

Principal's Corner

By Christina Orsi

This week, our school took a moment to honor one of our home town heroes – our traffic guard, Roy Wilson. Roy joined

us for our unity assembly and the kids showed him tokens of appreciation. It takes a village to keep students safe and Roy is certainly a critical part of the Hawkins village. Second grader Brea Hart held up her "Stop and say thank you to Mr. Wilson" sign at the assembly. School will resume on Monday, April 29.



From there, we only have 22 days left of school! Our 3rd-8th grade students will begin CAASPP testing on Tuesday, April 30. Students will be receiving a special snack each day during the testing window. Snacks will be nut and gelatin free. It is particularly important during the testing window that students get adequate sleep and eat breakfast. These two items will help with their focus. The testing will take place from 8:15-10:00am daily, so please make sure students are in attendance at that time so their do not miss their testing session. We utilize CAASPP data to place students in classes, qualify them for special programs, such as GATE and Advanced Math, and to reclassify our English Learners. It is therefore, important that students do their very best on this assessment to show what they know. Over the past several weeks, students and teachers have been working diligently to prepare for the test by completing their grade level curriculum, taking practice tests, and working to build focus and stamina. I am proud of our team's hard work and I know our students are well prepared!

Tom Hawkins Elementary School Home of the Huskies

Christina Orsi, Principal Fiona Bessette, Vice Principal Rahila Amani, Principal's Secretary **Nena Serrato, Clerk Kelly Cabral, Clerk**

Issue 35

April 21, 2019

Upcoming Events

Apr 29 – School Resumes

Apr 30 – CAASPP Testing Window Begins

Apr 30 – Chipotle Dinner Night Out

Apr 30-May 2 – 2nd Grade GATE Testing May 1 – Graduation Sub Committee Meeting

May 3 – 1st Grade Zoo to You Presentation May 3 – TK-5th Grade Fun Friday

May 7 – <u>HPFC Board Elections</u>

Link to Staff Favorite Things

May 10 – Moms and Muffins

May 13-17 – 8th Grade Exit Interviews

May 15-17 – 8th Grade Honors Night May 16 – 8th Grade Honors Night May 17 – Ice Cream Social May 17 – 6th-8th Grade Dance

May 29 – Last Day of School/Graduation



Lunch Charging Reminder

Starting on Monday, April 29, paid students will no longer be allowed to charge their meals in the cafeteria if they do not have money in their account. You can add money to their account either online (mymealtime.com) or your child may bring money to the school to be deposited.

If your student is on the Free meal program, please disregard this.

If you have any questions, please contact Debbi Rogers @ drogers@sjcoe.net or 209-839-8759.

SPAM

Our staff has been having a difficult time recently receiving emails from outside of our network. They are going to our SPAM filter, even those that have previously been received successfully. The expectation is that if you send an email, you should receive a response within 24 hours. If you are not hearing back from a staff member, please try to call the school 209-839-2380 as they may not have received that email.

We are whitelisting stuck email accounts as we find them to try to resolve this issue. Thank you for your patience.

Teacher Appreciation Week - May 6-10

Some students may want to bring gifts to staff members. Here is a link so you can find your teacher's favorite things. <u>Link to Staff Favorite Things</u>

May 6 – Thanks a *bunch* to our great teachers!

Bring your teacher flowers to show appreciation for their hard work.

May 7 – Our teachers are *noteworthy*!

Write your teacher a thank you note or make them a card.

May 8 - Our teachers are sweet!

Bring in a sweet treat or candy for your teacher.

May 9 - Teachers love kind deeds!

Do a random act of kindness or thoughtful gesture for your teacher.

May 10 - Our teachers are one of a kind!

Try to find a gift or gesture that meets your teacher's special interests.



April 1, 2019

Dear Jefferson School District Families:

From April 29th to May 17th, students in 3rd to 8th grade will be participating in the Smarter Balanced Summative Assessments in Math and ELA, which are part of the California Assessment of Student Performance and Progress (CAASPP) System. School sites will send out important reminders and a more detailed schedule for students.

Why are the tests important?

The tests were created with teacher input to...

- Measure how well your child has mastered the skills and content standards at his or her grade level.
- Align with the instruction that takes place in the classroom every day.
- Match the learning goals of each grade level.
- Assess critical thinking, analytical writing, and problem solving skills, which are needed for success in college and a 21st century career.

The test has different kinds of questions, including traditional multiple-choice questions as well as ones that require students to explain their answers, show their work, and compose essays.

What should I expect after my student takes the test?

New for next school year, you will receive access to view an electronic score report in the parent portal for your student. The report will show how the student is doing in each area and where help is needed. Depending on the student's results, teachers can use this information to provide targeted help to address specific needs.

But remember, the results from this test aren't meant to tell the whole story. Your child's scores are meant to be one of several ways for you and your child's teacher to see how your student is progressing in school. Test scores, along with student report cards and teacher's observations of your child's performance in the classroom, are used together to form a complete picture of your child's achievement.

