



“Living and learning with purpose”

# Tom Hawkins Elementary School *Home of the Huskies*

Christina Orsi, Principal  
Fiona Bessette, Vice Principal  
Rahila Amani, Principal’s Secretary  
Nena Serrato, Clerk  
Kelly Cabral, Clerk

Issue 33

April 8, 2019

## Principal’s Corner

By Christina Orsi

Fandom Day turned out “fan”tastic! Students and staff showed up in fan attire from favorite sports teams to favorite foods. Shown above are some super fans of The Office TV show. Matthew Hart is Dwight, Basit Dadajan is Michael, and Riley Matz is Pam. I am sure a big fan of these Huskies!

This week we get to honor our Employees of the Year. Please join me in congratulating our Certificated Employee of the Year, Barbara Scornaienchi and Classified Employee of the year Nena Serrato. Mrs. Scornaienchi has been teaching kindergarten since 1999. Mrs. Serrato has been a clerk since 2000. As a staff we are blessed to work with both of these amazing women. We will be celebrating them at the Board Meeting on Tuesday at 6:30PM at the District Office. The public is welcome to attend.

During the month of April, we will be focusing on the character trait – Leadership. We are focusing on the role model Malala Yousefzai. Malala is the youngest Nobel Peace Prize winner. She won at the age of 14 for her work on women’s rights to education. Malala grew up in Pakistan and actively spoke out against the Taliban’s ban on girls attending school. She was targeted and shot on a bus while coming home from school. We are focusing on qualities of leadership such as defending your convictions, creating a vision, and supporting those who cannot stand up for themselves. We want our students to know that no matter how young they are, they can make a difference!

### Upcoming Events

- Apr 9 – 8th Grade Field Trip to the Ports Game
- Apr 9 – Board Meeting
- Apr 10 – GATE Testing at Tom Hawkins
- Apr 15 – Roy Wilson Appreciation Day
- Apr 17 – TB Clearance
- Apr 17 – Graduation Sub Committee Chair Meeting
- Apr 18 – 2nd Grade GVM
- Apr 19 – 28 – No School Spring Break
- Apr 30 – [CAASPP Testing Window Begins](#)
- Apr 30 – Chipotle Dinner Night Out
- May 1 – Graduation Sub Committee Meeting
- May 2 - Jump Rope for Heart
- May 3 – TK-5<sup>th</sup> Grade Fun Friday
- May 7 – [HPFC Board Elections](#)
- May 6-10 – Teacher Appreciation Week
- [Link to Staff Favorite Things](#)
- May 17 – Ice Cream Social
- May 17 – 6<sup>th</sup>-8<sup>th</sup> Grade Dance
- May 24 – 8<sup>th</sup> Grade Trip to Great America



# SPRING BOOK SALE IN THE LIBRARY!

Yes, our annual Spring Book Sale begins next week!

Beginning Monday, April 8th we will have a huge variety of new and previously owned books on sale for students of all grade levels. These books have been donated by families and teachers, and they are in wonderful condition. This is a great opportunity for students to purchase popular titles at a very inexpensive price. Books will be priced from .10 to \$4.00.

Books will be on sale Monday, April 8th through Friday, April 12th during class visits, recess, and after school till 3:30 for one week or until all books are sold. Here's your chance to stock up for Spring Break reading!

Our previous book sales have been very successful and books sell quickly, so come in early for best selection.

This year we have a lot of popular chapter books as well as picture books. Also this year we have a number of brand new 'Friends of the Library Reading Buddies' for purchase. These adorable characters (stuffed animals) are perfect for cuddling up with while reading a good book. Last year the Buddies were very popular and sold quickly. They are also affordably priced.

Thank you to all our Hawkins families who donated books to our library this year for student check-out or for the Spring Book Sale. This year's book sale selection is abundant! We appreciate your continued support and generosity. If you have books at home that your children are not reading anymore and you'd like to give other children the opportunity to enjoy them, please donate them to our library. We would love more chapter books for all grade levels as well as picture books. Your donations will benefit our students. Let's help keep them reading!

All proceeds pay for our end of the year Quiet Classroom Award parties and library resource materials.

*Ms. McCune & Mrs. Caro*



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## LIBRARY SPRING BOOK SALE DONATIONS NEEDED

Our annual Spring Book Sale is coming soon. Our library will host the sale beginning April 8th through April 12th. More details will be in next week's newsletter.

