-323-5838

## Estimated Entitlement Calculation

| | |
|---|---|
| Estimated English learner per student allocation | $107.75 |
| Estimated English learner student count | 369 |
| Estimated English learner entitlement amount | $39,760 |

### Note: $10,000 minimum program eligibility criteria

If the LEA's estimated entitlement amount is less than $10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action. To receive instructions regarding the consortium application process, please go to the CDE Title III EL Consortium Details web page at https://www.cde.ca.gov/sp/el/t3/elconsortium.asp.

## Budget

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|---|---|
| Professional development activities | $0 |
| Program and other authorized activities | $38,465 |
| English Proficiency and Academic Achievement | $0 |
| Parent, family, and community engagement | $500 |
| Direct administrative costs<br>(Amount cannot exceed 2% of the estimated entitlement) | $795 |
| Indirect costs<br>(LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs) | $0 |
| Total budget | $39,760 |

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# 2019-20 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

**CDE Program Contact:**

John Miles, Financial Accountability and Info Srv Office, jmiles@cde.ca.gov, 916-445-7289

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at https://www.cde.ca.gov/fg/ac/sa/.

| 2019-20 Request for authorization | Yes |
|---|---|
| LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system<br><br>(Maximum 500 characters) | LEA certifies that the following is a full disclosure of any known deficiencies with substitute system or known challenges with implementing the system. |

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# 2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

**CDE Program Contact:**

Sylvia Hanna, Title I Policy and Program Guidance Office, shanna@cde.ca.gov, 916-319-0948
Rina DeRose, Title I Policy and Program Guidance Office, RDerose@cde.ca.gov, 916-323-0472

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

**Private School's Believed Results of Consultation Allowable Codes**

Y1: meaningful consultation occurred
Y2: timely and meaningful consultation did not occur
Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

| | |
|---|---|
| Add non-attendance area school(s) | No |

The local educational agency is electing to add nonprofit private schools outside of the district's attendance area.

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# 2019-20 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

| School Name | School Code | Enrollment | Consultation Occurred | Was Consultation Agreement Met | Signed Written Affirmation on File | Consultation Code | School Added |
|---|---|---|---|---|---|---|---|

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