



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Jefferson Elementary School District	James W. Bridges Superintendent	SUPERINTENDENT@JSDTRACY.COM 209-836-3388

Goal 1

Goal Description
By the end of the 2026-2027 academic year, 100% of all general education classrooms will be led by teachers working collaboratively as a professional learning community (PLC) to provide common syllabi, common success criteria, and learning outcomes, and common assessments. Teachers will understand how to implement all accommodations and have consistent grading policies that allow for retakes and corrections of assessment for students to show mastery.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Percentage of PLC agendas with SMART goals, minutes, data on	33%			76%	100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	tracking student progress, and differentiation.	2023/2024 JESD Curriculum Department Data			2023/2024 JESD Curriculum Department Data	
1.2	<p>Statewide Assessments</p> <p>Percentage of all students, grades 3-8 participating in the SBAC ELA assessment.</p> <p>Percentage of all students, grades 3-8 who meet or exceed standard on the SBAC ELA assessment.</p> <p>Percentage of 3rd grade students, who meet or exceed standard on the SBAC ELA assessment.</p>	<p>ELA</p> <p>District-wide Participation: 98.39%</p> <p>Meet or Exceed ALL: 60.21% EL: 23.27% LTEL: 18.18% SED: 41.74% SWD: 17.54% HOM: 38.46% FY: NA</p> <p>Meet or Exceed ALL: 55.2% EL: 33.33% LTEL: NA SED: 45.31% SWD: 14.81% HOM: NA FY: NA</p> <p>2023 CAASPP</p>			Specific data not yet available.	<p>ELA</p> <p>District-wide Participation: 98.5%</p> <p>Meet or Exceed ALL: 75.00% EL:29.00% LTEL: 22.65% SED: 52.01% SWD: 21.85% HOM:47.92 FY: TBD</p> <p>Meet or Exceed ALL:75.00% EL:45.30% LTEL:NA SED:61.58% SWD:20.13% HOM: TBD FY: TBD</p>
1.3	<p>Statewide Assessments</p> <p>Percentage of all students in grades 3-8 participating in the SBAC math assessment</p> <p>Percentage of all students in grades 3-8 who meet or exceed standard on the SBAC math assessment</p>	<p>Math</p> <p>District-wide Participation: 98.45%</p> <p>Meet or Exceed ALL: 51.72% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18% HOM: 15.38% FY: NA</p>			Specific data not yet available.	<p>Math</p> <p>District-wide Participation: 98.5%</p> <p>Meet or Exceed ALL: 80.00% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18% HOM: 15.38% FY: TBD</p>

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Percentage of all students in grades 3-8 who exceeded standard on the SBAC math assessment	Exceed ALL: 29.61% EL: 3.48% LTEL: 3.03% SED: 14.77% SWD: 6.49% HOM: 15.38% FY: NA 2023 CAASPP				Exceed ALL: 50.00% EL: 5.88% LTEL: 5.12% SED: 24.96% SWD: 10.97% HOM: 25.99% FY: TBD
1.4	School Climate (Staff Survey) Percentage of teachers that feel their PLC group supports them in meeting the academic needs of all of their students.	91.84% 2023-2024 JESD Staff Survey			Specific data not yet available.	95%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	PLC System of Supports Establish a support system for grade level teams to effectively implement the PLC process. This system will include PLC professional development, structured PLC process (agendas, minutes, and smart goals), learning targets, grade level pacing for all subjects, site formative assessments, and district summative assessments.	Yes	Partially Implemented	93% of administrators were trained in the PLC process. 21% of teachers are registered for the PLC at Work Conference. 90% of new teachers received training from Solution Tree 90% of new teachers received new teacher training books	PLC Team Time Agenda Log	\$780,400.00	\$271,955.00
1.2	Grading for Equity	No	Planned			\$25,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Develop a standard grading structure across the District that accurately reflects students progress on mastering grade level standards. This structure will include, standardized syllabi, Board adopted grading policies, standards based grading professional development, transparent grade reporting for all parents to monitor weekly progress, and a structured process for retakes that include intervention.						
1.3	Implementing Differentiated Instruction Ensure teachers and support staff receive, understand, and implement the accommodations for students. Provide all staff with professional development on differentiated instruction and when it is appropriate.	No	Partially Implemented	100% of teachers were given student accommodation plans 100% of teachers given student EL status	Accommodation plans administered to teachers GATE test administered and programs implemented	\$25,000.00	\$0