In past years we have been very fortunate to have families and teachers donate books for this important sale. We are in need of donations this year, so if you have books at home that your children are not reading anymore and you'd like to give other children the opportunity to enjoy them, please donate them to our library. We would love more chapter books for all grade levels as well as picture books. You can leave your donations at the front office or bring them directly to the library after checking in at the office. We'd appreciate your support. Your donations will benefit our students. Let's help keep them reading!

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## HPFC Membership

We have a few opportunities for making a difference at our school. We are currently seeking membership and board officers for our Hawkins Parent Faculty Club. Without board members, we will not be able to have an HPFC organization. If you are interested or have any questions, please call Ms. Orsi at 209-839-2380 or email her at [corsi@sjcoe.net](mailto:corsi@sjcoe.net) so you can discuss it. HPFC is an impactful way to be involved in our Hawkins community!

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## Every Day Counts

Chronic absenteeism is a serious problem on our campus. Many students are absent or tardy on a regular basis and this has a huge impact on their learning. We want you to join us in making school attendance a high priority for your family. We are partnering with HPFC to incentivize perfect attendance. Students with perfect attendance each month will be entered into a drawing to win a special prize.

Remember, school is your child's first and most important job. Please support them by getting them here on time and scheduling appointments and vacations outside the school day.

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## ATTENDANCE BY THE NUMBERS

*This week our overall attendance rate was:*

Yeah!  
We're  
up!

**96%**

*Our goal is:*

**98%**

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April 1, 2019

Dear Parent/Guardian,

Jefferson School District provides 2<sup>nd</sup> – 8<sup>th</sup> grade students the opportunity to participate in an assessment used for identifying Gifted and Talented Education (GATE) students. Currently, the Otis-Lennon School Ability Test, Eighth Edition (OLSAT-8) is available two times each school year: Fall and Spring. Beginning in the 2018-2019 school year, JSD will test all second grade students to be considered for GATE. This is part of a District-wide plan to address the disproportionate number of underrepresented student populations identified as gifted and capture students who may be overlooked in the current identification process.

The OLSAT-8 will be administered to all students in grade 2. The test window is April 29<sup>th</sup> – May 17<sup>th</sup>. All 2<sup>nd</sup> grade students will be assessed unless the parent / guardian provides written notice to opt the student out of this testing. Opt out notice must be received by the School or the Student Services Office by April 17<sup>th</sup>.

The OLSAT-8 is a nationally standardized, norm-referenced, group administered, measure of verbal and non-verbal school abilities. It is a multiple choice test that lasts approximately 60 minutes. The areas measured include:

- Verbal Comprehension: understanding of language; similarities and differences among words
- Verbal Reasoning: using language to infer, apply, and classify
- Pictorial Reasoning: inferring from and evaluating pictures
- Figural Reasoning: reasoning involving geometric shapes

Students identified for GATE services are provided with educational opportunities to realize their full potential. The district philosophy and plan is to make program services an integral part of the school day, every day. The district believes that all students must be provided a challenging curriculum that is aligned with state standards and frameworks and allows students to meet and exceed the state academic content standards. The district's program design centers around the principles of differentiated instruction and are imperative to meet the intellectual, academic, social and emotional needs of all students. Teachers strive for depth, complexity, novelty and acceleration in all of their daily instruction. Teachers ensure that students are able to understand, apply and extend beyond the standard(s), and they use the instructional strategies needed to meet the individual needs of each student.

Click on the link below for the California Association of the Gifted website: <http://www.ca gifted.org/>

Please contact the District Office if you have questions.

Thank you,

*Sarah Steen*

Coordinator of Curriculum, Categorical Programs & Special Projects  
Jefferson School District  
1219 Whispering Wind Drive  
Tracy, CA 95377  
(209) 836-4531



April 1, 2019

Dear Jefferson School District Families:

From April 29<sup>th</sup> to May 17<sup>th</sup>, students in 3<sup>rd</sup> to 8<sup>th</sup> grade will be participating in the Smarter Balanced Summative Assessments in Math and ELA, which are part of the California Assessment of Student Performance and Progress (CAASPP) System. School sites will send out important reminders and a more detailed schedule for students.

Why are the tests important?

The tests were created with teacher input to...

- Measure how well your child has mastered the skills and content standards at his or her grade level.
- Align with the instruction that takes place in the classroom every day.
- Match the learning goals of each grade level.
- Assess critical thinking, analytical writing, and problem solving skills, which are needed for success in college and a 21st century career.