Students in grades three through eight who have an IEP that designates the use of an alternate assessment are eligible to take the California Alternate Assessments (CAAs) in ELA and mathematics. The goal of the CAAs is to ensure that students with the most significant cognitive disabilities attain increasingly higher achievement levels and leave high school ready for academic or career options. The test items are aligned with the Common Core State Standards for ELA and mathematics and are based on the Core Content Connectors, which were developed with three tiers of complexity. If you would like

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more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page at http://www.cde.ca.gov/ta/tg/ca/altassessment.asp.

In addition to the mathematics and ELA assessments, students in grades 5 and 8 will also take the California Science Test (CAST) or the CAA for Science Test. California's new state standards for science call for students to think and work like scientists and engineers, asking questions and learning through hands-on investigation and discovery. This is the first year the CAST will be operational and students will receive a score report. The CAA is in the second year of field testing and will not provide scores for your child, it is an important step in developing an assessment that will fairly and accurately measure how students are achieving on the new science standards. For additional information about the new science tests and sample questions, please visit the CDE's CAASPP Science Assessment Web page at http://www.cde.ca.gov/ta/tg/ca/caasppscience.asp.

Students in grades 5 and 7 are also currently preparing and participating in the California fitness test. The Physical Fitness Test (PFT) for students in California schools is the FitnessGram®. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Additional information can be found online at https://www.cde.ca.gov/TA/tg/pf/

Where can I learn more?

For information about the specific testing schedule for your child please contact the school or your child's teacher. I also encourage you to take a look at a practice test for your child's grade level. The practice tests are posted on the California Department of Education's Smarter Balanced Practice Tests Web page at http://www.cde.ca.gov/ta/tg/sa/practicetest.asp. To find out more details about the Smarter Balanced test, visit the "Be a Learning Hero" Web site at http://bealearninghero.org/classroom/smarter-balanced.

Pursuant to California Education Code Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. If you have any questions about your child's participation, please contact the school.

At Jefferson School District, our goal is for all students to achieve their full potential. The Smarter Balanced tests are just one way that we are able to better understand if we are meeting that goal. Thank you for all you do to partner with us in your child's education.

Thank you,

Sarah Steen

Sarah Steen

Coordinator of Curriculum, Categoricals and Special Projects

TOM HAWKINS

HPFC HAPPENINGS



The Hawkins Parent Faculty Club (HPFC) is a group of volunteers dedicated to assisting staff and parents with programs to enrich communication and activities that allow students to thrive.

Your contributions, whether it is your time, knowledge, or resources, make a difference. We would like to invite you to join us to make this the best year possible for our children!

Calendar of Events

Aug 28th -FUN RUN Kick-Off Pep Rallyl

Sept 7 - FUN RUN

Sept 21 - Outdoor Movie Night, 6:30-9:00

Oct 26 - Movie Night, 6:00-8:00

Nov 13-30 - See's Candy Sale

Dec 8 - Holiday Boutique, 8:00-3:00

Dec 12 - TK-4th Winter Program

Dec 13 - 5th-8th-Winter Program

Jan 18 - Dads N Donuts, 7:15-8:10

Feb 15 - Parent Child Dance

Mar 11-29 - See's Candy Sale

Mar 15 – Movie Night, 6:00-8:00

Mar 27 – Open House, 6:00-7:00

May 8 – Teacher Appreciation

May 10 - Moms N Muffins, 7:15-8:10

HPFC MEETING

Library 6:30 pm

August 22

September 19

October 17

November 28

December 19

January 16

February 20 March 20

April 17

May 15



amazonsmile

Tom Hawkins has partnered with Amazon to give back to our school. Go to smile.amazon.com and select Hawkins Elementary Parent Faculty Club as your charitable organization and help us earn as you shop!

DID YOU KNOW?

We accept cash, check, and credit card at most events?

Keep in Touch!

Find us on Facebook at <u>www.facebook.com/hawkinshuskies</u> Email us at tomhawkinspfc@gmail.com

8th Grade News



Upcoming Important Events for 8th Graders

April 20 - Build it Day – We need parent volunteers to help with dance decorations. 8AM-12PM.

May 1 – Sub Committee Chair Meeting 6:30-8:00pm in Library

May 8 – Sub Committee Meeting 6:30-8:00pm in Library

May 13 -17 – 8th Grade Exit Interviews (See below for details)

May 16 - Honors Night Set Up 2:00pm in the MPR

May 16 - Honors Night 6:00pm in the MPR

May 17 - Ice Cream Social Set Up 11:00am (Ice Cream Social Committee)

May 17 - Ice Cream Social 1:30pm in MPR (Date change due to Great America availability)

May 24- Great America Field Trip

May 28 - Graduation Set Up 3:00pm in the MPR (ALL hands on deck!)