Goal 2

Goal Description

By the end of the 2026-2027 academic year, 90% of all 3rd graders within our district will demonstrate proficiency in reading at grade level as measured by district assessments. This will be achieved through best first instruction, targeted interventions, differentiated instruction, and ongoing progress monitoring to ensure continuous improvement and equitable opportunities for all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	<p>Statewide Assessments</p> <p>Percentage of all students, grades 3-8 participating in the SBAC ELA assessment.</p> <p>Percentage of all students, grades 3-8 who meet or exceed standard on the SBAC ELA assessment.</p> <p>Percentage of 3rd grade students, who meet or exceed standard on the SBAC ELA assessment.</p>	<p>ELA</p> <p>District-wide Participation: 98.39%</p> <p>Meet or Exceed ALL: 60.21% EL: 23.27% LTEL: 18.18% SED: 41.74% SWD: 17.54% HOM: 38.46% FY: NA</p> <p>Meet or Exceed ALL: 55.2% EL: 33.33% LTEL: NA SED: 45.31% SWD: 14.81% HOM: NA FY: NA</p> <p>2023 CAASPP</p>			Specific data not yet available.	<p>ELA</p> <p>District-wide Participation: 98.5%</p> <p>Meet or Exceed ALL: 75.00% EL:29.00% LTEL: 22.65% SED: 52.01% SWD: 21.85% HOM:47.92 FY: TBD</p> <p>Meet or Exceed ALL:75.00% EL:45.30% LTEL:NA SED:61.58% SWD:20.13% HOM: TBD FY: TBD</p>
2.2	<p>DIBELS8 EOY</p> <p>Percentage of 3rd grade students, who are above grade level in reading on the DIBELS8.</p>	<p>77% at or above grade level</p> <p>2024 EOY</p>			Specific data not yet available.	90% at or above grade level

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Science of Reading Aligned Curriculum	No	Planned	\$6.00 per student allocated to library books.		\$88,000.00	\$12,857.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Implement a reading curriculum that closely aligns to the Science of Reading research (TK-3). As part of this implementation include multiple measures to consistently assess students' progress, increase students access to quality books, and provide consistent communication on student expectations and progress to parents.						
2.2	Science of Reading Professional Development Provide all educational partners with the professional development to implement and support student's reading mastery using the Science of Reading research. This will include hiring a reading coordinator and reading coaches to support teachers, paraprofessionals, and interventionist in implementing the new strategies in Tier 1 - 3 instruction.	No	Partially Implemented	10% of teachers attending LETRS training 66% of K-3 administrators trained at CORE Elementary Reading Academy and Reading Fundamentals Leader Institute		\$252,000.00	\$0
2.3	Science of Reading Intervention Implement a consistent reading intervention program based upon the Science of Reading research for Tier 2 and 3 instruction.	Yes	Partially Implemented	Boy and MOY DIBELS testing completed 100% of 7/8 teachers, intervention, and EL service staff received i-Ready training.		\$761,540.00	\$130,459.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.4	Science of Reading Extended Learning Develop and implement a flexible program (after school/intercessions/summer) that provides just in time bridging of students' academic gaps. These programs will provide opportunities for more personalized and hands-on learning. Offering diverse and engaging intersession activities can increase student motivation and engagement.	Yes	Planned			\$112,500.00	\$0

Goal 3

Goal Description

By the end of the 2026-2027 academic year, 80% of all 3rd through 8th grade students within our district will meet the math grade level standard and 50% will exceed the grade level standard as measured by state assessments. This will be achieved through best first instruction, targeted interventions, differentiated instruction, and ongoing progress monitoring to ensure continuous improvement and equitable opportunities for all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Statewide Assessments Percentage of all students in grades 3-8 participating in the SBAC math assessment Percentage of all students in grades 3-8 who meet or exceed standard on the SBAC math assessment	Math District-wide Participation: 98.45% Meet or Exceed ALL: 51.72% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18%			Specific data not yet available.	Math District-wide Participation: 98.5% Meet or Exceed ALL: 80.00% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Percentage of all students in grades 3-8 who exceeded standard on the SBAC math assessment	HOM: 15.38% FY: NA Exceed ALL: 29.61% EL: 3.48% LTEL: 3.03% SED: 14.77% SWD: 6.49% HOM: 15.38% FY: NA 2023 CAASPP				HOM: 15.38% FY: NA Exceed ALL: 50.00% EL: 5.88% LTEL: 5.12% SED: 24.96% SWD: 10.97% HOM: 25.99% FY: TBD

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Eureka Math 2 Implement a math curriculum that closely aligns to the Standards for Mathematical Practice. As part of this implementation include multiple measures to consistently assess students' progress, increase students access to fluency practice (addition/subtraction, multiplication/division, and fractions), and provide consistent communication on student expectations and progress to parents.	No	Fully Implemented	100% of teachers trained 100% of classroom teachers implementing Eureka Math2 curriculum Grades 1-8 trimester 1 benchmark administered		\$291,000.00	\$286,529.00
3.2	Mathematical Practice Professional Development Provide all educational partners with the professional development to implement and support students' mastery of math standards based	No	Partially Implemented	90% of teachers trained in Eureka Math2 curriculum		\$98,000.00	\$145,432.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	upon the Standards for Mathematical Practice.						
3.3	Mathematical Practice Intervention Implement a consistent math intervention program based upon the Mathematical Practices for Tier 2 and 3 instruction.	No	Partially Implemented		Pilot of i-Ready math program	\$25,000.00	\$0
3.4	Math Extended Learning Develop and implement a flexible program (after school/intercessions/summer) that provides just in time bridging of students' academic gaps. These programs will provide opportunities for more personalized and hands-on learning. Offering diverse and engaging intersession activities can increase student motivation and engagement.	Yes	Planned			\$112,500.00	\$0