The test has different kinds of questions, including traditional multiple-choice questions as well as ones that require students to explain their answers, show their work, and compose essays.

What should I expect after my student takes the test?

New for next school year, you will receive access to view an electronic score report in the parent portal for your student. The report will show how the student is doing in each area and where help is needed. Depending on the student's results, teachers can use this information to provide targeted help to address specific needs.

But remember, the results from this test aren't meant to tell the whole story. Your child's scores are meant to be one of several ways for you and your child's teacher to see how your student is progressing in school. Test scores, along with student report cards and teacher's observations of your child's performance in the classroom, are used together to form a complete picture of your child's achievement.

Students in grades three through eight who have an IEP that designates the use of an alternate assessment are eligible to take the California Alternate Assessments (CAAs) in ELA and mathematics. The goal of the CAAs is to ensure that students with the most significant cognitive disabilities attain increasingly higher achievement levels and leave high school ready for academic or career options. The test items are aligned with the Common Core State Standards for ELA and mathematics and are based on the Core Content Connectors, which were developed with three tiers of complexity. If you would like

more information or resources about alternate assessments, please visit the CDE's CAASPP Alternate Assessments Web page at <http://www.cde.ca.gov/ta/tg/ca/altassessment.asp>.

In addition to the mathematics and ELA assessments, students in grades 5 and 8 will also take the California Science Test (CAST) or the CAA for Science Test. California's new state standards for science call for students to think and work like scientists and engineers, asking questions and learning through hands-on investigation and discovery. This is the first year the CAST will be operational and students will receive a score report. The CAA is in the second year of field testing and will not provide scores for your child, it is an important step in developing an assessment that will fairly and accurately measure how students are achieving on the new science standards. For additional information about the new science tests and sample questions, please visit the CDE's CAASPP Science Assessment Web page at <http://www.cde.ca.gov/ta/tg/ca/caasppscience.asp>.

Students in grades 5 and 7 are also currently preparing and participating in the California fitness test. The Physical Fitness Test (PFT) for students in California schools is the FitnessGram®. The main goal of the test is to help students in starting lifelong habits of regular physical activity. Additional information can be found online at <https://www.cde.ca.gov/TA/tg/pf/>

Where can I learn more?

For information about the specific testing schedule for your child please contact the school or your child's teacher. I also encourage you to take a look at a practice test for your child's grade level. The practice tests are posted on the California Department of Education's Smarter Balanced Practice Tests Web page at <http://www.cde.ca.gov/ta/tg/sa/practicetest.asp>. To find out more details about the Smarter Balanced test, visit the "Be a Learning Hero" Web site at <http://bealearninghero.org/classroom/smarter-balanced>.

Pursuant to California Education Code Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments. If you have any questions about your child's participation, please contact the school.

At Jefferson School District, our goal is for all students to achieve their full potential. The Smarter Balanced tests are just one way that we are able to better understand if we are meeting that goal. Thank you for all you do to partner with us in your child's education.

Thank you,

*Sarah Steen*

Sarah Steen  
Coordinator of Curriculum, Categoricals and Special Projects



**THE HPFC Board is  
Open For New Officers!**

**All board seats are open  
for the upcoming  
2019/2020 school year!**

**President, VP of Committees, VP of Membership, Secretary, Treasurer**

**Are these questions that you can relate to:**

- Interested in getting involved at school but not sure how?
- Want to learn more about what our school activities and culture are about?
- Looking to participate at school but not sure if you have the time?

**Are these attributes that might describe you:**

- I love to organize events but cannot always be on campus.
- I am really creative and love to help with parties and activities.
- I'm a numbers person, I'm not creative but I can bookkeep!
- I'm a social butterfly; I talk to everyone at school and love meeting new people.
- I want to help, but can't always come to events.
- I have a day job but really want to contribute in some way.

**GREAT! THESE ARE ALL THINGS WE CAN WORK WITH!**

Being part of the Hawkins Parent Faculty Club is fun, rewarding and REALLY helps our students and school in so many ways.

- 1 short meeting a month
- Plan fun activities for our students and staff
- Get to know the campus and staff better
- Meet new people
- Have fun & Make a difference!

Our veteran board members are here to help you every step of the way!

