



COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

JEFFERSON SCHOOL DISTRICT

SCHOOL FACILITIES NEEDS ANALYSIS

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EXHIBIT E:	Summary of School Facility Planning Policies and Estimates of Actual School Facility Costs
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EXECUTIVE SUMMARY

This School Facilities Needs Analysis ("Analysis") has been prepared in accordance with applicable laws to provide the factual basis for the Jefferson School District ("School District") to consider and, if desired, adopt alternative school facility fees ("Alternative Fees") that may be collected from residential development in the School District consistent with Section 17620 of the Education Code and Sections 65995.5, 65995.6, and 65995.7 of the Government Code (future code section references are to the Government Code unless otherwise specified). The Analysis provides factual information as to the following three (3) elements:

- (i) Determination by the State Allocation Board ("SAB") of eligibility to receive funds from the State of California ("State") for new school facility construction;
- (ii) Designation by the School District of satisfying at least two (2) of the four (4) statutory school requirements ("Statutory Requirements") set forth in Section 65995.5(b)(3); and
- (iii) Calculation of the amount of the permissible Alternative Fees authorized by Section 65995.5 ("Alternative No. 2 Fee") and by Section 65995.7 ("Alternative No. 3 Fee").

A. Eligibility for New Construction Funding from the State

The School District has taken action electing to participate in the School Facilities Program ("SFP") established by Section 17070.10 of the Education Code and authorized a designated representative to (i) approve, certify, and submit the SAB Forms 50-01, 50-02, and 50-03 to the SAB and (ii) request an eligibility determination ("Eligibility Determination") for new construction funding as required by the SFP.

As shown in Exhibits A, B, C, and D, the School District is eligible to receive new construction funding under the SFP.

B. Compliance with Statutory Requirements

A review of the records of the School District was accomplished to ascertain if the School District satisfies at least two (2) of the Statutory Requirements. Table ES-1 summarizes the Statutory Requirements and identifies those satisfied by the School District as of the date hereof.

**Table ES-1
Summary of Statutory Requirements**

Statutory Requirements	Status
Substantial enrollment as defined in Section 65995.5(b)(3)(A) of its students on a multi-track year-round calendar	Not Met
Placed at least one (1) general obligation ("GO") bond measure on the ballot in the last four (4) years, and the measure received at least 50 percent plus one (1) of the votes cast	Not Met
Issued debt or incurred obligations for capital outlay in an amount equivalent to the percentage of its bonding capacity specified in Section 65995.5(b)(3)(C)	Met
At least 20 percent of the teaching stations are relocatable classrooms	Met

C. Calculation of Alternative No. 2 Fee and Alternative No. 3 Fee

The facts set forth herein justify on a roughly proportional and a reasonably related basis that the following amounts meet the requirements of Sections 66000 *et seq.*, as well as other applicable legal requirements, including but not limited to Sections 65995.5, 65995.6 and 65995.7. The Alternative No. 2 Fee and Alternative No. 3 Fee for the School District are listed in Table ES-2.

**Table ES-2
Alternative Fees (2020\$)**

Fee	Amount per Square Foot
Alternative No. 2 Fee	\$2.97
Alternative No. 3 Fee	\$5.94

Attached as Exhibit E is (i) a summary of the school facility planning policies of the School District and (ii) an estimate of the school facilities cost impacts per square foot of residential construction. As can be seen from comparing Exhibit E to the recommended Alternative No. 2 Fee and the Alternative No. 3 Fee in Table ES-2, the Alternative Fees are less than the comparable amounts set forth in Exhibit E and are not sufficient to cover all of the actual school facilities cost impacts caused by new residential development on the School District. Therefore, the Alternative No. 2 Fees and the Alternative No. 3 Fees are reasonably related and roughly proportional to the cost of school facilities for the future development identified in the Analysis in accordance with applicable laws.

D. Imposition of Alternative No. 2 Fee and Alternative No. 3 Fee

Prior to the adoption of the Analysis, the public is given a 30-day period to review and comment on the Analysis, and any written comments received by the Governing Board of the School District must be responded to. The Governing Board is also required to hold a public hearing prior to its consideration of the Analysis.

Should the Governing Board of the School District approve the resolution that adopts the Analysis and the accompanying Alternative No. 2 Fee and Alternative No. 3 Fee, those amounts would be effective immediately for a period not to exceed 12 months. By approving the Analysis and the accompanying Alternative Fees, the Governing Board is authorizing the imposition of the Alternative No. 2 Fee for those periods when the State has new construction bond funds available and the Alternative No. 3 Fee for those periods when the SAB is no longer approving apportionments for new construction due to a lack of funds available and the conditions in Section 65995.7 have been met.

I. GENERAL

Upon adoption of Alternative Fees by a school district, such Alternative Fees may be required in accordance with applicable law. It is anticipated that such adoption will specify that Alternative No. 2 Fees will be required as provided in Section 65995.5(a) if the SAB is approving apportionments for new construction funding, and Alternative No. 3 Fees will be required as provided in Section 65995.7(a), if the SAB is not approving apportionments for new construction funding.

The Analysis is divided into seven (7) main sections.

- Section I is the introductory section that generally describes the methodology used in preparing the Analysis.
- Section II describes the Eligibility Determination that has been obtained from the SAB, as well as documents which of the four (4) Statutory Requirements the School District presently satisfies.
- Section III projects the unhoused students to be generated by residential development anticipated to occur in the School District over the next five (5) years ("Future Units") in accordance with Section 65995.6(a).
- Section IV identifies any surplus school sites or existing surplus local funds that the School District might elect in whole or part to use to reduce the impact of the Future Units on the School District.
- Section V of the Analysis sets forth the recommended amount of the Alternative No. 2 Fee.
- Section VI of the Analysis sets forth the recommended amount of the Alternative No. 3 Fee.
- Finally, Section VII documents facts whereby the School District may make determinations regarding compliance of the Alternative Fees with Sections 66000 *et seq.*

Eligibility to Collect Alternative Fees

Eligibility to Receive State Funds

A school district must have been determined by the SAB to be eligible for new construction funding under the SFP pursuant to Section 65995.5(b)(1).

Statutory Requirements

A school district must satisfy at least two (2) of the four (4) Statutory Requirements in order to adopt and impose Alternative Fees. The Statutory Requirements are summarized as follows:

1. A school district has a substantial enrollment, as defined in Section 65995.5(b)(3)(A) ("Substantial Enrollment") of its students on a multi-track year-round calendar;
2. A school district has placed at least one (1) GO bond measure on the ballot in the last four (4) years, and the measure received at least 50 percent plus one (1) of the votes cast;
3. A school district has issued debt or incurred obligations for capital outlay in an amount equivalent to a certain percentage of its bonding capacity; and/or
4. At least 20 percent of the teaching stations within a school district are relocatable classrooms.

Projected Unhoused Students from Future Residential Development

Total Projected Student Enrollment

In determining the amount of any proposed Alternative Fees, a school district must project in accordance with Section 65995.6 the total number of students to be generated by Future Units ("Projected Student Enrollment"). This projection is performed by applying the student generation rates for residential development over the previous five (5) years of a type similar to that of the Future Units either in the school district or in the city or the county in which the school district is located. The projection may be modified by relevant planning agency information.

Excess Capacity

A school district must identify and consider the number of excess seats, if any, which are available at each school level (i.e., elementary school or middle school). If surplus seats exist at one (1) or more school levels, the school district must

determine what portion of the excess seats, if any, should be made available to accommodate the Projected Student Enrollment. The determination may include such considerations as matriculation of existing students, advance funding from mitigated future residential units, long term needs of the school district, as well as other relevant factors. Excess seats shall be determined by comparing capacity as calculated pursuant to Section 17071.25 of the Education Code to student enrollment.

Projected Unhoused Students

Lastly, a school district must reduce the Projected Student Enrollment by the excess capacity, if any, that is identified and allocated by the school district to the Future Units to calculate the number of projected unhoused students ("Projected Unhoused Students").

Surplus Property and Existing Surplus Local Funds

Surplus Property

A school district must identify and make a reasonable allocation of surplus property, if any, which could be (i) used as a school site and/or (ii) sold to finance additional school facilities needed to accommodate the Projected Unhoused Students.

Existing Surplus Local Funds

A school district must identify and make a reasonable allocation of existing surplus local sources, including local funds, which includes commercial/industrial school fees ("Local Funds"), if any, that could be available to finance the construction of school facilities needed to accommodate the Projected Unhoused Students as referred to in Section 65995.5(c)(2) and 65995.6(b)(3).

Alternative No. 2 Fee

Student Capacity and Site Size of Future School Facilities

A school district must determine the appropriate number of students to be housed at each school level. Pursuant to Section 65995.5(h), after this determination has been made, the school district must calculate the appropriate site size for each school level based on the "School Site Analysis and Development Handbook" published by the State Department of Education as that handbook read as of January 1, 1998.

Site Acquisition and Site Development Costs

A school district must establish a factual basis for the estimated cost of acquiring property(s) for a school site(s) or the appraised value of a proposed school site(s). Additionally, the school district must establish an estimate of the permissible cost of developing such site(s). The site development cost includes utilities, off-site, and service site development costs.