Goal 4

Goal Description

By the end of the 2026-2027 academic year, 90% of all English learners within our district will make one band of growth annually or maintain level 4 status as measured by state assessments. This will be achieved through best first instruction, targeted interventions, differentiated instruction, and ongoing progress monitoring to ensure continuous improvement and equitable opportunities for all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.1	<p>Implementation of State Standards and services for ELs</p> <p>Self reflection rating on Questions 1 and 2 of the Implementation of SBE Adopted Academic & Performance Standards including how programs and services will enable ELs to access the Common Core academic content standards and English Language Development standards.</p> <p>Rating Scale (Lowest to highest): 1 - Exploration and Research Phase 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation 5 - Full Implementation and Sustainability</p>	<p>Q1: Rating for Professional Learning for teaching to the academic standards and curriculum frameworks</p> <p>ELA: 5 ELD: 4 Math: 3 NGSS: 5 History: 5</p> <p>Q2: Rating for instructional materials aligned to the academic standards in classrooms where the subject is taught.</p> <p>ELA: 5 ELD: 4 Math: 4 NGSS: 5 History: 5</p>			Specific data not yet available.	<p>Q1: Rating for Professional Learning for teaching to the academic standards and curriculum frameworks</p> <p>ELA: 5 ELD: 5 Math:5 NGSS:5 History: 5</p> <p>Q2: Rating for instructional materials aligned to the academic standards in classrooms where the subject is taught.</p> <p>ELA:5 ELD: 5 Math: 5 NGSS 5 History 5</p>
4.2	<p>EL Acquisition Results</p> <p>The percentage of current EL students who:</p> <p>Progress at least one ELPI level; Maintain ELPI level 4; Maintain lower ELPI levels (1, 2L, 2H, 3L, or 3H); Decrease at Least One ELPI Level</p>	<p>Progress::</p> <p>Progress: 43.9% Maintain Level 4: 12.9% Maintain Lower Level: 22.1% Decrease at Least One Level: 21%</p> <p>Fall 2023 CA School Dashboard- English Learner Progress Indicator (ELPI)</p>			Specific data not yet available.	<p>Progress::</p> <p>Progress: 70.0% Maintain Level 4: 20.0% Maintain Lower Level: 5.0% Decrease at Least One Level: 5.0%</p> <p>Fall 2023 CA School Dashboard- English Learner Progress Indicator (ELPI)</p>

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
4.3	EL Reclassification Rate The percentage of current EL students who met the Jefferson Elementary School District standards to be redesignated as Fluent English Proficient.	7.3% District SIS			Specific data not yet available.	15%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
4.1	English for Speakers of Other Languages Program Implement a curriculum that closely aligns to best practices for English for Speakers of Other Languages (ESOL) . As part of this implementation include multiple measures to consistently assess students' progress, increase students access to (literacy, vocabulary, background knowledge, production of language, classroom interaction, and higher-order thinking skills), multiple program options (newcomers program, Tier 1 and pullout program), and provide consistent communication on student expectations, program options and progress to parents.	Yes	Partially Implemented	McGraw Hill newcomer language acquisition kits purchased for use in designated ELD program.		\$50,000.00	\$11,478.00
4.2	ESOL Professional Development Provide all educational partners with the professional development to implement and support student's mastery of the English language based upon the ESOL best practices.	Yes	Planned	30% of teachers registered for GLAD training		\$345,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description

By the end of the 2026-2027 academic year, 85% of all 8th graders within our district will be proficient at writing arguments to support claims with clear reasons and relevant evidence as measured by district assessments. This will be achieved through best first instruction, targeted interventions, differentiated instruction, and ongoing progress monitoring to ensure continuous improvement and equitable opportunities for all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
5.1	Statewide Assessments	ELA - Writing			Specific data not yet available.	ELA - Writing
	Percentage of all students, grades 3-8 participating in the SBAC ELA Writing assessment.	District-wide Participation: 98.39%				District-wide Participation: 98.50%
	Percentage of all students in grades 3-8 who were above standard on the SBAC ELA Writing assessment.	Grades 3-8 Above Standard ALL: 24.6% EL: 3.96% LTEL: 3.03% SED: 14.06% SWD: 3.25% HOM: Fewer than 4 Students, no data FY: Fewer than 4 Students, no data				Above Standard ALL: 45% EL: 7.33% LTEL: 5.61% SED: 26.01% SWD: 6.01% HOM: TBD FY: TBD
	Percentage of all students in grade 8 who were above standard in the SBAC ELA Writing assessment.	8th Grade Participation: 95.51%				8th Grade Participation: 95.51%
		Grade 8				