**WHAT'S NEXT?**

- Nominate yourself or a friend - Nomination box is in the office
- Voting ballots will be available May 7<sup>th</sup> in the office
- Have questions? Send us an email at [tomhawkinspfc@gmail.com](mailto:tomhawkinspfc@gmail.com) or send a DM here <https://www.facebook.com/hawkinshuskies>

**NEW BOARD WILL BE VOTED ON IN MAY AND  
ANNOUNCED AT MAY 15<sup>th</sup> MEETING!**

# TOM HAWKINS

## HPFC HAPPENINGS

# H

The Hawkins Parent Faculty Club (HPFC) is a group of volunteers dedicated to assisting staff and parents with programs to enrich communication and activities that allow students to thrive.

Your contributions, whether it is your time, knowledge, or resources, make a difference. We would like to invite you to join us to make this the best year possible for our children!

### Calendar of Events

~~Aug 28<sup>th</sup> – FUN RUN Kick-Off Pop Rally!~~

~~Sept 7 – FUN RUN~~

~~Sept 21 – Outdoor Movie Night, 6:30-9:00~~

~~Oct 26 – Movie Night, 6:00-8:00~~

~~Nov 13-30 – See's Candy Sale~~

~~Dec 8 – Holiday Boutique, 8:00-3:00~~

~~Dec 12 – TK-4<sup>th</sup> Winter Program~~

~~Dec 13 – 5<sup>th</sup>-8<sup>th</sup> Winter Program~~

~~Jan 18 – Dads N Donuts, 7:15-8:10~~

~~Feb 15 – Parent Child Dance~~

**Mar 11-29 – See's Candy Sale**

Mar 15 – Movie Night, 6:00-8:00

Mar 27 – Open House, 6:00-7:00

May 8 – Teacher Appreciation

May 10 – Moms N Muffins, 7:15-8:10

#### HPFC MEETING

Library 6:30 pm

~~August 22~~

~~September 19~~

~~October 17~~

~~November 28~~

~~December 19~~

~~January 16~~

~~February 20~~

~~March 20~~

~~April 17~~

~~May 15~~



**amazon**smile

Tom Hawkins has partnered with Amazon to give back to our school. Go to [smile.amazon.com](http://smile.amazon.com) and select Hawkins Elementary Parent Faculty Club as your charitable organization and help us earn as you shop!

#### DID YOU KNOW?

We accept cash, check, and credit card at most events?

#### Keep in Touch!

Find us on Facebook at [www.facebook.com/hawkinshuskies](http://www.facebook.com/hawkinshuskies)  
Email us at [tomhawkinspfc@gmail.com](mailto:tomhawkinspfc@gmail.com)



# 8<sup>th</sup> Grade News

## Upcoming Important Events for 8<sup>th</sup> Graders

**April 13 – Build it Day – We need parent volunteers to help with dance decorations. 8AM-12PM.**

April 17 - Sub Committee Meeting 6:30-8:00pm in Library

April 20 - Build it Day – We need parent volunteers to help with dance decorations. 8AM-12PM.

May 1 – Sub Committee Chair Meeting 6:30-8:00pm in Library

May 8 – Sub Committee Meeting 6:30-8:00pm in Library

May 16 - Honors Night Set Up 2:00pm in the MPR

May 16 - Honors Night 6:00pm in the MPR

May 17 - Ice Cream Social Set Up 11:00am (Ice Cream Social Committee)

May 17 - Ice Cream Social 1:30pm in MPR (Date change due to Great America availability)

May 24- Great America Field Trip

May 28 - Graduation Set Up 3:00pm in the MPR (ALL hands on deck!)

May 29 - Graduation Ceremony and Dance

May 30 – Graduation Clean Up 8:30am

## 8<sup>th</sup> Grade Parents...Two more items to go!

**1** In the spring, each family is asked to make a 12X12 photo collage for their student. The card stock and directions have been provided to your students. These are used for Honors Night and the graduation dance

**Deadline to submit photo collage: Thursday, April 18**

## Graduation Amazon Wish List

Would you like to help contribute to the 8<sup>th</sup> grader graduation, but perhaps don't have a lot of time? Here's a way to help out. You can make a donation of items we need through the Amazon Wish List. The items will be sent directly to the school and will be used for our many graduation events. View the Wish List by clicking on the link below:

[https://www.amazon.com/registry/wishlist/3CNOPM8C3TI80/ref=cm\\_sw\\_em\\_r\\_mt\\_ym\\_wl](https://www.amazon.com/registry/wishlist/3CNOPM8C3TI80/ref=cm_sw_em_r_mt_ym_wl)



**Girls' & Boys' Waterpolo**



**Volleyball**



**Football**

# Tracy High Freshman Sports Orientation Night

[www.tracyhighsports.com](http://www.tracyhighsports.com)

There will be an informational open house for incoming Tracy High School Freshmen who are interested in trying out for sports for the 2019-20 season. Coaches will be on hand to answer any questions. Please come and join us!