Total School Facility Costs per Student and Total School Facility Costs

A school district must estimate the total school facility costs per student based on the site acquisition and the site development costs mentioned above, as well as the amounts specified in Section 65995.5, which may or may not be adequate to fund the necessary school facilities. Thereafter, the total school facility costs must be calculated. This calculation involves multiplying the number of Projected Unhoused Students by the school facility costs per student set forth in Section 65995.5 and subtracting any available local sources, including Local Funds, identified by the school district and dedicated to such portion of future development in the school district.

Residential Square Footage to be Constructed during the Next Five (5) Years

Based on information from the county, the city(s) or one (1) or more independent third party market reports, a school district must estimate the total assessable square footage of the Future Units.

Alternative No. 2 Fee

A school district must calculate the Alternative No. 2 Fee by dividing the total school facility costs by the total assessable square footage of the Future Units in accordance with Section 65995.5(c).

Alternative No. 3 Fee

Alternative No. 3 Fee

The Alternative No. 3 Fee is determined by increasing the Alternative No. 2 Fee by an amount that may not exceed the amount calculated pursuant to Section 65995.5(c), provided that the calculation of such amount excludes reductions for available local sources, including Local Funds, identified and dedicated in accordance with Section 65995.7(a).

II. ELIGIBILITY TO COLLECT ALTERNATIVE FEES

Section 65995.5 requires that a school district (i) be eligible for new construction funding under the SFP and (ii) satisfy at least two (2) of the Statutory Requirements to be eligible to impose an Alternative No. 2 Fee or an Alternative No. 3 Fee. Section II.A provides an evaluation of the eligibility of the School District for new construction funding under the SFP and Section II.B documents the School District's satisfaction of at least two (2) Statutory Requirements.

A. Eligibility to Receive State Funds

The School District has taken action electing to participate in the SFP established by Section 17070.10 of the Education Code. Additionally, the School District authorized a designated representative to (i) approve, certify, and submit the SAB Forms 50-01, 50-02, and 50-03 to the SAB and (ii) request an Eligibility Determination for new construction funding as required by the SFP. The School District filed SAB Forms 50-01, 50-02, and 50-03 and requested an Eligibility Determination for new construction funding as required by the SFP on March 24, 2000. On July 5, 2000, the Eligibility Determination of the School District was approved by the SAB. Subsequently, the School District submitted updated SAB Forms 50-01, 50-02, and 50-03 as part of its ongoing facilities planning and financing program. The most current SAB Forms 50-01, 50-02, and 50-03 are incorporated herein as Exhibits A, B, and C, respectively. As shown in the School District's most current Eligibility Determination from the SAB (attached and incorporated as Exhibit D), the School District is eligible for new construction funding under the SFP for 737 students in grades kindergarten through 6, three (3) students in grades 7 and 8, 23 non-severe special day class students, and zero (0) severe special day class students.

B. Statutory Requirements

As stated in Section I, a school district must satisfy at least two (2) of the four (4) Statutory Requirements in order to levy Alternative Fees. What follows are facts establishing that the School District satisfies at least two (2) of the Statutory Requirements.

1. Substantial Enrollment on Multi-track Year-Round Schedule

This Statutory Requirement is met if the school district has Substantial Enrollment on a multi-track year-round schedule. Substantial Enrollment is defined differently for different types of school districts, as follows:

- a. *Unified School Districts and Elementary School Districts.* At least 30 percent of the school district's students in grades kindergarten through 6 are on a multi-track year-round schedule in the high school attendance area in which all or some of the new residential units identified in the Analysis are planned for construction.
- b. *High School Districts.* (i) At least 30 percent of the high school district's students are on a multi-track year-round schedule, or (ii) at least 40 percent of the students in grades kindergarten through 12 within the boundaries of the high school attendance area in which all or some of the new residential units identified in the Analysis are planned for construction are on a multi-track year-round schedule.

The School District has determined that this Statutory Requirement has not been satisfied.

2. General Obligation Bond Measure

This Statutory Requirement is met if the school district has placed a GO bond measure on the ballot in the last four (4) years and received at least 50 percent plus one (1) of the votes cast on one (1) such measure.

The School District has determined that this Statutory Requirement has not been satisfied.

3. Debt or Obligations for Capital Outlay

This Statutory Requirement is met if the school district has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percent of its local bonding capacity. If the debt does not include debt associated with a Mello-Roos Community Facilities District ("CFD") formed by a landowner election after November 4, 1998, the threshold is 15 percent. If the debt includes debt associated with a Mello-Roos CFD formed by a landowner election after November 4, 1998, the threshold is increased to 30 percent. All debt and obligations to be repaid from property taxes, parcel taxes, special taxes, and the school district's general fund may be included.

The School District has determined that this Statutory Requirement has been satisfied. The School District currently has \$32,189,514 in outstanding GO bonds issued. This debt represents 64.29 percent of the School District's bonding capacity (see Exhibit F for a calculation of the School District's bonding capacity).

4. **Relocatable Classrooms**

This Statutory Requirement is met if at least 20 percent of the school district's teaching stations are relocatable classrooms.

The School District has determined that this Statutory Requirement has been satisfied. The School District currently has a total of 86 permanent classrooms and 49 relocatable classrooms. This equates to a 36.30 percent relocatable classroom utilization rate.

C. **Eligibility to Collect Alternative Fees**

As determined above, the School District is eligible to receive new construction funding and currently satisfies at least two (2) of the four (4) Statutory Requirements. As a result, the School District is eligible to adopt and impose Alternative Fees as provided by applicable law.

III. PROJECTED UNHOUSED STUDENTS FROM RESIDENTIAL DEVELOPMENT OVER THE NEXT FIVE YEARS

Section 65995.6(a) requires that the School District determine the need for new school facilities for the Projected Unhoused Students. The calculation of the Projected Unhoused Students shall be based on historical student generation rates ("SGRs") of new residential units constructed during the previous five (5) years of a type similar to that of the Future Units. Section III.A calculates the Projected Student Enrollment. Section III.B sets forth the relevant facts as to the identification of any excess seats which might be considered by the School District as available at each school level to house the Projected Student Enrollment, as determined in Section III.A. Finally, Section III.C calculates the Projected Unhoused Students.

A. Projected Student Enrollment

As stated above, Section 65995.6(a) specifies the methodology the School District must use to calculate the Projected Student Enrollment. What follows is a step-by-step description of this calculation.

1. Student Generation Rates

In order to calculate SGRs in accordance with Section 65995.6(a), the School District must identify residential units that (i) were constructed during the previous five (5) years and (ii) are representative of the Future Units. Residential data pertaining to the School District was obtained by Cooperative Strategies, LLC from the Office of the Assessor ("Assessor") of the County of San Joaquin ("County"). Using data from the Assessor of the County and the School District, Cooperative Strategies compiled a database from such information containing the addresses of the units that met the criteria listed above. Parcels in the database were then classified by housing type (i.e., single family detached, single family attached, and multifamily).

- Residential units classified as single family detached ("SFD") are defined as units with no common walls each assigned a unique Assessor's parcel number.
- The category of single family attached ("SFA") consists of units with common walls each assigned a unique Assessor's parcel number (e.g., townhomes, condominiums, etc.).
- The third type of residential unit, multifamily ("MF"), is defined as a unit with common walls on an Assessor's parcel on which other units are located.

A total of 328 SFD units in the School District were identified as meeting the criteria stated above. Cooperative Strategies then obtained a database of all students within the School District at the beginning of school year 2019/2020. Upon comparison of the two (2) databases, 147 students were matched to the 328 SFD units, resulting in the following SGRs for SFD units shown in Table 1.

Table 1
Student Generation Rates for Single Family Detached Units

School Level	Number of Students Matched	Number of SFD Units	Student Generation Rates
Elementary School (Grades K-5)	98	328	0.2988
Middle School (Grades 6-8)	49	328	0.1494
Total	147	N/A	0.4482

Since no SFA or MF units are expected to be constructed in the School District over the next five (5) years, SGRs for SFA and MF units were not identified. The School District, however, is required to adopt the Analysis on an annual basis, and if SFA and/or MF units are projected in the future the School District will update the Analysis accordingly.