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Percentage of 8th grade students who were above standard on the SBAC ELA Writing assessment.	Above Standard ALL: 26.27% EL: Fewer than 4 Students, no data LTEL: Fewer than 4 Students, no data SED: 15.07% SWD: Fewer than 4 Students, no data HOM: Fewer than 4 Students, no data FY: Fewer than 4 Students, no data 2023 CAASPP				Above Standard ALL: 45% EL: TBD LTEL: TBD SED: 25.92 SWD: TBD HOM: TBD FY: TBD
5.2	Percentage of students meeting or exceeding the standard on the District 8th Grade Writing Assessment	NA in Development 8th Grade District Benchmark Assessment			Specific data not yet available.	85%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.1	Writing Curriculum Development Collaborate as a District to develop and implement a consistent writing program that utilizes the same terminology, frameworks, and norms. The program shall consist of essential standards, common rubrics, scaffolds, exemplars, district writing benchmarks, and cross curricular collaboration.	No	Partially Implemented	Pilot team has been created and are developing essential standards, common rubrics, and standardized writing prompts.		\$25,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
5.2	Content Area Writing Professional Development Provide all educational partners with the professional development to implement and support student's mastery of grade level writing standards.	No	Planned			\$28,350.00	\$0

Goal 6

Goal Description

By the end of the 2026-2027 academic year, JESD will expand its inclusion opportunities for students with disabilities by transitioning to a co-teaching model for students in grades 5th-8th. Students will learn the general education curriculum with supplementary aids and services as well as work on their Individualized Education Programs goals, in addition to having access to the general education curriculum and highly qualified teachers. This inclusive education will include: differentiated instruction, engaged learning, co-teaching and belonging to the greater school community.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
6.1	Percentage of Middle School Students in Mild/Mod SDC classes	5th-8th Grade mild/mod SDC students: 35 (100.00%) 2023/2024 Aeries Query			5th-8th Grade mild/mod SDC students: 37 (100.00%) 2023/2024 Aeries Query	5th-8th Grade mild/mod SDC students: (1%)
6.2	Statewide Assessments Percentage of all students, grades 3-8 participating in the SBAC ELA assessment. Percentage of all students, grades 3-8 who meet or exceed standard on the SBAC ELA assessment.	ELA District-wide Participation: 98.39% Meet or Exceed ALL: 60.21% EL: 23.27%			Specific data not yet available.	ELA District-wide Participation: 98.5% Meet or Exceed ALL: 75.00%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Percentage of 3rd grade students, who meet or exceed standard on the SBAC ELA assessment.	LTEL: 18.18% SED: 41.74% SWD: 17.54% HOM: 38.46% FY: NA Meet or Exceed ALL: 55.2% EL: 33.33% LTEL: NA SED: 45.31% SWD: 14.81% HOM: NA FY: NA 2023 CAASPP				EL:29.00% LTEL: 22.65% SED: 52.01% SWD: 21.85% HOM:47.92 FY: TBD Meet or Exceed ALL:75.00% EL:45.30% LTEL:NA SED:61.58% SWD:20.13% HOM: TBD FY: TBD
6.3	Statewide Assessments Percentage of all students in grades 3-8 participating in the SBAC math assessment Percentage of all students in grades 3-8 who meet or exceed standard on the SBAC math assessment Percentage of all students in grades 3-8 who exceeded standard on the SBAC math assessment	Math District-wide Participation: 98.45% Meet or Exceed ALL: 51.72% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18% HOM: 15.38% FY: NA Exceed ALL: 29.61% EL: 3.48% LTEL: 3.03% SED: 14.77% SWD: 6.49% HOM: 15.38% FY: NA 2023 CAASPP			Specific data not yet available.	Math District-wide Participation: 98.5% Meet or Exceed ALL: 80.00% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18% HOM: 15.38% FY: TBD Exceed ALL: 50.00% EL: 5.88% LTEL: 5.12% SED: 24.96% SWD: 10.97% HOM: 25.99% FY: TBD 2026 CAASPP

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
6.1	<p>Co-teaching Staff The district will reapportion the 5-8th grade special day class staff to co-teach within the general education classrooms. (Cost Included in Goal 11)</p>	No	Planned			\$0.00	
6.2	<p>Co-teaching/Inclusion Professional Development Provide all 5th-8th grade instructional staff with the professional development to implement and support full inclusion of special education students within the general education classrooms. This professional development will consist of (One Teach, One Observe), (One Teach, One Assist), Station Teaching, Parallel Teaching, Supplemental Teaching, Alternative, and Team Teaching. (Cost Included in Goal 11)</p>	No	Planned			\$0.00	