**WHEN:** Monday, May 6, 2019

**WHERE:** Tracy High School Main Gym

**TIME:** 6:30 pm



**Girls' Golf**



**Cross Country**



**Girls' Tennis**

CHILDREN'S DANCE THEATRE  
PROUDLY PRESENTS

# ALICE IN WONDERLAND

APRIL 27<sup>TH</sup>  
SATURDAY AT 1:00 & 6:00PM

GRAND THEATRE CENTER FOR THE ARTS | TRACY CA  
TICKETS ON SALE | [ATTHEGRAND.ORG](http://ATTHEGRAND.ORG)  
209.831.6858

TRACY  
E.K. *Seauze* PHOTOGRAPHY  
GRAND  
THEATRE  
CENTER FOR THE ARTS

# Tom Hawkins Drop-Off/Pick-Up Routes



## PICK UP PROCEDURES:

**TK & KINDERGARTEN** – ALL TK AND KINDERGARTEN STUDENTS ARE PICKED UP FROM THE GATES NEXT TO THE KINDERGARTEN BUILDING

**1<sup>ST</sup>-3<sup>RD</sup> GRADERS** – BE SURE TO DESIGNATE YOUR CHILD’S PICK UP AREA WHEN YOU PICK UP YOUR SCHEDULE OR ON THE FIRST DAY OF SCHOOL

**ALL OTHER STUDENTS** – PLEASE COMMUNICATE WITH YOUR CHILD AND LET THEM KNOW WHERE YOU WILL BE PICKING THEM UP

## OPTIONS FOR PICK UP:

**KINDERGARTEN GATE** – PARENTS PARK/WALK UP TO GET THEIR CHILD. ADULT ON DUTY MUST HAVE VISUAL CONTACT WITH PARENT IN ORDER TO RELEASE THE CHILD

**CAR LOOPS** – PARENTS STAY IN THE CAR AND CHILDREN WAIT IN LINE FOR THEIR PARENT TO PULL UP. **PLEASE DO NOT PARK YOUR CAR IN THE CAR LINE AND GET OUT OF YOUR VEHICLE.**

**GYM DOORS** – PARENTS PARK/WALK UP TO RETRIEVE THEIR CHILD

**WALKERS** – STUDENTS ARE ABLE TO WALK HOME

# DRESS CODE

Please review the Dress Code in our Handbook on the Jefferson District Website. Please see the graphic below for examples.

**Per the district policy, the consequences for dress code violations are:**

**First offense:** The student's parent/guardian shall be contacted and may be asked to meet with school staff. The student will be required to wear loaner clothes or call home for a change of clothes.

**Second offense:** The student's parent/guardian shall be contacted and may be asked to meet with school staff. The student will be required to wear loaner clothes or call home for a change of clothes. The student shall be assigned detention as determined appropriate by the principal or the designee.

**Third offense:** The student's parent/guardian shall be contacted and may be asked to meet with school staff. The student will be required to wear loaner clothes or call home for a change of clothes. The principal or the designee shall assign the student ten hours of community service to be performed within thirty calendar days.

**Fourth and subsequent offenses:** The student shall be suspended for a period of 1-5 days as determined by the principal or the designee.

  
JEFFERSON SCHOOL DISTRICT DRESS CODE GUIDELINES

<p>ACCEPTABLE TOPS</p> 	<p>NOT ACCEPTABLE TOPS</p> 
<p>ACCEPTABLE BOTTOMS</p> 	<p>NOT ACCEPTABLE BOTTOMS</p> 
<p>ACCEPTABLE SHOES</p> 	<p>NOT ACCEPTABLE SHOES</p> 



The bralette, the cold shoulder style shirt, and the cut-off style shirt are recent fashion trends that have become very popular. Parents may be wondering if they are dress code compliant. Basically, with a bralette, the shirt worn on top of the bralette must meet the dress code requirements. For cold shoulder shirts, the shoulder straps must follow the 4-finger rule. For cut-off shirts, no mid-drift should be exposed. They can be worn with an undershirt to cover the mid-drift area.

<p>ACCEPTABLE TOPS</p>	<p>NOT ACCEPTABLE TOPS</p>
	