2. Future Units

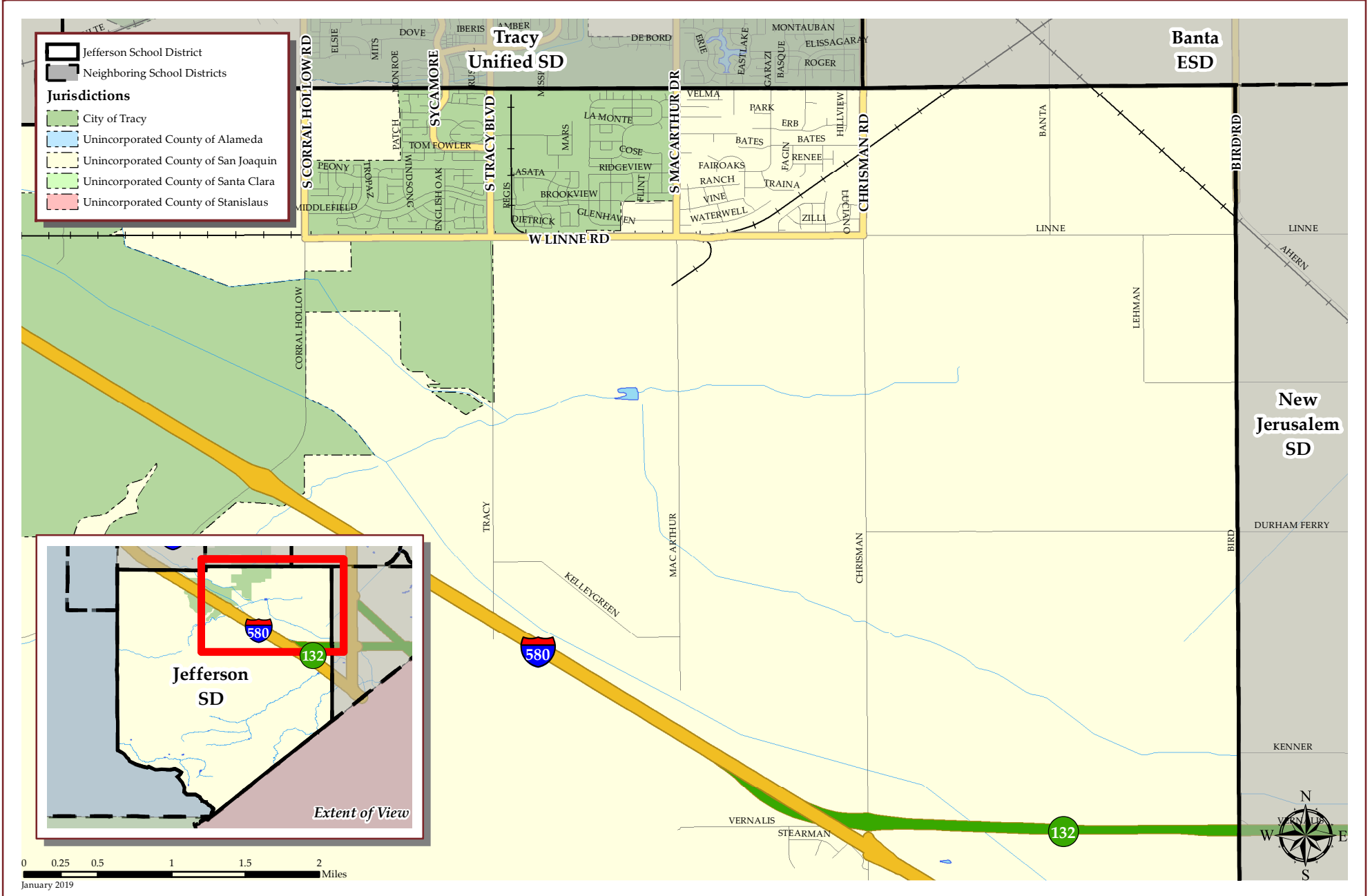
In order to obtain information regarding future residential units, the planning departments of the city of Tracy ("City") and the County were contacted (please refer to the map on the following page for a geographic profile of the School District). Based on correspondence from the Cities and County (see Exhibit G), Cooperative Strategies has determined that the School District could experience the construction of 2,100 Future Units over the next five (5) years. Of these 2,100 Future Units, 1,995 units have already mitigated their impact on the School District through a mitigation agreement. Table 2 distinguishes between Future Units by unit type.

Table 2
Future Units by Unit Type

Unit Type	Mitigated Future Units	Non-Mitigated Future Units	Total Future Units
Single Family Detached	1,995	105	2,100

JEFFERSON SCHOOL DISTRICT

GEOGRAPHIC PROFILE



The projected number of non-mitigated future residential units identified in Table 2 includes units that may result from existing structures that are voluntarily demolished in order to be replaced by new residential development ("Reconstruction"). For additional information regarding the imposition of the Alternative No. 2 Fee and Alternative No. 3 Fee on Reconstruction please refer to Exhibit H.

It should be noted these projections are based on the best available information at this time and are independent of the projected residential development reported to the State in SAB Form 50-01.

3. Projected Student Enrollment

To calculate the Projected Student Enrollment, the number of Future SFD units listed in Table 2 were multiplied by the SGRs shown in Tables 1. The results of this operation are shown in Table 3.

**Table 3
Projected Student Enrollment**

School Level	Students Generated from Mitigated Future Units	Students Generated from Non-Mitigated Future Units	Total Projected Students from Future Units
Elementary School	596	31	627
Middle School	298	16	314
Total	894	47	941

B. Current Capacity

Collectively, the School District's school facilities in school year 2019/2020 have a capacity of 2,679 seats per Section 17071.25 of the Education Code. Of these 2,679 seats, 1,969 are at the elementary school level and 710 are at the middle school level (the School District's school level configuration in this comparison has been altered to be consistent with SAB Form 50-02). These capacities include seats from all new school facility construction projects funded by the State. Based on student enrollment data for school year 2019/2020, the enrollment of the School District is 2,286 students. As shown in Table 4, facilities capacity exceeds student enrollment at both school levels in school year 2019/2020.

**Table 4
Existing School Facilities Capacity and Student Enrollment**

School Level ^[1]	2019/2020 Facilities Capacity ^[2]	2019/2020 Student Enrollment ^[3]	Excess/ (Shortage) Capacity
Elementary School (Grades K-6)	1,969	1,710	259
Middle School (Grades 7-8)	710	576	134
Total	2,679	2,286	393

[1] The School District operates elementary schools that serve grades K-5 and middle schools that serve grades 6-8. To compare capacity and enrollment consistent with SAB Form 50-02, the School District's school level configuration has been altered in this section.

[2] See Exhibit B for SAB Form 50-02, and Exhibit I for the Updated School Facilities Capacity Calculation.

[3] Student enrollment from October 2019.

C. Projected Unhoused Students

As shown in Table 4, the existing facilities capacity of the School District determined in accordance with Section 65995.6(a) exceeds student enrollment currently being generated from existing residential units by 259 seats at the elementary school level and 134 seats at the middle school level. These surplus seats exist at facilities which will house (i) students generated from non-mitigated Future Units, (ii) students generated from mitigated Future Units, and (iii) students generated from units developed beyond the five-year period of the Analysis.

The School District will experience growth beyond the next five (5) years. Therefore, the surplus seats identified in Table 4 must be allocated between the Future Units shown in Table 2 and residential units to be constructed beyond the next five (5) years. According to information obtained from the Cities and County, the School District can expect an additional 5,757 residential units through calendar year 2030. This number includes Future Units and residential units to be constructed beyond the next five (5) years. Allocating the surplus seats identified in Table 4 between Future Units and residential units to be constructed beyond the next five (5) years based on the number of students each group of units is expected to generate results in 97 surplus seats at the elementary school level and 51 surplus seats at the middle school level to be allocated over the next five (5) years.

Additionally, any remaining surplus seats must first be reserved for students generated from mitigated Future Units (Table 3). Of the allocated surplus seats identified above, it was determined that no surplus are available to house students generated from non-mitigated Future Units. Tables 5 and 6 show the Projected Unhoused Students from mitigated and non-mitigated Future Units at each school level, while Exhibit J provides more information regarding the allocation of surplus seats.

Table 5
Projected Unhoused Students from Mitigated Future Units

School Level	Projected Student Enrollment	Surplus Seat Determination	Projected Unhoused Students
Elementary School	596	97	499
Middle School	298	51	247
Total	894	148	746

Table 6
Projected Unhoused Students from Non-Mitigated Future Units

School Level	Projected Student Enrollment	Surplus Seat Determination	Projected Unhoused Students
Elementary School	31	0	31
Middle School	16	0	16
Total	47	0	47

IV. SURPLUS SCHOOL SITES AND EXISTING SURPLUS LOCAL FUNDS

Section 65995.6(b) states that the School District must identify and consider (i) surplus property, if any, owned by the School District that can be used as a school site or that is available for sale to finance school facilities, (ii) the extent to which projected enrollment growth can be accommodated at existing school facilities, and (iii) local sources that are available to finance the construction or reconstruction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units. Additionally, Section 65995.5(c)(2) requires the School District to subtract from the school facilities cost impact created by Future Units the amount of Local Funds that the governing board has dedicated to facilities necessitated by new residential units. To comply with Section 65995.6(b), the School District has identified and considered property it owns and has determined that it does not possess any sites that could be considered surplus. The Governing Board will review and re-adopt this Analysis annually, including a review of this determination and any need to consider property that may then be surplus to fund school facilities required to accommodate students being generated from existing residential units, or other students.

As for identifying and considering existing excess capacity that could accommodate the Projected Student Enrollment generated from non-mitigated Future Units, Section III.C. of this Analysis illustrates that the School District has considered and determined no surplus seats are available to house Projected Student Enrollment generated from non-mitigated Future Units.

Finally, in accordance with Sections 65995.6(b) and 65995.5(c)(2), the School District has determined that no local sources, including Local Funds, are available to finance the construction or reconstruction of school facilities needed to accommodate any Projected Student Enrollment generated from Future Units (see Exhibit K for more detail on local sources, including Local Funds).