Goal 7

<p>Goal Description</p>
<p>By the end of the 2026-2027 academic year, the Positive Behavior Intervention Support (PBIS) framework will improve school climate (as reported by staff, students, and parents) by 25%.</p>

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
7.1	<p>School Climate (Student, Staff, Parent Survey)</p> <p>Percentage of students, parents, and teachers that feel School is Safe</p> <p>Percentage of students, parents, and teachers that feel Connected to School</p>	<p>Feel School is Safe (Student Survey Question #38, Parent Survey Question #17, Staff Survey Question #52)</p> <p>Students: 64.6% Parents: 90.91% Teachers: 90.54%</p> <p>Feel Connected to School (Student Survey Question #17, Staff Survey Question #25)</p> <p>Students: 52.04% Teachers: 93.42%</p> <p>2024 District Family, Student, Staff Engagement Surveys</p>			Data not yet available.	<p>Feel School is Safe (Student Survey Question #38, Parent Survey Question #17, Staff Survey Question #52)</p> <p>Students: 89.60% Parents: 99.00% Teachers: 99.00%</p> <p>Feel Connected to School (Student Survey Question #17, Staff Survey Question #25)</p> <p>Students: 77.04% Teachers: 99.00%</p> <p>2027 District Family, Student, Staff Engagement Surveys</p>
7.2	<p>Suspension Rate</p> <p>Percentage of students who were suspended at least once during the academic year.</p>	<p>ALL: 2.8% EL: 4% SED: 5.1% SWD: 4.3% HOM: 3.3% FY: 7.1% AA: 7.3% WH: 4%</p> <p>2023 CA Dashboard</p>			<p>ALL: 2.8% EL: 2.7% SED: 3.1% SWD: 5% HOM: 3.4% FY: NA* AA: 9.8% WH: 1.5%</p> <p>2024 CA Dashboard</p>	<p>ALL: 1.9% EL: 2.8% SED: 3.57% SWD: 3.0% HOM: 2.3% FY: 4.9% AA: 5.1% WH: 2.8%</p>
7.3	<p>Expulsion Rate</p> <p>Percentage of students who were expelled during the academic year.</p>	<p>0%</p> <p>Dataquest</p>			<p>0.03%</p> <p>District SIS</p>	<p>0%</p>

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
7.1	<p>Positive Behavior Intervention Support Refine and implement District norms for Positive Behavior Intervention Support program fully. As part of this implementation include PBIS training for all staff and students, agreed/taught/implemented student/staff expectations, accountability, recognition (student/staff), student input into the program, establish a baseline, and select a set of metrics to measure school climate. (Cost included in Goal 11)</p>	No	Partially Implemented	100% of teachers trained and implementing PBIS		\$0.00	
7.2	<p>Bullying/Harassment Reporting Improve student trust and access to the bullying and harassment reporting process. This shall include teaching all students/staff what bullying/harassment is and isn't, encourage reporting that is anonymous, ensure student anonymity, develop a system of accountability to stop bullying/harassment before it continues.</p>	No	Planned			\$3,200.00	\$0
7.3	<p>Student Resource Officer School Resource Officers are dedicated to working with the Jefferson Elementary School District to ensure a safer learning</p>	No	Fully Implemented	100% of sites receiving SRO support 1 day per week		\$220,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	environment, provide valuable resources to school staff, teachers and youth to prevent and solve problems within the school and community and foster positive relationships between youth and police officers.						
7.4	Inclusion Training and Behavior Support Provide professional development in equity, inclusion, and cultural empathy for educational partners to improve classroom behaviors and engagement while reducing school violence. Offer increased counseling services and tier three intervention classes to promote positive behavior and educated decision making.	Yes	Partially Implemented	35 staff members receiving SCOE training for PBIS 100% of sites receiving VCCS counseling services 3 BCBA positions hired		\$741,500.00	\$294,441.00

Goal 8

Goal Description

By the end of the 2026-2027 academic year, expand the number of volunteer opportunities within our school district to ensure that every parent has access to a variety of volunteer opportunities in their student's school, thereby fostering greater parental involvement and community engagement.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
8.1	Volunteer Opportunities (Parent and Teacher Surveys)				Data will be available April 1, 2025.	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Percent of parents who agree with the following statements: The district encourages parental involvement. My child's school encourages parental involvement. I have been given different options or ways that I can be involved with the school, either at the school itself, at home, or in the community.	62.79% Agree 72.73% Agree 65.08% Agree 2024 JESD Family Engagement Survey				80.00% Agree 80.00% Agree 75.00% Agree

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
8.1	Volunteer Coordination Establish a volunteer coordinator at each school site to identify areas of need, recruit, background check, train on expectations, mentoring new volunteers, recognition, and metrics for tracking volunteerism.	No	Planned			\$54,000.00	\$27,000.00