May 29 - Graduation Ceremony and Dance

May 30 – Graduation Clean Up 8:30am

Graduation Amazon Wish List

Would you like to help contribute to the 8th grader graduation, but perhaps don't have a lot of time? Here's a way to help out. You can make a donation of items we need through the Amazon Wish List. The items will be sent directly to the school and will be used for our many graduation events. View the Wish List by clicking on the link below:

https://www.amazon.com/registry/wishlist/3CNOPM8C3TI80/ref=cm_sw_em_r_mt_ym_wl

8th Grade Exit Interview Sign Up

This week we sent out a link so you can sign up for an 8th grade Exit Interview appointment for your child you can also find the link below. We ask that at least one parent attends the interview. This is a moment for your student to show what they know and will be asked questions about 8th grade essential standards. Students will receive a study guide and are working with their teachers to prepare. The recommended attire for students is business casual as we are trying to simulate an interview environment. This assignment is to assess their Speaking & Listening skills and will count towards their Language Arts grade. If you have any questions, please contact Ms. Orsi at corsi@sjcoe.net or via phone at (209) 839-2380. Click on link to sign up for an appointment:

https://www.signupgenius.com/go/20f0c44aca82ea1fd0-2019







Tracy High Freshman Sports Orientation Night

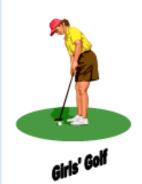
www.tracyhighsports.com

There will be an informational open house for incoming Tracy High School Freshmen who are interested in trying out for sports for the 2019-20 season. Coaches will be on hand to answer any questions. Please come and join us!

WHEN: Monday, May 6, 2019

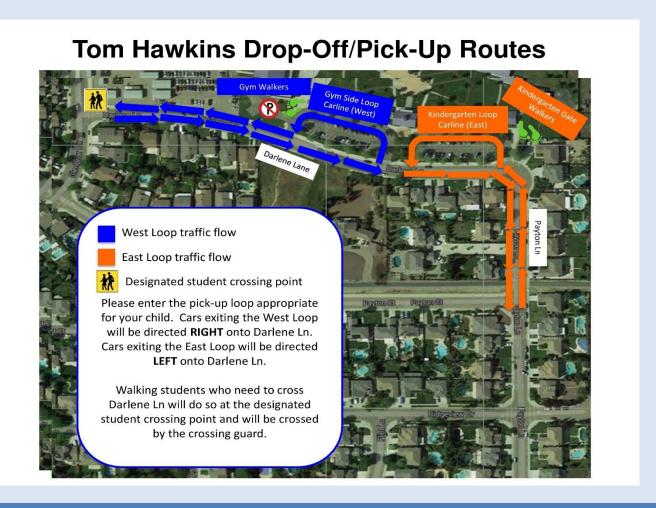
WHERE: Tracy High School Main Gym

TIME: 6:30 pm









PICK UP PROCEDURES:

TK & KINDERGARTEN – ALL TK AND KINDERGARTEN STUDENTS ARE PICKED UP FROM THE GATES NEXT TO THE KINDERGARTEN BUILDING

1ST-**3**RD **GRADERS** — BE SURE TO DESIGNATE YOUR CHILD'S PICK UP AREA WHEN YOU PICK UP YOUR SCHEDULE OR ON THE FIRST DAY OF SCHOOL

ALL OTHER STUDENTS – PLEASE COMMUNICATE WITH YOUR CHILD AND LET THEM KNOW WHERE YOU WILL BE PICKING THEM UP

OPTIONS FOR PICK UP:

KINDERGARTEN GATE – PARENTS PARK/WALK UP TO GET THEIR CHILD. ADULT ON DUTY MUST HAVE VISUAL CONTACT WITH PARENT IN ORDER TO RELEASE THE CHILD

CAR LOOPS – PARENTS STAY IN THE CAR AND CHILDREN WAIT IN LINE FOR THEIR PARENT TO PULL UP. PLEASE DO NOT PARK YOUR CAR IN THE CAR LINE AND GET OUT OF YOUR VEHICLE.

GYM DOORS – PARENTS PARK/WALK UP TO RETRIEVE THEIR CHILD

DRESS CODE

Please review the Dress Code in our Handbook on the Jefferson District Website. Please see the graphic below for examples.

Per the district policy, the consequences for dress code violations are:

First offense: The student's parent/guardian shall be contacted and may be asked to meet with school staff. The student will be required to wear loaner clothes or call home for a change of clothes.

Second offense: The student's parent/guardian shall be contacted and may be asked to meet with school staff. The student will be required to wear loaner clothes or call home for a change of clothes. The student shall be assigned detention as determined appropriate by the principal or the designee.

Third offense: The student's parent/guardian shall be contacted and may be asked to meet with school staff. The student will be required to wear loaner clothes or call home for a change of clothes. The principal or the designee shall assign the student ten hours of community service to be performed within thirty calendar days.

Fourth and subsequent offenses: The student shall be suspended for a period of 1-5 days as determined by the principal or the designee.











The bralette, the cold shoulder style shirt, and the cut-off style shirt are recent fashion trends that have become very popular. Parents may be wondering if they are dress code compliant. Basically, with a bralette, the shirt worn on top of the bralette must meet the dress code requirements. For cold shoulder shirts, the shoulder straps must follow the 4-finger rule. For cut-off shirts, no mid-drift should be exposed. They can be worn with an undershirt to cover the mid-drift area.