V. ALTERNATIVE NO. 2 FEE

As discussed in Section I, the objective of this Analysis is (i) to determine whether the School District may adopt Alternative Fees and (ii) to determine the permissible amount of the Alternative No. 2 Fee and the Alternative No. 3 Fee that the School District is permitted to levy on new residential development. Based on the findings, determinations, and projections made in Sections II through IV, Section V contains a step-by-step calculation of the permissible Alternative No. 2 Fee in accordance with Section 65995.5.

A. Alternative No. 2 Fee School Facility Costs

As stated in Section 65995.5(c)(1), the initial step in calculating the maximum Alternative No. 2 Fee is to multiply the number of unhoused students generated from non-mitigated Future Units by the appropriate per-pupil grant amounts provided in Section 17072.10(a) of the Education Code. In addition, the sum shall be added to the site acquisition and site development costs determined pursuant to Section 65995.5(h).

1. Per-Pupil Grant Amounts

The per-pupil grant amounts identified in Section 17072.10(a) of the Education Code were adjusted by the SAB on January 22, 2020, pursuant to Section 17072.10(b) of the Education Code. The per-pupil grant amounts specified in Section 17072.10 are adjusted annually by the SAB to reflect construction cost changes as set forth in the statewide cost index for class B construction. Further, pursuant to SAB Regulation 1859.71.2 and Section 17074.56 of the Education Code, the per-pupil grants have been increased to account for automatic fire alarm detection systems and fire sprinkler systems. Table 7 shows the base per-pupil grant amounts.

Table 7
Base Per-Pupil Grant Amounts (2020\$)

School Level	Per-Pupil Grant Amount	Additional Grants for Auto Alarm and Fire Sprinkler System	Base Per-Pupil Grant Amount
Elementary School	\$12,451	\$224	\$12,675
Middle School	\$13,169	\$268	\$13,437

In addition to the base per-pupil grant amounts shown in Table 7, SAB Regulation 1859.76 provides additional grants for general site development on new school construction projects. Currently, these additional grants are calculated as (i) 6 percent of the base per-pupil grants for elementary and middle school projects and (ii) a grant of \$20,266 per new useable acre acquired for new school construction. To determine the general site development grant for each school level, Cooperative Strategies first applied the percentages mentioned above to the base per-pupil grant amounts shown in Table 7.

Second, Cooperative Strategies applied the grant per new useable acre mentioned above to the student capacity of future school facilities and corresponding site size requirements for the School District listed in Table 10 to derive a grant amount per student (see Exhibit L for more information on the calculation of the additional grants for general site development). Table 8 shows these additional grants as well as the total per-pupil grant amount.

Table 8
Total Per-Pupil Grant Amount (2020\$)

School Level	Base Per-Pupil Grant Amount	Additional Grants for General Site Development	Total Per-Pupil Grant Amount
Elementary School	\$12,675	\$1,112	\$13,787
Middle School	\$13,437	\$1,291	\$14,728

Applicable law specifies the per-pupil grant amounts specified in Section 17072.10 are adjusted annually by the SAB to reflect construction cost changes as set forth in the statewide cost index for class B construction as provided in Section 17072.10(b) of the Education Code.

2. Total New School Construction Grants

To determine the total new school construction grants under Section 65995.5, the number of Projected Unhoused Students to be generated from non-mitigated Future Units, as shown in Table 6 is multiplied by the total per-pupil grant amounts set forth in Section 17072.10(a) and (b) of the Education Code, as shown in Table 8. Table 9 shows the total new school construction grants of the School District pursuant to Section 65995.5(c)(1).

Table 9
Total New School Construction Grants for Projected
Unhoused Students from Non-Mitigated Future Units (2020\$)
(In Accordance with Section 65995.5(c)(1) of the Government Code)

School Level	Projected Unhoused Students	Total Per-Pupil Grant Amount	Total New Construction Grants
Elementary School	31	\$13,787	\$427,397
Middle School	16	\$14,728	\$235,648
Total	47	N/A	\$663,045

3. Total School Site Acquisition and Site Development Costs

In addition to the total new school construction grants specified by Section 17072.10 of the Education Code, Section 65995.5(c)(1) permits the Alternative No. 2 Fee to include site acquisition and site development costs determined pursuant to Section 65995.5(h) and the applicable statutory provisions referred to therein. What follows is the calculation for determining the appropriate site acquisition and site development costs in accordance with Section 65995.5(h).

a. Site Size Requirement

To calculate the amount of site acquisition and site development costs that may be included in the Alternative No. 2 Fee, a school district must determine the student capacity of future school facilities that will be needed to accommodate the Projected Unhoused Students, as well as students to be generated from residential development anticipated to occur over the next 20 years. Based on the educational programs of the School District, the School District has determined that future elementary school facilities will serve students in grades kindergarten through 8 ("K-8 Schools") and will be designed to accommodate 800 students. Based on these capacities, the guidelines included in the "School Site Analysis and Development Handbook" published by the State Department of Education as that handbook read as of January 1, 1998, identify the following site sizes for the School District.

Table 10
Student Capacities and Site Sizes of Future School Facilities

School Level	Student Capacity	Site Size (Acres)
K-8 School	800	15.70

It should be emphasized that the site sizes shown in Table 10 are based on site sizes recommended by the State Department of Education as of January 1, 1998. Since that time, the State Department of Education has prepared a revised Handbook that contains site size recommendations more consistent with School District policy. Please refer to Exhibit E for the site sizes more consistent with the revised Handbook.

b. Site Acquisition and Site Development Costs per Acre

Based on site acquisition and development costs approved by the OPSC for the construction for Cordes Elementary School in Lammersville Unified School District, the School District believes that \$362,050 per acre for site acquisition and \$161,428 per acre for site development are reasonable estimates (the site development cost was taken from the School Facilities Needs Analysis prepared in 2019 and adjusted by the annual change in the construction cost index as published by Marshall & Swift). Table 11 lists the total estimated site acquisition costs and site development costs of the School District in accordance with Section 65995.5(h).

**Table 11
Site Acquisition and Site Development Costs of Future School Facilities (2020\$)**

School Level	Site Acquisition Cost ^[1]	Site Development Cost ^[1]	Total Site Cost
K-8 School	\$5,684,185	\$2,534,420	\$8,218,605
<i>[1] The site acquisition and site development costs are equal to the per acre costs listed above multiplied by the number of acres, as listed in Table 10.</i>			

c. School Facilities Needed

To ensure that non-mitigated Future Units are being charged an Alternative No. 2 Fee that is reasonably related to the school facilities that are required to house the Projected Unhoused Students to be generated from non-mitigated Future Units, the School District must identify the number of future school facilities that will be needed to house the Projected Unhoused Students to be generated from non-mitigated Future Units, as well as students to be generated from mitigated Future Units and residential development anticipated to occur over the next 20 years. To calculate the number of school facilities that the School District will need to adequately house the Projected Unhoused Students, the number of Projected Unhoused Students for each school level, as listed in Table 6, was divided by the applicable student capacity, as listed in Table 10. The number of

school sites expected to be needed to house the Projected Unhoused Students generated from non-mitigated Future Units is shown in Table 12.

**Table 12
School Facilities Needed**

School Level	Total Facilities Needed	Facilities Needed for Students Generated from Mitigated Future Units	Facilities Needed for Students Generated from Non-Mitigated Future Units
K-8 School	0.991	0.933	0.059

It is important to realize that while the number of Projected Unhoused Students from non-mitigated Future Units equates only to approximately 5.9 percent of a K-8 School, the School District will need to construct at least one (1) K-8 School in the future to accommodate, (i) students generated from mitigated Future Units, (ii) students generated from non-mitigated Future Units, and (iii) students generated from future residential units beyond the next five (5) years.

d. Alternative No. 2 Fee Site Costs in Accordance with Section 65995.5(h) of the Government Code

The calculation of the total school site acquisition and site development cost impacts under Section 65995.5(h) is a two-step process. The first step involves calculating the total school site acquisition and site development costs related to the Projected Unhoused Students generated from non-mitigated Future Units. The calculation of this first step is shown in Table 13.

**Table 13
Total School Site Acquisition and Site Development
Costs for Students from Non-Mitigated Future Units (2020\$)**

School Level	Facilities Needed for Students Generated from Non-Mitigated Future Units	Site Cost	Total Site Costs ^[1]
K-8 School	0.059	\$8,218,605	\$482,843

[1] Numbers may not sum due to rounding.

Only a portion of the total site costs may be included in the calculation of the Alternative No. 2 Fee. Accordingly, the total school site acquisition and site development costs under Section 65995.5(h) must be reduced by half to arrive at the Alternative Fee No. 2 Site Costs. The calculation of this step is shown in Table 14.