Goal 9

Goal Description

By the end of the 2026-2027 academic year, establish standardized communication protocols for the district, school sites, and classrooms. These protocols will result in 90% of parents reporting satisfaction on the level of home to school communication from each of the district, school sites, and classroom teachers.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
9.1	Satisfaction with Communication Percent of parents who agree with the following statements: School staff effectively communicate with all parents.	School staff effectively communicate with all parents. (Parent survey question #24) 77.18% Agree 2024 JESD Parent Survey			Data available April 1, 2025.	School staff effectively communicate with all parents. (Parent survey question #24) 90.00% Agree

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
9.1	School Communication Establish a centralized communication platform accessible to all educational partners, featuring school events, curriculum highlights, and parent engagement opportunities. All administrative staff will be provided professional development on communication protocols.	No	Partially Implemented	100% of sites utilizing Parent Square for communication.		\$56,780.00	\$13,380.00
9.2	Classroom Communication Establish classroom communication protocols for the district. These protocols will include weekly classroom updates, weekly gradebook updates, and parent engagement opportunities. All instructional staff will be provided professional development on communication protocols.(Cost included in Goal 11)	No	Planned			\$0.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 10

Goal Description

By the end of the 2026-2027 academic year, ensure that less than 5% of students are considered chronically absent by coordinating the efforts of schools, families, and communities to develop more equitable educational opportunities for all students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
10.1	Chronic Absenteeism Rate Percentage of students K-12 who are absent from school 10% or more for the total number of days that they are enrolled in school. *student group not large enough to generate color in CA Dashboard	ALL: 14.6% AS: 10.6% EL:14.7% HI: 18.8% SED:19.4% SWD:24.5% HOM: 28.6% FY: 30.8%* AA: 21.5% Fall 2023 CA School Dashboard			ALL: 12% AS: 8% EL: 16.9% HI: 17.4% SED: 17.5% SWD: 20.5% HOM: 24.6% FY: NA* AA: 23.8% LTEL: 11.3% Fall 2024 CA School Dashboard	ALL: 5.0% AS:5.0% EL:5.0% HI: 6.5% SED: 6.7% SWD: 8.4% HOM:9.8% FY: NA AA: 7.4%
10.2	School Attendance Rate The percentage of students attending school daily on average	96.25% 2024 JESD SIS Data				97.5%
10.3	Percentage of students in grades 7 and 8 who stop coming to school and who do not enroll in another school.	0% 2024 CALPADS				0%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
10.1	Support for Families Identify the root causes of absences and coordinate the necessary supports for families.	No	Planned			\$0.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	These could include school culture, transportation, counseling, food, clothing, health care, tutoring, and child care. (Cost included in AS 10.2)						
10.2	<p>School Social Work/Counseling Provide students and families access to social workers as an integral link between school, home, and community in helping students achieve academic success. They will work directly with school administrations as well as students and families, providing leadership in forming school discipline policies, mental health intervention, crisis management, and support services.</p> <p>As part of an interdisciplinary team to help students succeed, the school social workers will also facilitate community involvement in the schools while advocating for student success.</p>	Yes	Planned			\$490,000.00	\$0
10.3	<p>Saturday School/Academic Recovery Provide students with access to Saturday school at least once per month to provide students with non-conventional, exploratory, and creative educational support and enrichment opportunities outside their regular school hours. We aim</p>	Yes	Planned			\$25,000.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	to bridge educational gaps, foster academic growth, reduce or eliminate exclusionary discipline measures and promote a love for learning among our target population.						

Goal 11

Goal Description

By the end of the 2026-2027 academic year, enhance employee compensation, recruitment, training, and retention practices to align with the district's goals of fostering a credentialed, skilled, engaged, and stable workforce to drive organizational success.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
11.1	Open staff positions (August 1st of each year)	Certificated:6 Classified: 21 Administrator: 0 2023/2024 JESD HR Records			Certificated: 5.6 Classified: 16 Administrator: 0 2024/2025 JESD HR Records	Certificated:1 Classified: 5 Administrator: 0
11.2	Percentage of teachers appropriately assigned and fully credentialed in the subject area and for the students they are teaching.	84% 2024 CalSAAS			75.3% - CA Dashboard 2024	95%
11.3	Average years of service rates	All Staff - 10.08 years JESD 2023/2024 seniority list			All Staff - 6.73 years JESD 2023/2024 seniority list	All Staff - 13.50 years

