English learner Update

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Overview

- English learner Data
- Reclassifications 2016-17
- Professional Development
- Goals for EL Services

English learners in JSD

2015-2016	Number of English learners
Jefferson	33 (8%) *
Monticello	67 (16%) *
Hawkins	112 (27%) *
Traina	204 (49%) *
District Total	416 Students (17% of our total JSD student population)

2016-2017	Number of English learners
Jefferson	42 (10%) *
Monticello	70 (17%) *
Hawkins	113 (28%) *
Traina	177 (44%) *
District Total	402 Students (17% of our total JSD student population)

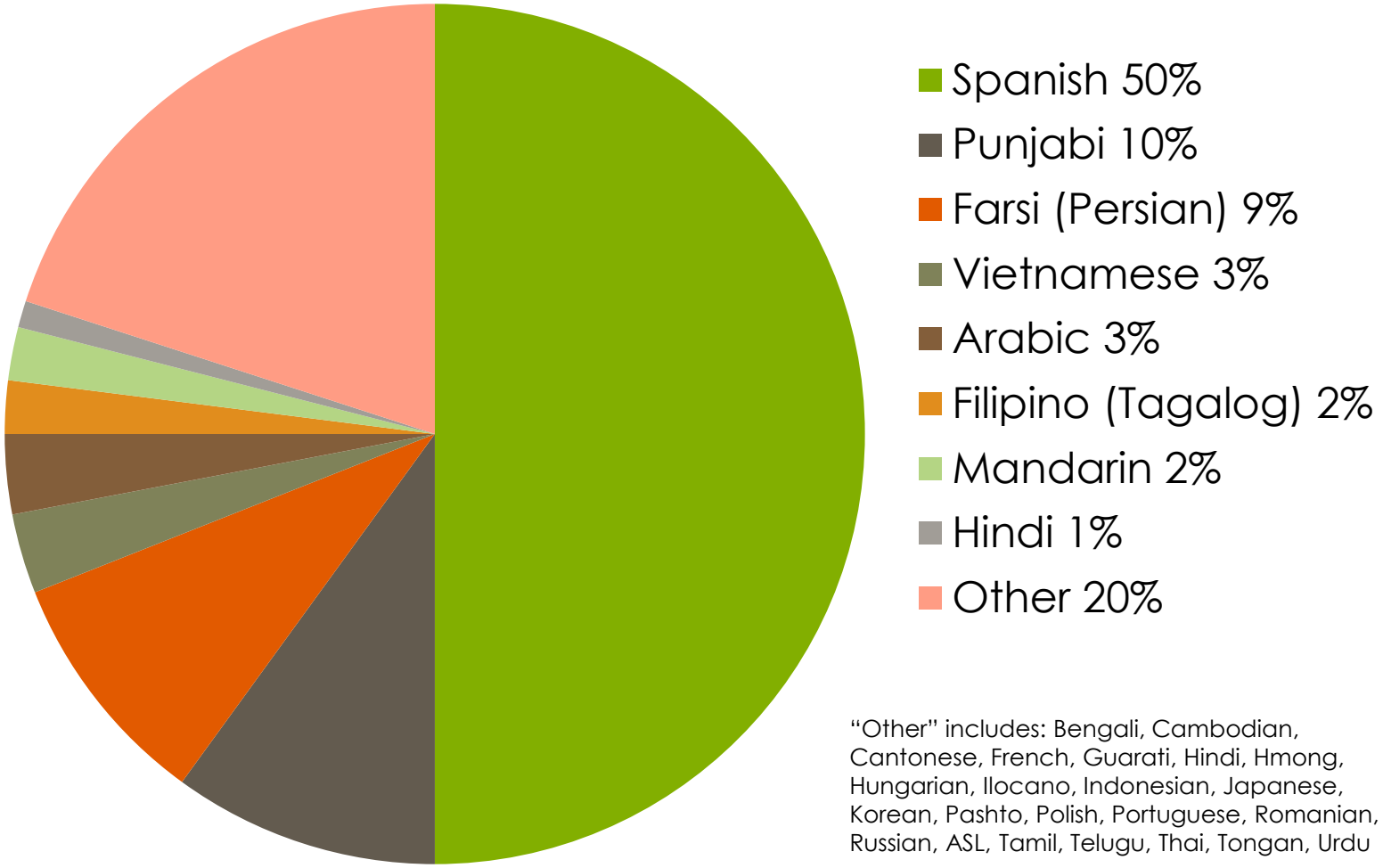
* % of district ELs

District Totals by CELDT Level

Grade	TK/K	1	2	3	4	5	6	7	8	Totals
Advanced (5)	1	8	4	1	12	16	19	21	18	100 (25%)
Early Advanced (4)	10	16	21	12	17	31	17	15	15	154 (38%)
Intermediate (3)	16	16	9	16	16	9	13	4	1	100 (25%)
Early Intermediate (2)	11	5	5	1	0	0	3	1	0	26 (6%)
Beginning (1)	11	1	1	2	3	1	1	1	1	22 (5%)
Total Tested	49	46	40	32	48	57	53	42	35	402

% based on total ELs tested

Languages other than English



"Other" includes: Bengali, Cambodian, Cantonese, French, Guarati, Hindi, Hmong, Hungarian, Ilocano, Indonesian, Japanese, Korean, Pashto, Polish, Portuguese, Romanian, Russian, ASL, Tamil, Telugu, Thai, Tongan, Urdu

2015-2016 Title III Accountability Report: Annual Measurable Achievement Objective (AMAO)

AMAO 1: Percentage of ELs Making Progress in Learning English (366 students)

Target: 62% JSD: 79.2%

AMAO 2: Percentage of ELs Attaining the English Proficient Level on the CELDT

Cohort less than 5 Years	Target: 25.5%	JSD: 46.4%
Cohort more than 5 Years	Target: 52.8%	JSD: 79.8%

Jefferson School District met all AMAO Criteria in 2014-2015 and in 2015 - 2016. With the passage of ESSA, we will no longer receive an English Progress and Proficiency report. Instead, LEAs will focus on the new state accountability system which will include an English learner Progress indicator.

Reclassification of EL Students

Jefferson School District Reclassification Criteria:

- Demonstrate language proficiency with an overall CELDT Score of 4 or 5.
- Demonstrate academic proficiency by earning a score of 70% or more on the District ELA Benchmark Assessments.
- Demonstrate academic proficiency in classroom by achieving a grade of C or better in all core academic subjects.
- Teacher and Principal recommendation. Parent consultation.

2015-2016	47 Students
Monticello	16
Jefferson	16
Hawkins	0
Traina	15

2016-2017	64 Students
Monticello	9
Jefferson	1
Hawkins	21
Traina	33

Professional Development

- Continue Guided Language Acquisition and Development (GLAD) Training for JSD staff.
- EL Paraprofessionals and Instructional Aides attended the Paraprofessional Institute or Advanced Paraprofessional Institute at SJCOE.
- New Instructional Coach attended the CA ELD Standards Institute at SJCOE.
- ELD Framework presentation to the District ELA / ELD Adoption Committee.

Goals for EL Services

- Reclassify English learners meeting the criteria
- Expand GLAD training for teachers
- Explore new reclassification criteria (replace the district benchmark score with the CAASPP scores) and update District EL Plan
- Increase parental involvement on ELAC and DELAC
- Meet LCAP goals for English learners
- Prepare for CELDT replacement (ELPAC) and new proficiency levels: Emerging, Expanding, Bridging
- Training on new ELD standards built into California Standards implementation and the ELA/ELD adoption process

Questions??