Table 14
Alternative No. 2 Fee Site Costs (2020\$)
(In Accordance with Section 65995.5(h) of the Government Code)

School Level	Total Site Costs	Multiplier	Alternative No. 2 Fee Site Cost
K-8 School	\$482,843	50.00%	\$241,422

4. Alternative No. 2 Fee School Facility Costs

As stated previously, the initial step in calculating the maximum Alternative No. 2 Fee is to identify (i) the total new school construction grant, and (ii) the site acquisition and development costs pursuant to Section 65995.5(h). The sum of these amounts, which is the Alternative No. 2 Fee School Facility Costs, is the maximum amount of school facility costs that may be included in the Alternative No. 2 Fee before any local fund credits are applied. For the School District, the total new school construction grant is \$663,045 and the total site acquisition and site development cost pursuant to Section 65995.5(h) is \$241,422. These costs and the Alternative No. 2 Fee School Facility Costs are shown by school level in Table 15.

Table 15
Alternative No.2 Fee School Facility Costs (2020\$)
(In Accordance with Section 65995.5(c)(1) of the Government Code)

School Level	Total New Construction Grants	Alternative No. 2 Fee Site Costs	Alternative No. 2 Fee School Facility Costs
K-8 School	\$663,045	\$241,422	\$904,467

B. Credit for Local Funds

The second step in calculating the maximum Alternative No. 2 Fee is to subtract the amount of local sources, including Local Funds, if any, the School District has decided to dedicate to school facilities necessitated by the construction of non-mitigated Future Units from the Alternative No. 2 Fee School Facility Costs in order to calculate the Net Alternative No. 2 Fee School Facility Costs. As stated in Section IV of the Analysis, the School District has determined that no credit is available to accommodate Projected Unhoused Students generated from Future Units (see Exhibit K for more detail on local sources, including Local Funds).

Table 16
Net Alternative No.2 Fee School Facility Costs (2020\$)
(In Accordance with Section 65995.5(c)(2) of the Government Code)

Item	Amounts
Alternative No. 2 Fee School Facility Costs	\$904,467
Credit for Existing Surplus Local Funds	\$0
Net Alternative No. 2 Fee School Facility Costs	\$904,467

C. Alternative No. 2 Fee Calculation

The final step in calculating the maximum Alternative No. 2 Fee is to divide the Net Alternative No. 2 Fee School Facility Costs by the total square footage of assessable space for non-mitigated Future Units.

1. Average Square Footage per Unit

In order to project the total square footage of assessable space of the non-mitigated Future Units, the Analysis must estimate the average square footage of Future SFD to be constructed in the School District. To estimate the average square footage of Future Units to be constructed in the School District, Cooperative Strategies utilized information obtained from the City. Based on this information, the average Future SFD Unit to be constructed within the School District is estimated to contain 2,900 square feet (see Exhibit G).

2. Total Square Footage of Assessable Space

To calculate the total square footage of assessable space for non-mitigated Future Units, the average square footage of Future SFD Units and Future MF Units listed above was multiplied by the number of non-mitigated Future Units listed in Table 2. The results of this operation are shown in Table 17.

**Table 17
Estimated Total Residential Square Footage**

Land Use	Non-Mitigated Future Units	Average Square Footage	Total Square Footage
Single Family Detached	105	2,900	304,500

The projected total square footage of non-mitigated future residential units identified in Table 17 includes units that may result from Reconstruction. For additional information regarding the imposition of the Alternative No. 2 Fee and Alternative No. 3 Fee on Reconstruction please refer to Exhibit H.

3. Calculation of Alternative No. 2 Fee

To calculate the Alternative No. 2 Fee, the Net Alternative No. 2 Fee School Facility Costs, as listed in Table 16, were divided by the total square footage of assessable space of the non-mitigated Future Units, as listed in Table 17. Table 18 provides the Alternative No. 2 Fee that can be adopted by the School District.

**Table 18
Alternative No. 2 Fee (2020\$)**

Item	Amount/Square Footage
Net Alternative No. 2 Fee School Facility Costs	\$904,467
Total Residential Square Footage	304,500
Alternative No. 2 Fee	\$2.97

VI. ALTERNATIVE NO. 3 FEE

The Alternative No. 2 Fee, which is the maximum Alternative Fee that may be imposed during periods when State funds for new construction are available, was calculated in Section V in accordance with Section 65995.5. During periods when the SAB is no longer approving apportionments for new construction due to a lack of funds available, the Alternative No. 3 Fee may be imposed by a school district. Additionally, in accordance with Section 1859.81 of the SAB regulations, a school district requesting financial hardship assistance funding is required to impose the maximum developer fee justified by law (the Alternative No. 2 Fee, or the Alternative No. 3 Fee when the State declares that such fees can be imposed), or an alternative source greater than or equal to the amount of such fees. Similar to the methodology of the calculations performed in Section V, this Section VI provides a calculation of the Alternative No. 3 Fee in accordance with Section 65995.7.

A. Alternative No. 3 Fee School Facility Costs

Pursuant to Section 65995.7, the Alternative No. 3 Fee School Facility Cost, which is the maximum amount of school facility costs that may be included in the Alternative No. 3 Fee, is calculated by increasing the Net Alternative No. 2 Fee School Facility Costs by an amount not to exceed the Alternative No. 2 Fee School Facility Costs. As required by Section 65995.7, this amount has been reduced by the amount of local funds (\$0 in the case of the School District) identified pursuant to Section 65995.5(c)(2). Accordingly, Table 19 shows the Net Alternative No. 2 Fee School Facility Costs previously shown in Table 16 and adds to that amount the Alternative No. 2 Fee School Facility Costs previously shown in Table 15. The result, shown in Table 19, is the Alternative No. 3 Fee School Facility Costs.

Table 19
Alternative No. 3 Fee School Facility Costs (2020\$)
(In Accordance with Section 65995.7 of the Government Code)

Item	Amounts
Net Alternative No. 2 Fee School Facility Costs	\$904,467
Alternative No. 2 Fee School Facility Costs	\$904,467
Alternative No. 3 Fee School Facility Costs	\$1,808,934

B. Alternative No. 3 Fee Calculation

To calculate the Alternative No. 3 Fee, the Alternative No. 3 Fee School Facility Costs were divided by the total square footage of assessable space of the non-mitigated Future Units listed in Table 17. This calculation is required by Section 65995.5(c)(3) and outlined in Section V.C. of the Analysis. Table 20 provides the Alternative No. 3 Fee that can be levied by the School District on new residential development where permitted by applicable law.

**Table 20
Alternative No. 3 Fee (2020\$)**

Item	Amount/Square Footage
Alternative No. 3 Fee School Facility Costs	\$1,808,934
Total Residential Square Footage	304,500
Alternative No. 3 Fee	\$5.94

VII. SECTION 66000 OF THE GOVERNMENT CODE

Sections 66000 *et seq.* were enacted by the State in 1987. These provisions are assumed to be applicable to the Alternative Fees. Sections 66000 *et seq.* require that all public agencies satisfy the following requirements when establishing, increasing or imposing a fee, such as the herein described Alternative Fees, as a condition of approval for a development project.

1. Determine the purpose of the fee.
2. Identify the facilities to which the fee will be put.
3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.
4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.
5. Provide an annual accounting of any portion of the fee remaining unexpended or uncommitted in the School District's accounts.

New residential development in the School District, as shown in the Analysis, will generate additional students who will require the School District to provide additional school facilities. The amount to be included in the Alternative Fees is specified by statute. The Alternative No. 2 Fee of \$2.97 per square foot and the Alternative No. 3 Fee of \$5.94 per square foot are justified in the Analysis. The estimated average school facilities cost impacts on the School District per square foot of residential development as estimated in Exhibit E is \$8.22. As the actual school facilities cost impacts per square foot of residential construction is greater than the Alternative Fees, it is reasonable for the School District to determine that the Alternative No. 2 Fee of \$2.97 per square foot and the Alternative No. 3 Fee of \$5.94 per square foot are roughly proportional and reasonably related to the actual impacts caused by residential development on the School District.

This Analysis and the information included in Exhibit E therefore establish that the Alternative Fees meet the requirements of Sections 66000 *et seq.* and such a determination by the School District as part of adopting the Alternative Fees is justified and appropriate. The School District, therefore, is justified in levying Alternative Fees on all new development.

By way of summary, the Analysis shows that non-mitigated Future Units will produce additional elementary and middle school students and that the School District does not have the capacity or funds to accommodate all of those additional students. Alternative Fees, therefore, will be used to fund (i) new elementary school and middle school facilities, (ii) expansion of existing elementary school and middle school facilities, and (iii) other upgrades to existing school facilities, but only to the extent that such items are needed to accommodate the Projected Unhoused Students generated from Future Units and to the extent that the use of the Alternative Fees on such items is permitted by applicable law.