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
11.4	<p>Statewide Assessments</p> <p>Percentage of all students, grades 3-8 participating in the SBAC ELA assessment.</p> <p>Percentage of all students, grades 3-8 who meet or exceed standard on the SBAC ELA assessment.</p> <p>Percentage of 3rd grade students, who meet or exceed standard on the SBAC ELA assessment.</p>	<p>ELA</p> <p>District-wide Participation: 98.39%</p> <p>Meet or Exceed ALL: 60.21% EL: 23.27% LTEL: 18.18% SED: 41.74% SWD: 17.54% HOM: 38.46% FY: NA</p> <p>Meet or Exceed ALL: 55.2% EL: 33.33% LTEL: NA SED: 45.31% SWD: 14.81% HOM: NA FY: NA</p> <p>2023 CAASPP</p>			Data not yet available.	<p>ELA</p> <p>District-wide Participation: 98.5%</p> <p>Meet or Exceed ALL: 75.00% EL:29.00% LTEL: 22.65% SED: 52.01% SWD: 21.85% HOM:47.92 FY: TBD</p> <p>Meet or Exceed ALL:75.00% EL:45.30% LTEL:NA SED:61.58% SWD:20.13% HOM: TBD FY: TBD</p>
11.5	<p>Statewide Assessments</p> <p>Percentage of all students in grades 3-8 participating in the SBAC math assessment</p> <p>Percentage of all students in grades 3-8 who meet or exceed standard on the SBAC math assessment</p> <p>Percentage of all students in grades 3-8 who exceeded</p>	<p>Math</p> <p>District-wide Participation: 98.45%</p> <p>Meet or Exceed ALL: 51.72% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18% HOM: 15.38% FY: NA</p> <p>Exceed ALL: 29.61% EL: 3.48% LTEL: 3.03%</p>			Data not yet available.	<p>Math</p> <p>District-wide Participation: 98.5%</p> <p>Meet or Exceed ALL: 80.00% EL: 22.39% LTEL: 6.06% SED: 33.56% SWD: 18.18% HOM: 15.38% FY: NA</p> <p>Exceed ALL: 50.00% EL: 5.88%</p>

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	standard on the SBAC math assessment	SED: 14.77% SWD: 6.49% HOM: 15.38% FY: NA 2023 CAASPP Statewide Assessments				LTEL: 5.12% SED: 24.96% SWD: 10.97% HOM: 25.99% FY: TBD

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
11.1	Employee Compensation Collaborate with employees to ensure salaries, benefits, and working conditions are competitive with neighboring school districts to attract and retain the best individuals for student outcomes.	No	Partially Implemented	Staff salaries and benefit increases.		\$21,951,650.00	\$13,102,668.00
11.2	Professional Development and Wellness Develop a systematic on-boarding, mentoring, support, and training program that provides staff with everything necessary to be successful in their assigned position. In addition, foster diversity, equity, and inclusion within the workplace to make JESD a safe/nurturing place for all individuals to work.	Yes	Partially Implemented	100% of new staff members provided McRel International training. 40 staff members paid for District Instructional Leadership Team		\$220,000.00	\$49,760.00

Goal 12

Goal Description
By the end of the 2026-2027 academic year, all schools in the Jefferson Elementary School District will be rated 97% or higher on the Facility Inspection Tool.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
12.1	School Facilities Percentage of school site facilities maintained in good repair or exemplary condition based on evaluation of each school site, using the Facilities Inspection Tool (FIT).	Anthony Traina: 93.83% Corral Hollow: TBD Jefferson: 95.45% Monticello: 94.30% Hawkins: 96.03% 2024 JESD FIT Reports			Anthony Traina: 98% Corral Hollow: 100% Jefferson: 98.1% Monticello: 97.26% Hawkins: 97.6% 2024 JESD FIT Reports	Anthony Traina: 97.00% Corral Hollow: 97.00% Jefferson: 97.00% Monticello: 97.00% Hawkins: 97.00%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
12.1	Site Walks Develop a system for site administrators, head custodians, and district staff to walk each campus monthly to ensure accountability for site maintenance. This system will include site safety, cleanliness of restrooms, and various elements contained within the Facility Inspection Tool. (Cost included in Goal 11)	No	Partially Implemented	All sites are visited 2 times per week and spot checked for various maintenance checks.		\$0.00	

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
12.2	JitBit Monitor the use of the district's work order system to ensure staff are using it to report facilities and maintenance requests. District staff should review the monthly log and spot check 10% of the items reported complete. In addition, the classroom and restroom cleaning charts should be collected bi-weekly by the head custodian for review and submission to the Director of MOT. (Cost included in Goal 11)	No	Partially Implemented	947/1,045 (90.6%) JitBit requests completed from August 11, 2024-January 27, 2025		\$0.00	
12.3	Facilities Master Plan The District will develop a strategic master plan for modernization and deferred maintenance projects to ensure that JESD schools are maintained at the highest levels.	No	Partially Implemented	Maintenance staff, supplies, and services.		\$1,359,828.00	\$827,011.00