S:\Clients\Jefferson SD\Demographics\SFNA\SY1920\Reports\Final\SFNA_Jefferson_1920_FN_20200508.PDF

EXHIBIT A

Updated SAB Form 50-01

STATE OF CALIFORNIA
ENROLLMENT CERTIFICATION/PROJECTION

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 50-01 (Rev. 01/03) Excel (Rev. 2/27/2003)

SCHOOL DISTRICT
JEFFERSON ELEMENTARY
COUNTY
SAN JOAQUIN

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)

68544

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

Part A. Enrollment Data - (districts or county superintendent of schools)

Grade	3rd Previous	2nd Previous	Previous	Current
	1996/97	1997/98	1998/99	1999/2000
K	75	75	92	111
1	100	82	88	198
2	80	95	97	111
3	99	79	105	107
4	94	99	89	113
5	84	103	95	110
6	77	84	109	108
7	85	83	84	128
8	81	84	88	91
9				
10				
11				
12				
TOTAL	775	778	847	1,012

Part B. Pupils Attending Schools Chartered By Another District

3rd Previous	2nd Previous	Previous	Current

Part C. Continuation High School - (districts only)

Grade	3rd Previous	2nd Previous	Previous	Current
9				
10				
11				
12				

Part D. Special Day Class Pupils - (districts or county superintendent of schools)

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR			MR		
HH			HH		
DEAF			DEAF		
HI			HI		
SLI			SLI		
VI			VI		
SED			SED		
OI			OI		
OHI			OHI		
SLD			SLD		
DB			DB		
MH			MH		
AUT			AUT		
TBI			TBI		
TOTAL			TOTAL		

Part E. Special Day Class Enrollment - (county superintendent of schools only)

3rd Previous	2nd Previous	Previous	Current

Part F. Number of New Dwelling Units 2223

Part G. District Student Yield Factor 0.700

Part H. Five Year Projected Enrollment - School Facility Program Projections - (except special day class pupils only)

K-6	7-8	9-12	TOTAL
2,053	585		2,638

Projections - special day class pupils only

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR			MR		
HH			HH		
DEAF			DEAF		
HI			HI		
SLI			SLI		
VI			VI		
SED			SED		
OI			OI		
OHI			OHI		
SLD			SLD		
DB			DB		
MH			MH		
AUT			AUT		
TBI			TBI		
TOTAL			TOTAL		

Part I.

One Year Projected Enrollment - State Relocatable Program Projections - (except special day class pupils only)

K-6	7-8	9-12	TOTAL
889	252		1,141

Projections - (special day class pupils only) (includes Severe & Non-Severe)

Elementary	Secondary	Elementary	Secondary
MR		OI	
HH		OHI	
DEAF		SLD	
HI		DB	
SLI		MH	
VI		AUT	
SED		TBI	
TOTAL		TOTAL	

I certify, as the District Representative, that the information reported on this form is true and correct and that I am designated as an authorized district representative by the governing board of the district. If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42 (b), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC). This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

Ed Quinn

DATE

6/28/05

EXHIBIT B

Updated SAB Form 50-02

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY

STATE ALLOCATION BOARD
 OFFICE OF PUBLIC SCHOOL CONSTRUCTION
 Page 4 of 4

SAB 60-02 (Rev. 08/02) Excel (Rev. 11/21/2002)

SCHOOL DISTRICT

JEFFERSON ELEMENTARY

COUNTY

SAN JOAQUIN

FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory)

68644

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (if applicable)

PART I - Classroom Inventory NEW ADJUSTED

	Severe	Non-Severe	Total
Line 1. Leased State Relocatable Classrooms			
Line 2. Portable Classrooms leased less than 5 years	2	1	3
Line 3. Interim Housing Portables leased less than 5 years			
Line 4. Interim Housing Portables leased at least 5 years			
Line 5. Portable Classrooms leased at least 5 years	2		2
Line 6. Portable Classrooms owned by district	19	2	21
Line 7. Permanent Classrooms	14	6	20
Line 8. Total (Lines 1 through 7)	37	9	46

PART II - Available Classrooms

	Severe	Non-Severe	Total
a. Part I, line 4			
b. Part I, line 5	2		2
c. Part I, line 6	19	2	21
d. Part I, line 7	14	6	20
e. Total (a, b, c, & d)	35	8	43

	Severe	Non-Severe	Total
a. Part I, line 8	37	9	46
b. Part I, lines 1,2,5 and 6 (total only)			26
c. 25 percent of Part I, line 7 (total only)			5
d. Subtract c from b (enter 0 if negative)	19	2	21
e. Total (a minus d)	18	7	25

PART III - Determination of Existing School Building Capacity

	Severe	Non-Severe	Total
Line 1. Classroom capacity	450	189	
Line 2. SER adjustment	19	8	
Line 3. Operational Grants			
Line 4. Greater of line 2 or 3	19	8	
Line 5. Total of lines 1 and 4	469	197	

I certify, as the District Representative, that the information reported on this form is true and correct and that:
 I am designated as an authorized district representative by the governing board of the district; and,
 This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC).
 In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE

Ed Quinn

DATE

6/28/05

EXHIBIT C

Updated SAB Form 50-03

STATE OF CALIFORNIA

ELIGIBILITY DETERMINATION

SAB 50-03 (Rev. 01/09) Excel (Rev. 4/29/2003)

SCHOOL DISTRICT JEFFERSON ELEMENTARY	FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory) 68544
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (# applicable)
CITY	COUNTY SAN JOAQUIN

Part I - The following individual(s) have been designated as district representative(s) by school board minutes:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS

Part II - New Construction Eligibility NEW ADJUSTED

1. Projected Enrollment (Part G, Form SAB 50-01)	2,058	585			
2. Existing School Building Capacity (Part III, line 5 of Form SAB 50-02)	469	197			
3. New Construction Baseline Eligibility (line 1 minus line 2)	1,584	388			

Part III - Modernization Eligibility NEW ADJUSTED

1. SCHOOL NAME:

Option A					
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (lines 2 and 3)					
5. Multiply line 4 by: 25 for K-6, 27 for 7-8 and 9-12; 15 for non-severe and 9 for severe					
6. CBEDS enrollment at school					
7. Modernization eligibility (lesser of the totals of line 5 or 6)					
Option B					
2. Permanent space at least 25 years old (report by classroom or square footage)					
3. Portable space at least 20 years old (report by classroom or square footage)					
4. Total (lines 2 and 3)					
5. Remaining permanent and portable space (report by classroom or square footage)					
6. Total (lines 4 and 5)					
7. Percentage (divide line 4 by line 6)			0%		
8. CBEDS enrollment at school site					
9. Modernization eligibility (multiply line 7 by each grade group on line 8)					

I certify, as the District Representative, that the information reported on this form is true and correct and that:
 I am designated as an authorized district representative by the governing board of the district; and:
 A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1,
 commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board
 on _____; and,
 This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event
 a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE <i>Ed Quin</i>	DATE 6/28/05
--	------------------------

EXHIBIT D

Eligibility Determination from the SAB



Project Main Page

[Return to Search Results](#)

DSA eTracker: [\(Project Lacks a Valid DSA Number\)](#)
 Application: 50/68544-00-001
 County: San Joaquin
 District: Jefferson Elementary
 Site: TOM HAWKINS ELEMENTARY
 District Rep: Mr. James W. Bridges

[Details](#) [Fund Releases](#) [Budget Summary](#) [Transaction Detail](#) [Modernization Eligibility](#) [New Construction Eligibility](#)

District Code	Attendance Area	Original SAB Approval Date	Recent SAB Approval																																
68544	0	7/5/2000	7/27/2005																																
<p>SAB 50-03 New Construction Eligibility Information</p> <p>New Construction Baseline Eligibility</p> <table> <thead> <tr> <th>Grade Level:</th> <th>K - 6</th> <th>7 - 8</th> <th>9 - 12</th> <th>Non-Severe</th> <th>Severe</th> </tr> </thead> <tbody> <tr> <td>Established Eligibility:</td> <td>1470</td> <td>342</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>SAB Approvals/Adjustments:</td> <td>-733</td> <td>-339</td> <td>0</td> <td>23</td> <td>0</td> </tr> <tr> <td>Remaining Eligibility:</td> <td>737</td> <td>3</td> <td>0</td> <td>23</td> <td>0</td> </tr> </tbody> </table> <hr/> <p>SAB 50-03 Eligibility Document Status/Dates</p> <table> <tbody> <tr> <td>Status:</td> <td>PM Complete</td> </tr> <tr> <td>Date Signed:</td> <td>3/24/2000</td> </tr> <tr> <td>Date Received:</td> <td>3/27/2000</td> </tr> <tr> <td>SAB Approval Date:</td> <td>7/5/2000</td> </tr> </tbody> </table>				Grade Level:	K - 6	7 - 8	9 - 12	Non-Severe	Severe	Established Eligibility:	1470	342	0	0	0	SAB Approvals/Adjustments:	-733	-339	0	23	0	Remaining Eligibility:	737	3	0	23	0	Status:	PM Complete	Date Signed:	3/24/2000	Date Received:	3/27/2000	SAB Approval Date:	7/5/2000
Grade Level:	K - 6	7 - 8	9 - 12	Non-Severe	Severe																														
Established Eligibility:	1470	342	0	0	0																														
SAB Approvals/Adjustments:	-733	-339	0	23	0																														
Remaining Eligibility:	737	3	0	23	0																														
Status:	PM Complete																																		
Date Signed:	3/24/2000																																		
Date Received:	3/27/2000																																		
SAB Approval Date:	7/5/2000																																		

EXHIBIT E

**Summary of School Facility Planning Policies and Estimates of Actual School
Facility Costs**

JEFFERSON SCHOOL DISTRICT

School Facility Cost Impacts per Residential Square Foot

January 2020

School Facility Costs

School Level	Site Acquisition Cost	Facility Construction	Total Cost
K-8 School	\$6,191,055	\$36,387,715	\$42,578,770

Costs per Student

School Level	Total Cost	Students Housed	Cost per Student
K-8 School	\$42,578,770	800	\$53,223

School Facility Cost Impacts per Residential Unit

School Level	Cost per Student	Weighted Average SGR	Cost per Unit
Elementary School	\$53,223	0.4476	\$23,824
Total School Facility Cost Impact			\$23,824
Average Square Footage ^[1]			2,900
School Facility Cost Impact per Square Foot			\$8.22
[1] See Table 17 of the Analysis.			

JEFFERSON SCHOOL DISTRICT

Summary of Estimated Costs

K-8 School

January 2020

A. Site				\$6,256,055
	Purchase Price of Property		\$6,191,055	
	Acres ^[1] :	17.1		
	Cost/Acre:	\$362,050		
	EIR		\$30,000	
	Appraisals		\$15,000	
	Surveys		\$10,000	
	Escrow/Title		\$10,000	
	<i>[1] Assumes Net Usable Acres.</i>			
B. Plans				\$1,992,750
	Architect's Fee		\$1,687,500	
	DSA/SDE Plan Check		\$249,250	
	CDE Plan Check Fee		\$21,000	
	Energy Fee Analysis		\$15,000	
	Preliminary Tests		\$20,000	
C. Construction				\$30,000,000
	(Includes Construction, Site Development, General Site Development, and Technology)			
	Square Feet / Student	75		
	Cost / Square Feet	\$500		
D. Tests				\$100,000
E. Inspection				\$180,000
	(\$15,000 per month for 12 months)			
F. Furniture and Equipment				\$600,000
	(2% of Construction)			
G. Contingency				\$1,500,000
	(5% of Construction)			
H. Items Not Funded by the State				\$1,949,965
	Technology (5% of Construction)		\$1,500,000	
	Library Books (8 books/student @ \$15)		\$96,000	
	Landscaping (\$0.44/sq. ft x 17.1 acres)		\$327,745	
	Landscape Architect Fees (8% of Landscaping)		\$26,220	
I. Total Estimated Cost				\$42,578,770

Summary	
School Facilities Capacity - Traditional Calendar	800
School Facilities Cost per Student - Traditional Calendar	\$53,223

EXHIBIT F

Bonding Capacity Calculation

JEFFERSON SCHOOL DISTRICT
Bonding Capacity Calculation
Fiscal Year 2019/2020

Description	Value
(1) Taxable property of the District excluding unitary and operating nonunitary property described above	\$2,607,853,101
(2) Enter applicable percentage bond debt limit Section 15102 (School District) 1.25% ^[1] Section 15108 (Unified School District) 2.5%	1.92%
(3) Bonding capacity	\$50,070,780
(4) Senate Bill 50 local bonding capacity threshold 15% of District's local bonding capacity	\$7,510,617
(5) Senate Bill 50 local bonding capacity threshold 30% of District's local bonding capacity	\$15,021,234
<p><i>[1] The School District's bonding capacity increased to 1.92% based on a bonding capacity waiver approved by the State Board of Education dated May 8, 2013.</i></p> <p><i>Source: San Joaquin County Office of the Auditor-Controller</i></p>	

EXHIBIT G

Correspondence with the City



January 14, 2020

Mr. Andrew Malik
Development Services Director
City of Tracy
333 Civic Center Plaza
Tracy, CA 95376

Re: Residential Development Projections within Jefferson School District Boundaries

Dear Mr. Malik,

Cooperative Strategies, LLC is in the process of revising the School Facilities Needs Analysis ("SFNA") for the Jefferson School District ("School District"). Pursuant to Section 65995.5(c)(3) of the Government Code, one component of the SFNA is an estimate of the number, type, and square footage of expected future residential units ("Future Units") to be constructed in the area of the City of Tracy ("City") served by the School District **over the next five (5) years.**

Projections regarding the Future Units to be constructed within the area of the City served by the School District are shown on the following page. Based on information obtained from the City and the School District, Cooperative Strategies has prepared Future Unit estimates and Future Unit square footage estimates for the School District. Cooperative Strategies would like to provide the City with the opportunity to review, and if necessary, modify these projections. Please complete the attached page ("Certificate") and return to Cooperative Strategies by **January 24, 2020.**

Mr. Malik, should you have any questions regarding the projections please contact me at 949.250.8373. For your convenience, you may also email a signed and scanned copy of the document to me at jgrass@coopstrategies.com. We sincerely appreciate your assistance in providing this information and look forward to hearing from you soon.

Sincerely,

A handwritten signature in blue ink, appearing to read 'Janice Grass', is written over a faint, light blue grid background.

Janice Grass
Associate

In its efforts to assist Cooperative Strategies, LLC in preparing the SFNA in accordance with the guidelines of Section 65995.5(c)(3) of the Government Code for the Jefferson School District, the City of Tracy ("City"):

___The City concurs with the previous residential development projections as provided below:

Unit Type	Projected Number of Units ^[1]	Estimated Average Square Footage per Unit
Single Family Detached <i>(i.e. single family home)</i>	2,100	2,900
Single Family Attached <i>(e.g. condos, duplexes, townhomes, etc.)</i>	0	N/A
Multifamily <i>(i.e. apartments)</i>	0	N/A

[1] Excludes units designated as age restricted (i.e. requiring residents to be at least 55 years of age).

___The residential development projected by the City is listed below:

Unit Type	Projected Number of Units ^[1]	Estimated Average Square Footage per Unit
Single Family Detached <i>(i.e. single family home)</i>		
Single Family Attached <i>(e.g. condos, duplexes, townhomes, etc.)</i>		
Multifamily <i>(i.e. apartments)</i>		

[1] Excludes units designated as age restricted (i.e. requiring residents to be at least 55 years of age).

Signed, _____, of the City of Tracy on _____.

Printed Name: _____
 Title: _____

EXHIBIT H

Reconstruction

Reconstruction is the act of replacing existing structures with new construction, which may have an alternative land use (i.e. commercial/industrial versus residential) or may consist of different residential unit types (e.g., single family detached versus multifamily, etc.).

A. Residential Reconstruction

Residential Reconstruction consists of voluntarily demolishing existing residential units and replacing them with new residential development. To the extent Reconstruction increases the residential square footage beyond what was demolished ("New Square Footage"), the increase in square footage is subject to the applicable Alternative No. 2 Fee or Alternative No. 3 Fee as such construction is considered new residential development. As for the amount of square footage constructed that replaces only the previously constructed square footage ("Replacement Square Footage"), the determination of the applicable fee, if any, is subject to a showing that the Replacement Square Footage results in an increase in student enrollment and, therefore, an additional impact being placed on the School District to provide school facilities for new student enrollment.

As of the date of this Analysis, the large-scale Reconstruction of residential development within the School District has not occurred to the point where statistically significant data can be utilized to determine if Replacement Square Footage increases student enrollment. Therefore, prior to the imposition of fees on Replacement Square Footage, the School District may undertake an analysis on any future proposed project(s) and may amend/update this Analysis. Such analysis will examine the extent to which an increase in enrollment can be expected from Replacement Square Footage due to any differential in student generation rates as identified in the Analysis for the applicable unit types between existing square footage and Replacement Square Footage. To the extent it can be demonstrated that Replacement Square Footage will increase student enrollment, the School District may then impose a fee on the Replacement Square Footage. This fee amount on Replacement Square Footage shall be calculated by determining the cost impacts associated with any growth in student enrollment from the Replacement Square Footage. Any such fee that is calculated for the Replacement Square Footage shall not exceed the Alternative No. 2 Fee or Alternative No. 3 Fee that is in effect at such time.

B. Reconstruction of Commercial/Industrial Construction into Residential Construction

The voluntary demolition of existing commercial/industrial buildings and replacement of them with new residential development is a different category of Reconstruction. Cooperative Strategies is aware that such types of Reconstruction may occur within the School District over the next five (5) years, however, Cooperative Strategies was unable to find information (i) about the amount planned within the School District over the next five (5) years or (ii) historical levels, which might indicate the amount to be expected in the future. Due to the lack of information, the School District has decided to evaluate the impacts of Commercial/Industrial Reconstruction projects on a case-by-case basis and will make a determination of whether a fee credit is justified based on the nature of the project.

The fee credit determination will be based upon a comparison of the impacts of the planned residential project and the existing land use category (i.e. retail and services, office, research and development, industrial/warehouse/manufacturing, hospital, or hotel/motel). The actual impacts of the planned residential project (taken from Exhibit E) will be reduced by the impact of the existing commercial/industrial category (derived from calculations contained in the current Commercial/Industrial Development School Fee Justification Study adopted by the School District). Any reduction to the Alternative No. 2 Fee would only occur if the reduced amount falls below the Alternative No. 2 Fee. In such a case, the School District would levy the reduced amount per square foot of new residential construction for the subject Reconstruction project.