Goal 13

Goal Description

By the end of the 2026-2027 academic year, procure and utilize up-to-date technology, comprehensive curriculum resources, and diverse elective materials aimed at enhancing the educational experience of students.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
13.1	Percentage of new technology devices less than 5 years	Chromebooks:100% Teacher Laptops:100% 2023/2024 JESD			Chromebooks:100% Teacher Laptops:100% 2024/2025 JESD	Chromebooks:100% Teacher Laptops:100%
13.2	Percent Of Students Without Access To Their Own Copies Of Standards-Aligned Instructional Materials For Use At School And At Home	0.0% 2023 CA School Dashboard			0.0% 2024 CA School Dashboard	100%
13.3	Self Reflection rating on Question 1 of the Implementation of SBE Adopted Academic & Performance Standards including how programs and services will enable ELs to access the Common Core academic content standards and ELD Standards Self Reflection rating on Question 2 of the Implementation of SBE Adopted Academic & Performance Standards including how programs and services will enable ELs to access the Common Core academic content standards and ELD Standards Rating Scale (Lowest to highest): 1 - Exploration and Research Phase 2 - Beginning Development 3 - Initial Implementation 4 - Full Implementation 5 - Full Implementation and Sustainability	Rating for Professional Learning for teaching to the academic standards and curriculum frameworks ELA: 5 ELD: 4 Mathematics: 4 Next Generation Science Standards: 5 History/Social Science: 5 Rating for Instructional Materials aligned to academic standards and curriculum frameworks ELA: 5 ELD: 4 Mathematics: 5 Next Generation Science Standards: 5 History/Social Science: 5			Data not yet available.	Rating for Professional Learning for teaching to the academic standards and curriculum frameworks ELA: 5 ELD: 5 Mathematics: 5 Next Generation Science Standards: 5 History/Social Science: 5 Rating for Instructional Materials aligned to academic standards and curriculum frameworks ELA: 5 ELD: 5 Mathematics: 5 Next Generation Science Standards: 5 History/Social Science: 5
13.4	A. Percent of Students enrolled in a Broad Course of Study, as	ALL: 100%			ALL: 100%	ALL: 100%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	<p>defined by California Education Code 51210 and 51220(a)-(i), English Language Arts, Mathematics, Social Science, Science, Physical Education, Health, and Visual/Performing Arts</p> <p>B. Percent of students enrolled in programs and services specific to their identified need.</p> <p>C. Percent of students enrolled in programs and services specific to their identified need.</p>	<p>EL: 100% LTEL: 100% SED: 100% FY: 100% HOM: 100%</p> <p>SWD: %</p> <p>Local SIS</p>			<p>EL: 100% LTEL: 100% SED: 100% FY: 100% HOM: 100%</p> <p>SWD: %</p> <p>Local SIS</p>	<p>EL: 100% LTEL: 100% SED: 100% FY: 100% HOM: 100%</p> <p>SWD: %</p> <p>Local SIS</p>

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
13.1	<p>Technology Develop a Technology Master Plan that ensures that district technology resources remain current. This plan will include connectivity, IP phones, intercom systems, fire systems, alarms. computers/Chromebooks, projectors, and copiers.</p>	No	Partially Implemented	Staffing, SIS software, and data processing.		\$1,656,600.00	\$146,224.00
13.2	<p>Curriculum Review, pilot, and adopt curriculum materials that provide staff with the resources to meet the student academic goals. This includes district adopted curriculum, supplementary materials, library</p>	No	Partially Implemented	CommonLit 360 Pilot for grades 6-8		\$615,164.00	\$0

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	materials, and resources for electives.						

Goal 14

Goal Description

By the end of the 2026-2027 academic year, Jefferson Elementary School District will support and motivate schools with relevant, up-to-date operational procedures, and resources that enable them to serve healthy, scratch-cooked meals 60% of the school days.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
14.1	Percent of school days where scratch cooked meals were served.	.05% 2024 JESD School Lunch Menus			10% 2024 JESD School Lunch Menus	60%
14.2	Percentage of students eating school lunch daily.	56.2% 2023 October CNIPS			50.6%	70%
14.3	Percentage of students who eat school lunch because they like it: Percentage of students who feel school lunches meet their dietary needs:	16.11% 25% 2024 JESD Student Survey			Data not yet available.	Percentage of students who eat school lunch because they like it: 70%. Percentage of students who feel school lunches meet their dietary needs: 80%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
14.1	<p>Scratch Cooking Establish a scratch cooking program where food is prepared on-site, incorporating whole, fresh ingredients, rather than pre-assembled or processed meals and meal components. Scratch cooking prioritizes the incorporation of raw proteins, whole grains, and fresh fruits and vegetables that can create nutritious and delicious meals.</p>	No	Partially Implemented	10% of menu items are currently being prepared by scratch cooking. Additional items have been added to daily menu offerings.		\$1,141,967.00	\$652,545.00
14.2	<p>SCALE Utilize the Scratch Cooking Assessment & Learning Evaluation (SCALE). Food service directors input their program data and specifics, and SCALE generates a customized assessment to help increase scratch cooking, including linked resources, section scores, recommendations, and supporting research. (Included in AS 14.1)</p> <p>https://scale.thelunchbox.org/login</p>	No	Planned			\$0.00	