EXHIBIT I

Updated School Facilities Capacity Calculation

JEFFERSON SCHOOL DISTRICT
School Facilities Capacity Calculation

Application	Item	Elementary School	Middle School
N/A	SAB Form 50-02	469	197
50/66464-00-003	Tom Hawkins Elementary	600	243
50/66464-00-004	Anthony Traina	250	108
50/66464-00-005	Anthony Traina	650	162
Total Capacity	N/A	1,969	710

EXHIBIT J

Allocation of Surplus Seats

JEFFERSON SCHOOL DISTRICT

Allocation of Surplus Seats

Actual and Projected Surplus School Seats from Existing Units

Item	School Year 2019/2020
Actual Elementary School Students	1,710
Existing Elementary School Facilities Capacity	1,969
Excess Elementary School Seats	259
Actual Middle School Students	576
Existing Middle School Facilities Capacity	710
Excess Middle School Seats	134

**Units to be Constructed over the Next Five (5) Years ("Future Units") and Total Units
to be Constructed (i.e. Next Five (5) Years + Beyond the Next Five (5) Years) ("Total Units")**

Item	Number of Future Units	Number of Total Units^[1]
Number of SFD Units	2,100	4,878
Number of SFA Units	0	879
<i>[1] Source: SJCOG 2030 Forecasts</i>		

Percent of Students Generated from Future Units

Item	Students Generated from Future Units	Students Generated from Total Units
Elementary School Students from SFD Units	627	1,458
Elementary School Students from SFA Units	0	208
Elementary School Students from MF Units	0	0
Total Elementary School Students Generated	627	1,666
Middle School Students from SFD Units	314	729
Middle School Students from SFA Units	0	103
Middle School Students from MF Units	0	0
Total Middle School Students Generated	314	832
Percent of Elementary School Students Generated from Future Units		37.64%
Percent of Middle School Students Generated from Future Units		37.74%

Allocation of Excess School Seats to Students Generated from Future Units

School Level	Excess Seats	Percent Generated from Future Units
Elementary School	259	37.64%
Middle School	134	37.74%
Excess Elementary School Seats Allocated Students Generated from Future Units		97
Excess Middle School Seats Allocated Students Generated from Future Units		51

EXHIBIT K

**Identification and Consideration of Local Funding Sources per Section
65995.5(c)(2) and Section 65995.6(b)(3)**

Section 65995.6(b)(3) requires the School District to identify and consider any local sources other than fees, charges, dedications, or other requirements that can be used to offset the cost impacts of Future Units. Additionally, Section 65995.5(c)(2) requires the School District to subtract the amount of Local Funds, which includes commercial/industrial school fees, that the governing board has dedicated to facilities necessitated by Future Units. What follows is a summary of potential local sources, including Local Funds that were evaluated for reducing such impact.

1. Lease Financings

Lease financings are a means of financing facilities through a pledge of lease payments, as opposed to a new revenue source, i.e., Certificates of Participation ("COPs"), Lease Revenue Bonds ("LRBs"), etc. All lease payments associated with lease financings must be paid by the issuing school district through its existing sources of revenue. The lease payments are secured by the issuing school district's general fund.

The School District has not issued any recent lease financings to offset the impact of Future.

2. General Obligation Bonds

General Obligation ("GO") bonds are secured by the full faith, credit and taxing power of the issuing school district. A GO bond constitutes debts of the issuer and generally requires 2/3 approval by election prior to issuance; however, a Proposition 39 GO bond is approved by 55 percent of the votes. In return for a lower voter approval threshold under Proposition 39, the issuing school district (i) must identify a specific list of school facility projects, (ii) has limitations on the rate of maximum tax levy, and (iii) upon approval, the expenditures are monitored and audited by a citizens' oversight committee annually. Voter approval grants the school district the right to levy additional *ad valorem* taxes on all taxable property within its jurisdiction in order to pay debt service on the GO bonds.

On November 2, 2010, the voters of the School District approved Measure J, which authorized the issuance of \$35,400,000 in GO bonds. Of the \$35,400,000 to be issued, the entire amount has been earmarked for the modernization and renovation of existing school facilities. Therefore, at this time, there are no proceeds from the GO Bonds available to offset the impact of projected unhoused students generated from Future Units.

3. **Redevelopment Pass-Throughs**

California redevelopment law allows school districts to share in tax increment income via pass-through agreements with local redevelopment agencies. The passage of AB X1 26 eliminated redevelopment agencies as of February 1, 2012 and replaced them with successor agencies. Though redevelopment agencies have been eliminated, local educational agency's pass-through entitlements remain.

The School District currently has pass-through agreements with redevelopment agencies of Tracy. Over the last five (5) years, the School District has collected approximately \$227,688 in redevelopment revenue and this amount is considered available as potential funding for school facilities to house students generated from Future Units.

4. **Community Facilities Districts**

The Mello-Roos Community Facilities Act provides an alternative method for public agencies to fund facilities with useful lives of five (5) years or more. The Community Facilities District ("CFD") is a financing entity through which a local government is authorized to levy special taxes to pay debt service on issued bonds or to pay for the direct construction of facilities. A two-thirds vote of the qualified voters is required to form the CFD.

The School District has formed two (2) CFDs as part of the Tracy Area Public Facilities Financing Agency. These CFDs were formed on specific residential development projects as an alternative to paying mitigation payments. Accordingly, none of the special tax or bond proceeds from these CFDs will be available to offset the cost impacts of any residential units constructed outside the boundaries of the CFDs. Similarly, the School District will not be permitted to collect additional statutory school fees, mitigation payments or Alternative Fees from the units located within the CFDs, nor were the units from the CFDs considered in calculating the Alternative No. 2 and Alternative No. 3 Fees.

5. **School Fees**

Sections 17620 *et seq.* of the Education Code gives school districts the authority to collect statutory school fees ("School Fees") from commercial and industrial development if a justification study is prepared and certain nexus findings are made. Section 65995.5(c)(2) requires the School District to identify and consider Local Funds, which includes commercial/industrial School Fees, and to subtract such funds from the total impact created by Future Units, if such Local Funds are available.

The School District currently collects such fees in the amount of \$0.458 per square foot. In the previous five (5) years, the School District collected approximately \$6,154 in School Fees from commercial/industrial development. A similar amount of commercial/industrial School Fees can be expected to be received over the following five (5) years. This potential funding will be discussed further below.

6. Identification of Existing Surplus Local Funds

Over the next five (5) years, the School District will need to construct school facilities to house students to be generated from Future Units. Using per-student costs calculated in Exhibit E, providing adequate school facilities to the 47 Projected Unhoused Students identified in Section III.C will have a cost of \$2,501,481. Table K-1 shows a summary of the school facilities needs of the School District.

**Table K-1
Identification of School Facilities Needs (2020\$)**

Item	Amount
Future Unhoused Student Impact	\$2,501,481

As stated above, the School District has identified the following local funds: (i) a potential for \$227,688 in funding from redevelopment pass-through agreements and (ii) potential commercial/industrial school fees in the amount of \$6,154. In addition, the School District also plans to pursue State funding for the construction of school facilities to adequately house students generated from existing residential development and Future Units. Based on the current per-pupil grant amounts established by the State and the School District's site costs, the 47 Projected Unhoused Students would generate \$904,467 in State funding. Additionally, based on Table 15 of the Analysis, the School District can expect to receive \$904,467 from Alternative No. 2 Fees on new residential development. Table K-2 summarizes potential funding sources to fund the school facilities needs identified in Table K-1.

**Table K-2
Identification of Local Funds (2020\$)**

Item	Amount
Projected Redevelopment Revenues	\$227,688
Projected Commercial/Industrial School Fees	\$6,154
State Funding for Projected Unhoused Students	\$904,467
Projected Alternative No. 2 Fees	\$904,467
Total	\$2,042,776

As shown in Table K-3, when considering the current and future school needs of the School District, there is currently a \$458,705 funding shortfall. Therefore, the School District does not have surplus funds available to offset the cost impact of Future Units.

**Table K-3
Identification of Funding Shortfall (2020\$)**

Item	Amount
School Facilities Needs	\$2,501,481
Local Funding Sources	(\$2,042,776)
Remaining Funding Shortfall	\$458,705

EXHIBIT L

Calculation of Additional Grants for General Site Development

JEFFERSON SCHOOL DISTRICT

General Site Development Grant per Student Calculation

1. Calculation of Additional Grant Amount as a percentage of Base Per-Pupil Grant at Each School Level

School Level	Base Per-Pupil Grant ^[1]	Percent	Additional Grant
Elementary School	\$12,675	6.00%	\$761
Middle School	\$13,437	6.00%	\$806

[1] Includes Automatic Fire Detection/Sprinkler Grant.

2a. Calculation of Total Grant Amount for a New School Facility at Each School Level

School Level	Grant per New Usable Acre	Site Size	Grant per School Facility
Elementary School	\$20,266	9.0	\$182,394
Middle School	\$20,266	6.7	\$135,782

2b. Calculation of Grant Amount per Student at Each School Level

School Level	Grant per School Facility	Facility Capacity	Grant per Student
Elementary School	\$182,394	520	\$351
Middle School	\$135,782	280	\$485

3. Determination of Total Grant per Student for General Site Development at Each School Level

School Level	Additional Grant as a percentage of Base Per-Pupil Grant	Grant per Student	Total Grant for General Site Development
Elementary School	\$761	\$351	\$1,112
Middle School	\$806	\$485	\$1,291